CROYDON'S LOCAL OFFER OF SERVICES FOR CHILDREN & YOUNG PEOPLE AGED 0-25 WITH SEND WINTER 2015
SPECIALIST EDUCATION PROVISION

Croydon has developed a broad continuum of specialist provision to enable the majority of children with special needs to be educated within the local community. A programme of investment over the past few years has delivered new special schools and new enhanced learning provision to meet specialist needs in mainstream schools. Further investment is currently planned through to 2018.

Special schools in Croydon offer high quality, local provision at the heart of their communities. They work closely with mainstream schools across the borough providing expertise and outreach support to individual pupils to enable them to continue to learn in a mainstream school or to move back into their local school when ready after a period of time in a special school.

WHAT DO WE OFFER?

- High quality provision – all Croydon special schools are judged good or better by Ofsted
- An inclusive offer for a diverse borough
- Provision that meets individual needs – mainstream schools with SEND support; enhanced learning provision; special schools
- Local provision at the heart of local communities
- High quality specialist facilities to meet children’s complex needs
- Expert and committed staff teams – specialist teachers, therapists and support staff
- Working with families to support children and young people to achieve their life goals.

NATIONAL CURRICULUM AND P LEVELS FOR PUPILS WITH SPECIAL NEEDS

National Curriculum

For children and young people aged under 14 in state schools in England (including state special schools) have to follow the National Curriculum. Split into eight levels, the most able children aim for level 8 at age 14, with an additional exceptional performance category for those gifted and talented children who (rarely) achieve beyond this.

P Levels

P levels (or progress levels) are used with children with learning difficulties and disabilities who are unlikely to achieve level 1 of the National Curriculum.

P levels exist for all National Curriculum subjects as well as the non-core subjects of personal social and health education (PSHE) and religious education (RE). There are eight levels of performance, with each describing some of the important knowledge, skills and understanding that pupils may gain from the programmes of study of the National Curriculum.

Children do not undergo any formal assessment or testing and, unlike the National Curriculum, the awarding of a P level is left to the judgment of staff. It is expected that teachers will use their knowledge of the child, consider the contexts in which learning takes place and gather evidence from a variety of sources to support their decisions and to make a ‘best-fit judgment’ based on everyday activity and continual monitoring and assessment.

Unlike the National Curriculum there is no expectation that a child will achieve a particular P level by a given age or work through the P levels at a predetermined rate. However, attainment of a level by a particular age may help identify the likely rate of progress through the P levels. The subject-related attainments of P4 to P8 are designed with transition to the National Curriculum in mind.

For further information go to: www.gov.uk/government/publications/the-p-scales-level-descriptors-p1-to-p8

For Early Years Special Education Provision please see Early Years Support for Very Young Children and their Families leaflet.
SPECIAL SCHOOLS – MAINTAINED BY CROYDON COUNCIL

There are a number of special community schools in Croydon, maintained by the Local Authority. Entry to these schools is through application to the SEND team, and all pupils will have a Statement of Special Educational Needs / Education Health and Care Plan. Each school offers different types of specialist support, and their offer of services can be seen on their websites.

For further information please contact Croydon’s SEND team on 020 8686 4433

Beckmead Family of Schools
A group of special community schools for pupils with behavioural, emotional and social difficulties.

BECKMEAD SCHOOL
A special community school for boys with behavioural, emotional and social difficulties. **Age range**: 7 – 16.
**Contact**: Monks Orchard Road, Beckenham, Kent BR3 3BZ
☎ 020 8777 9311
✉ office@beckmead.croydon.sch.uk
🌐 www.beckmeadschool.co.uk

BRAMLEY BANK SHORT STAY SCHOOL
A short stay school and behaviour support service
**Age range**: 5–11
**Contact**: 170 Sanderstead Road, South Croydon, Surrey CR2 0LY
☎ 020 8686 0393
✉ adminoffice@victoriahouse.croydon.sch.uk
🌐 www.victoriahouse.croydon.sch.uk

