

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

Insert the information asked for in the expandable box below each section.

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

n/a

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

Beckmead School, Monks Orchard Road, Beckenham, Kent, BR3 3BZ;
Community special

Croydon Council
Children, Families & Learning
4th Floor Bernard Weatherill House
8 Mint Walk
Croydon CR9 1EA

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Beckmead School to provide the governance for Victoria House Pupil Referral Unit – January 2014.

Expansion of Beckmead School to create additional places for secondary pupils with autistic spectrum disorders (ASD) / challenging behaviour – September 2015.

Objections and comments

3. A statement explaining the procedure for making representations, including—

- (a) the date by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Any person may object to or make comments on the proposal by sending them by 18 December 2013 to school.org@croydon.gov.uk

or

Children, Families & Learning
School Organisation Team
4th Floor Bernard Weatherill House
8 Mint Walk
Croydon CR9 1EA.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The Council proposes to expand Beckmead School to create additional places for secondary pupils with autistic spectrum disorders (ASD) / challenging behaviour. New development on the Priory School, Tennison Road site.

Beckmead School is a special community school for children and young people with behavioural, emotional and social difficulties.

In addition the school governing body will provide governance for the primary pupil referral unit and attached inclusion outreach team.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 124
The expansion will provide a total of 164 places - 30 places at the Chaffinch Brook site; 84 places at the main site and 50 places on the new Tennison Road site.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The school currently admits SEN pupils referred from the LA SEN team.

This change will not affect the numbers admitted and class sizes at KS1, 2 and 3 to the various sites at Beckmead and Chaffinch Brook. The change will result in the school admitting an additional 25 pupils at KS4 and an additional 25 pupils at KS5 for pupils with BESD.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

It is anticipated that 25 school pupils at KS4 will transfer to the new provision. At KS5 those pupils in Y11 will progress again from Beckmead. There may be other referrals from the SEN team.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

Spring census (2013) 85

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

New development on the Priory School Tennison Road site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure

(freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

- (b) the arrangements for safeguarding the welfare of children at the school;

n/a

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

n/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

n/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

- (c) the reason for the choice of proposed site;

n/a

- (d) the accessibility of the proposed site or sites;

n/a

- (e) the proposed arrangements for transport of pupils to the school on its new site;

n/a

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

n/a

Objectives

10. The objectives of the proposals.

(1) In order to meet the requirements of the Raising of the Participation Age, to reconfigure specialist provision for pupils with challenging behaviour at Beckmead School to include vocational pathways and post-16 learning opportunities, making the most effective use of the capital investment agreed by Cabinet in July 2011 in new secondary provision on the Priory School Tennison Road site for this cohort.

(2) To consult on strengthening the governance arrangements for the Victoria House Pupil Referral Unit (PRU) for primary aged pupils by separating it from the PRU Federation and changing the accountability for the PRU to the governing body of Beckmead School; this would require the technical closure of the PRU and an expansion of pupil numbers at Beckmead school to incorporate the PRU provision.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) School staff, governors, parents/carers, local residents
- b) Minutes of public consultation meetings available upon request.
- c) Comments have been recorded in minutes and/or written correspondence. Copies are available upon request.
- d) All applicable statutory requirements to consult in relation to the proposal have been complied with.
- e) Copies of the consultation materials are available upon request.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The current capital costs proposed for the development of the new provision is £7million from the LA.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

n/a

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

The current age range is from Key Stage 1 through to key stage 4. This development includes Key Stage 5 provision. (Currently up to 16years and will now be 19years)

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

- (c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

n/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

n/a

Changes to sixth form provision

16. (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

- Safe progression routes for pupils with challenging behaviour through to the end of Key Stage 4 and 5
- Access to a vocational offer for a wider range of pupils with challenging behaviour /ASD.
- A focus on personalised learning and practical vocational, courses as well as the core skills at key stages 4 and 5 to enhance pupils' employability
- Provision for a growing cohort of girls with challenging behaviour at Key Stages 4 and 5
- Expected reductions in the number of young people aged 16-19 not in education, employment or training (NEET). This BESD cohort is especially vulnerable to being NEET, affecting job opportunities and indeed their life chances.

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

25 full time places for BESD pupils with SEN statements.

(Also planning to offer around 50 additional part time I places to KS5 pupils who may be vulnerable to exclusion from FE provision for a number of reasons.

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Behavioural, Emotional and Social Difficulties (BESD)
Autistic Spectrum Disorders (ASD) / challenging behaviour

(b) any additional specialist features will be provided;

n/a

(c) the proposed numbers of pupils for which the provision is to be made;

The expansion will provide a total of 164 places - 30 places at the Chaffinch Brook site; 84 places at the main site and 50 places on the new Tennison Road site.
In terms of Victoria House where Beckmead will have governance responsibilities there are 24 KS2 and 6 KS1 places.

(d) details of how the provision will be funded;

The Local Authority will fund the provision through its high needs funding allocation.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

It is planned to provide access to additional vocational courses on a part time basis for pupils with SEN (not necessarily with SEN statements) who attend schools and other providers.

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Any places offered to schools will be funded through charging participating schools.

(g) the location of the provision if it is not to be established on the existing site of the school;

The expansion will provide school places at the Chaffinch Brook site, the new Priory School, Tennison Road site.

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

n/a

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

This is a provision with 50 places for young people with statements of SEN BESD

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

n/a

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;

- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

- The benefit of having a more vocational base for learners with BESD at Key Stage 4 and 5 has wider implications. Currently we continue to have a large number of pupils requiring education at KS4, many of whom have challenging behaviour. There is insufficient quality, accredited vocational provision on offer for this cohort. In addition there may be ASD students who have attended the Beckmead site who would benefit from this vocational offer. It is possible to develop a very flexible bespoke offer of education to a range of students, including Key Stage 4/5 girls with BESD.
- The idea of a KS4 and 5 'hub' could support the educational needs of this wider cohort and could also help in meeting the LA targets of reducing NEET students and the wider participation agenda. There is the opportunity to become an apprentice provider for this cohort of students to support them into employment. This could include developing the young people as apprentice teaching assistants who could provide additional support within other Beckmead provisions.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

n/a

- (b) evidence of local demand for single-sex education;

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

n/a

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

There is a shortage of suitable specialist places for pupils with special educational needs. There has been a nationally recognised rise in demand for such places and locally this trend is predicted to continue. The area of highest demand is for pupils with emotional, social and behavioural needs.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

n/a

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

n/a

Additional information in the case of special schools

26. Where the proposals relate to a special school the following information must also be provided—

(a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

The plan detailed above is for overall 164 places on the various Beckmead sites, mixed (although referrals are predominantly boys) for children with BESD and children with ASD/BESD. Day provision only.

(b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

There are increasing referrals for children with BESD and ASD. This is also happening nationally. Local trend data shows a continuing rise in demand for places. The pupils most difficult to place are those with challenging behaviour.

- (c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

n/a

- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

n/a

- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a