CHAFFINCH BROOK
A special community school for girls and boys with autism and challenging behaviour.
**Age range**: 5-11
**Contact**: 32 Morland Road, Addiscombe, Croydon CR0 6NA
✉ office@chaffinchbrook.org.uk
☎ 020 8325 4612

BENSHAM MANOR
A special community school for boys and girls with moderate learning difficulties and autism.
**Age range**: 11-16
**Contact**: Ecclesbourne Road, Thornton Heath, Surrey, CR7 7BN
☎ 020 8684 0116
✉ mainoffice@benshammanor.com
🌐 www.benshammanor.com

Priory School
A special community school for boys and girls with severe learning difficulties and autism.
**Age range**: 11–19

PRIORY SCHOOL (11-16)
**Contact**: Hermitage Rd, Upper Norwood, London SE19 3QN
☎ 020 8653 7879
☎ 020 8653 8222
✉ secretary@priorycroydon.org.uk
🌐 www.priorycroydon.org.uk

PRIORY POST-16 CENTRE
**Contact**: Hermitage Rd, Upper Norwood, London SE19 3QN
☎ 020 8653 7879
☎ 020 8653 8222
✉ secretary-p16@priorycroydon.org.uk

RED GATES
A special community school for boys and girls with severe learning difficulties and autism.
**Age range**: 4–12
**Contact**: Farnborough Avenue, South Croydon, Surrey, CR2 8HD
☎ 020 8651 6540
✉ admin@redgates.croydon.sch.uk
🌐 www.webfronter.com/croydon/redgates

ST GILES
A special community school for boys and girls with physical disabilities and complex medical needs across the ability range from profound and multiple learning difficulties to moderate learning difficulties.
**Age range**: 4–19
**Contact**: 207 Pampisford Road, South Croydon, Surrey, CR2 6DF
☎ 020 8680 2141
✉ office@st-gilesschool.co.uk
🌐 www.st-gilesschool.co.uk

ST NICHOLAS
A special community school for boys and girls with moderate learning difficulties and autism.
**Age range**: 4–11
**Contact**: Old Lodge Lane, Purley, Surrey CR8 4DN
☎ 020 8660 4861
✉ sue@st-nicholas.croydon.sch.uk
🌐 www.st-nicholas.croydon.sch.uk
ENHANCED LEARNING PROVISION IN CROYDON MAINSTREAM SCHOOLS: PRIMARY

‘Enhanced learning provision’ is a term that is used to describe specialist provision in a mainstream school for pupils with a significant level of special needs. Admission to these is through Croydon Council’s SEND team.

AERODROME PRIMARY ACADEMY
Support for pupils with speech, language and communication needs.  
Age range: 4-11.  
Contact: Goodwin Road, Croydon CR0 4EJ  
020 8688 4975  
office@aerodrome.croydon.sch.uk  
www.aerodromeprimary.co.uk

APPLEGARTH ACADEMY
Support for pupils with speech, language and communication needs.  
Age range: 4–11  
Contact: Bygrove, Fieldway, New Addington, Croydon CR0 9DL  
01689 841528  
office@applegarth-academy.croydon.sch.uk  
www.applegarth-academy.croydon.sch.uk

CHIPSTEAD VALLEY PRIMARY
Support for pupils with physical disabilities / complex medical needs.  
Age range: 4–11.  
Contact: Chipstead Valley Road, Coulsdon, Surrey CR5 3BW  
01737 553 255  
office@chipstead.croydon.sch.uk

COURTWOOD PRIMARY
Support for pupils with autism.  
Age range: 4–11  
Contact: Courtwood Lane  
Addington, Croydon CR0 9HX  
020 8657 8454  
admin@courtwood.croydon.sch.uk

FAIRCHILDES PRIMARY
Support for pupils with moderate learning difficulties.  
Age range: 4–11  
Contact: Fairchildes Avenue, New Addington, Croydon, Surrey CR0 0AH  
01689 842 268  
office@fairchildes.croydon.sch.uk  
http://webfronter.com/croydon/fairchilides/#m-liid_3229363

GILBERT SCOTT PRIMARY
Support for pupils with moderate learning difficulties.  
Age range: 4–11  
Contact: Farnborough Avenue, South Croydon, Surrey CR2 8HD  
020 8657 4722  
admin@gilbertscott.croydon.sch.uk  
www.gilbertscott.croydon.sch.uk

KENSINGTON AVENUE PRIMARY
Support for pupils with autistic spectrum disorders.  
Age range: 4-11.  
Contact: Kensington Avenue, Thornton Heath, Surrey CR7 8BT  
020 8764 2923  
office@kaps.croydon.sch.uk  
www.kensingtonavenueprimary.co.uk

KINGSLEY PRIMARY
Support for pupils with hearing impairment.  
Age range: 4-11  
Contact: Thomson Crescent, Croydon, Surrey, CR0 3JT  
020 8689 9038  
office@kingsley.croydon.sch.uk  
www.kingsley.croydon.sch.uk

SOUTH NORWOOD PRIMARY
Support for pupils with moderate learning difficulties.  
Age range: 4-11  
Contact: 34 Crowther Road, London SE25 5QP  
020 8654 2983  
office@southnorwood.croydon.sch.uk  
www.southnorwoodprimaryschool.co.uk

OASIS ACADEMY SHIRLEY PARK
Support for pupils with moderate learning difficulties.  
Age range: 4–11.  
Contact: Long Lane, Croydon, CR0 7AR  
020 8656 0222  
primaryadmin@oasisshirleypark.org  
www.oasisacademyshirleypark.org
Admission is through Croydon Council’s SEND team.

**MERIDIAN HIGH SCHOOL (THE SPECTRUM CENTRE)**
Support for pupils with autistic spectrum disorders and communication difficulties.
**Age range:** 11-16.
**Contact:** Fairchildes Avenue, New Addington, Croydon CR0 0AH
☎ 01689 842 545
✉ info@meridianhigh.london
🌐 www.meridianhigh.london

**EDENHAM HIGH**
Support for pupils with speech, language and communication needs.
**Age range:** 11-18.
**Contact:** Orchard Way, Shirley, Croydon CR0 7NJ
☎ 020 8776 0220
✉ admin@edenham.net
🌐 www.edenham.croydon.sch.uk

**OASIS ACADEMY ARENA**
From September 2016, Oasis Academy Arena will have a designated unit for students with Autism Spectrum Condition or Disorder.
**Academy:** Oasis Academy Trust
**Contact:** Albert Road, London, SE25 4QL
☎ 020 8240 6700
✉ info@oasisarena.org
🌐 www.oasisacademyarena.org

**OASIS COULSDON (THE OZONE)**
Support for pupils with autistic spectrum disorder.
**Age range:** 11-19.
**Contact:** Homefield Road, Old Coulsdon, Coulsdon, Surrey CR5 1ES
☎ 01737 551 161
✉ admin@oasiscoulsdon.org
🌐 www.oasisacademycoulsdon.org

**SHIRLEY HIGH**
Support for pupils with hearing impairment. **Age range:** 11-18.
**Contact:** Shirley Church Road, CR0 5EF
☎ 020 8656 9755
✉ office@shirley.croydon.sch.uk
🌐 www.shirley.croydon.sch.uk

**WOODCOTE HIGH**
Support for pupils with physical disabilities and complex medical needs. **Age range:** 11-18.
**Contact:** Meadow Rise, Coulsdon, Surrey CR5 2EH
☎ 020 8668 6464
✉ enquiries@woodcote.croydon.sch.uk
🌐 www.woodcote.croydon.sch.uk
OUT OF BOROUGH AND INDEPENDENT SCHOOLS

The Majority of children and young people with special educational needs will attend either a mainstream school or one of Croydon’s special schools or enhanced learning provision resources.

Wherever possible, it is our intention to find a placement for a child or young person with special educational needs within their local community. However, in exceptional circumstances, we may consider placing a child or young person outside of their local community.

Placement in any of these types of school is through Croydon Council’s SEND team.

Other Local Authority Schools

CAREW ACADEMY
A special school for pupils with moderate learning difficulties. They are also able to meet the needs of some pupils who have emotional and behavioural difficulties, where this is their secondary need. Age range: 7 – 16. [A sixth form, providing up to 50 places for 16–19 year olds is proposed for September 2015]. Based in Wallington, Surrey.
☎️ 020 8647 8349
🌐 www.carewacademy.org

CLIFTON HILL
☎️ 01883 347740
🌐 www.cliftonhillschool.co.uk

CRICKET GREEN
A special school for pupils with moderate and severe learning difficulties, autism and speech and language needs. Age range: 4-19. Based in Mitcham.
☎️ 020 8640 1177
🌐 www.cricketgreen.merton.sch.uk

LINDEN LODGE
A special school for pupils with visual impairment, including those who are multi-disabled visually impaired. Age range: 2–19. Based in Wandsworth.
☎️ 020 8788 0107
🌐 www.lindenlodge.wandsworth.sch.uk

OAK LODGE
A special school for pupils with hearing, speech, language and communication needs. Age range: 10-19. Based in Wandsworth
☎️ 020 8673 3453
🌐 www.oaklodge.wandsworth.sch.uk

RIVERSIDE
A special school for pupils with severe or profound learning difficulties, including autism. Age range: 5–19. Based in Bromley.
☎️ 020 8639-0079
🌐 www.riversideschool.org.uk

THE GLEBE
☎️ 020 8777 4540
🌐 www.glebe.bromley.sch.uk

TURNERY
A special school for pupils with speech and language difficulties, autism and moderate or severe learning difficulties. Age range: 5–16. Based in West Dulwich, Lambeth.
☎️ 020 8670 7220
🌐 http://turneyschool.co.uk

Independent Schools

APPROVED EDUCATIONAL ESTABLISHMENTS
The Department for Education has a register of approved educational establishments in England and Wales. The register includes independent schools, academies, free schools, LA maintained schools, special schools and colleges.
🌐 www.gov.uk/government/publications/section-41-secretary-of-state-approved-list

The National Association of Independent Schools and Non-Maintained Special Schools provides details on member schools and information on a range of issues relevant to special needs
🌐 www.nasschools.org.uk

INSPECTION REPORTS
The Department for Education provides guidance on where to find inspections reports on independent schools.
🌐 www.gov.uk/types-of-school/private-schools
CHILDREN LOOKED AFTER (CLA) WITH SEND

Children Looked After are those children and young people who are in care. A Virtual School team promote and support their education by providing specialist guidance and training to senior leaders, governors and designated teachers for CLA, to enable them to better support the children in care attending their school and improve education outcomes. The Virtual Schools team tracks, monitors and works to improve the educational progress and attainment of all Children Looked After, including those with special needs. All Children Looked After have a Personal Education Plan (PEP) which sits alongside an Education Health and Care Plan. The Virtual Schools team will attend PEP meetings where appropriate and provide advice and guidance. They work closely with the Special Needs team for things such as changes in educational placement. One to one tuition is provided where needed and they also provide an emotional resilience course to primary age Children Looked After. Children and young people with special needs are included in this support where it is needed and can be accessed.


The Virtual School team may be contacted on 020 8604 7694

CHILDREN AND YOUNG PEOPLE DETAINED IN YOUTH CUSTODY – UP TO AGE 18

The Youth Offending Service and the SEND team have a system in place to identify whether a young person being detained in youth custody has a Statement or Education Health and Care Plan.

YOUNG PEOPLE WITH A STATEMENT/EHC PLAN:
The SEND team will share a Statement or EHC Plan with the Youth Offending Service, the youth accommodation and the detained person’s health commissioner within 5 days of being notified. The SEND team will work with the youth accommodation to ensure that appropriate education is provided in line with the young person’s Statement or EHC Plan. If an EHC Plan has a health component the youth accommodation will work with the health commissioner (NHS England) to provide appropriate healthcare provision. The youth accommodation will use the young person’s EHC Plan to monitor their progress in detention. Annual reviews will be held and results will be shared with the SEND service.


YOUNG PEOPLE WITHOUT A STATEMENT / EHC PLAN:

Parents or the young person if aged 16 can request an assessment for post-detention education health and care needs from their local authority. Anyone else, including the Youth Offending Service, health and social care professionals and the education provider in custody, has a right to bring the detained person to the notice of the local authority as someone who may have special educational needs. The SEND service will then consider whether an assessment of their post-detention EHC needs is necessary and will use the same process as for other EHC Plan assessments.

YOUNG PERSON RELEASED FROM CUSTODY

The Youth Offending Service works closely with Croydon’s Learning Access Team, Croydon SEND team, schools, Pupil Referrals Units and Secure Estates to ensure that young people under 18 with SEND are re-engaged back into suitable education upon their release from custody. New cases are discussed weekly at Croydon Youth Offending Service internal New Cases Panel. The Panel has representatives from the Youth Offending Service, Education, Substance Misuse, Child and Adolescent Mental Health Service and the Family Resilience Service.

Remand & Custody cases are also discussed at Croydon Youth Offending Service on a monthly basis including those with special needs.

Young people who are not in education, employment or training (NEET) who may be at risk of offending are referred to the senior Youth Offending Service Education Project Worker (if statutory school age) or Youth Offending Service Post 16 Personal Adviser. The young person’s Statement of Special Educational Needs or Education Health and Care Plan is shared with relevant professionals to ensure that the individuals specific needs are met. Support services include:

• The Youth Offending Service will offer Speech & Language Therapy screening/assessments to all young people with a Statement or an Education Health and Care Plan
• Healthy Living Project (HLP) positive activities are offered and made available
• Extra mentoring is provided via Ment4 or YOS Bridging Programme by Croydon Innovation Enterprise Project (CIEP)
• Liaison with schools to ensure a smooth transition from custody to community
• Referrals for assessment for an EHC Plan if they believe a young person has SEND

Contact: Youth Offending Service, www.croydon.gov.uk/community/youthsupport/yoteam
☎ 020 8404 5800
Turnaround Centre, 51-55 South End, Croydon CR0 1BF

YOUNG PEOPLE WHO ARE NEET

Young people who are not in education, employment or training (NEET) who may be at risk of offending are referred to the SENDior Youth Offending Service Education Project Worker (if statutory school age) or Youth Offending Service Post 16 Personal Adviser. The young person’s Statement of Special Educational Needs or Education Health and Care Plan is shared with relevant professionals to ensure that the individuals specific needs are met.

Support services include:
• The Youth Offending Service will offer Speech & Language Therapy screening/assessments to all young people with a Statement or an Education Health and Care Plan
• Healthy Living Project (HLP) positive activities are offered and made available
• Extra mentoring is provided via Ment4 or YOS Bridging Programme by Croydon Innovation Enterprise Project (CIEP)
• Liaison with schools to ensure a smooth transition from custody to community
• Referrals for assessment for an EHC Plan if they believe a young person has SEND

Contact: Youth Offending Service, www.croydon.gov.uk/community/youthsupport/yoteam
☎ 020 8404 5800
Turnaround Centre, 51-55 South End, Croydon CR0 1BF

Pupil Referral Units (PRUs) and Alternative Provision

Croydon has a range of alternative educational provision which pupils can access on a short or long-term basis if their school place breaks down. School places can break down for a variety of reasons: some young people may have been excluded from school but others may be sick or need a different environment to engage successfully in learning.

Schools in Croydon work together to provide children and young people who are struggling at school with the support they need so that wherever possible they can be educated in a setting that meets their needs. Where there is a risk of a place breaking down, head teachers meet together with the relevant support services at a Fair Access Panel to discuss the needs of individual children and secure an alternative educational placement that will meet the child’s needs; this may be another school, a PRU or other alternative provision.

SAFFRON VALLEY FEDERATION

Croydon’s secondary PRUs work together as part of the Saffron Valley PRU federation. The Federation and its component PRUs seek to provide a personalised educational experience that identifies and responds to the circumstances and needs of each individual child or young person. In doing so it enables them to progress academically and become successful learners through the re-engagement of the young person with education. All PRUs in Croydon are rated good by Ofsted.

☎ www.saffronvalley.co.uk
MOVING ON PRU
Year 11 PRU for pupils who have been permanently excluded.
279, High Street, Croydon CR0 1QH
www.saffronvalley.co.uk/movingon/index.html

CONINGSBY PRU
For excluded pupils aged between 11 and 16. Serves the south of the borough.
45, Coombe Road, Croydon CR0 1BQ
http://webfronter.com/croydon/coningsby/index.shtml

PHIL EDWARDS PRU
For excluded pupils aged between 11 and 16. Serves the north of the borough. Has some provision for pupils requiring respite provision – those at risk of exclusion.
17, Sylvan Road, Upper Norwood, SE19 2RU
www.thephiledwardspru.co.uk

COTELANDS PRU
For school aged parents up to the age of 16 and emotionally based school refusers aged between 14 and 16. A 40 place nursery is available.
John Ruskin College, Selsdon Park Road, South Croydon, CR2 8JJ
www.cotelandspark.co.uk

PRIMARY PRU PROVISION
Primary PRU provision is managed by the Beckmead family of schools. While short term places are offered to individual children, the PRU’s behaviour support team also works closely with schools to help develop strategies that will enable a child to engage effectively with learning within their home school.
http://webfronter.com/croydon/victoriahouse

SPRINGBOARD
Springboard is a tuition service providing education for young people who are temporarily out of mainstream school. This is usually, but not solely, due to medical reasons. This document gives a brief description of the provision. Although their individual circumstances may vary widely, pupils all run the risk of a loss of self-confidence and a reduction in educational achievement because their normal schooling has been disrupted.

The vision of Springboard is to provide:
- Equality of opportunity for all pupils;
- Flexibility of access; and to facilitate progression to school, F.E, employment by ensuring all pupils:
  - have support to enable them make excellent academic progress;
  - address appropriate aspects of their personal development.

Our flexible approach to learning will ensure we target the individuals needs by creating an education package that may consist of a combination of individual tuition, online supported learning and attendance at the springboard learning centre, leading to full time education in an appropriate provision, for example Cotelands at John Ruskin or a return to school.

http://webfronter.com/croydon/springboardtuition

Other alternative provision
Croydon commissions a range of alternative provision from the voluntary, independent and further education sectors which supplements the provision available at the PRUs. This enables the Fair Access Panel to draw on a range of learning environments when considering the needs of individual children. All alternative providers are quality assured by the Council and inspected by Ofsted.

Providers that are currently part of the borough’s alternative provision offer are:

CACFO EDUCATION CENTRE
Education provision for pupils in Years 7-10
40, Northwood Road, Thornton Heath CR7 8HQ
www.cacfo.org.uk/education.html

EDUCATIONAL EXCELLENCE AND WELLBEING
Education provision for pupils in Years 7-11. Offers long term placements and short term respite.
112-114 High Street, Croydon, CR0 1ND
www.educationalexcellence.org.uk

JOHN RUSKIN COLLEGE
Education provision for pupils in Years 10-11 including in-year admissions for those without a school place and/or those who require specialist ESOL teaching.
Selsdon Park Road, South Croydon CR2 8JJ
www.johnruskin.ac.uk

RISE EDUCATION
Education provision for pupils in Years 7-11. Offers long term placements and a three week intervention programme. Premises in Mitcham and Croydon.
RISE Education (Mitcham),
Croydon Sensory Support Service (CSSS)

Support the educational access and achievement of children and young people with hearing and visual impairments and encourage pupil participation in all aspects of school life. The specialist teaching and support staff of CSSS develop working partnerships with health professionals, families, carers, school staff and pupils.

The service offers a wide range of individualised educational support for children and young people with a hearing impairment, visual impairment or multi-sensory impairment receiving SEND support with or without a Statement of Educational Needs or an Education Health and Care Plan. The service is available from diagnosis and continues throughout the pupil’s school career as necessary.

The service is made up of the Peripatetic Hearing Impairment Service, the Primary Hearing Resource Centre at Kingsley Primary School, the Secondary Hearing Resource Centre at Shirley High School and the Peripatetic Visual Impairment Team.

PERIPATETIC HEARING IMPAIRMENT SERVICE

A home and school visiting service which aims to support educational access, promote achievement and encourage the social integration and personal independence of children and young people with hearing impairment. The service operates from diagnosis and may continue throughout a pupil’s school career. Specialist teachers visit pre-school children and their families at home. They also visit a wide variety of pre-school and school settings to offer personal, educational and audiological support to children and young people with hearing impairment.

Referrals are mainly received from audiology departments in clinics and hospitals.

Contact: Hearing Impairment Team, 90 Central Parade (area office), New Addington, Croydon, CR0 0JB
Tel: 020 8760 5783
For more information see Communication Support Service
www.croydon.gov.uk/education/special-educational-needs/sen-education/sen-specialist-provision/csss/aboutcsss

PRIMARY HEARING RESOURCE CENTRE

The centre is based in Kingsley Primary School and caters for children of nursery and primary age school age with a hearing impairment. Children attending the centre receive a level of small group and individual specialist teaching and communication support that is greater than would be possible in their local mainstream school.

Contact: Head of Primary Hearing Centre, Kingsley Primary School, Thomson Crescent, Croydon, Surrey, CR0 3JT
Tel: 020 8689 7688

SECONDARY HEARING RESOURCE CENTRE

The Secondary Hearing Resource Centre is based at Shirley High School Performing Arts College. The centre provides teaching support to pupils of secondary school age who have been identified by statutory assessment as needing mainstream specialist placement to support their needs due to hearing impairment.

Contact: Head of Secondary, Hearing Resource Centre, Shirley High School Performing Arts College, Shirley Church Road, Croydon, CR0 5EF
Tel: 020 8656 2987
Email: hrc@shirley.croydon.sch.uk

PERIPATETIC VISUAL IMPAIRMENT SERVICE

Specialist teachers work with children and young people, from birth to 19, who have a diagnosed visual impairment which cannot be fully corrected by glasses.

Referrals are mainly received from ophthalmology clinics, hospitals and health professionals, though parents and teachers can also refer children to the Service.

If there is a concern about a child’s vision a medical opinion should be sought in the first instance through the school nursing service, family GP or local optometrist.

Habilitation Service

The service also offers habilitation support. Habilitation refers to the orientation and mobility for children and young people with visual impairment. It teaches skills required to be aware of the environment and how to navigate around it. Specialist habilitation officers within the team support children and young people to move safely around their school and support travel to and from school.

Contact: VI service manager, 90 Central Parade (area office), New Addington, Croydon, CR0 0JB
Tel: 020 8760 5784
Email: linda.james@croydon.gov.uk
For more information see Communication Support Service
www.croydon.gov.uk/education/special-educational-needs/sen-education/sen-specialist-provision/csss/aboutcsss