Status of this version
This scheme was updated with statutory guidance for local authorities issued in March 2018, by the DfE. This document will be updated at least annually and more frequently if necessary. All changes will be approved by the Schools Forum before release. It supersedes all previous versions. Reference to the Local Authority (LA) refers to the London Borough of Croydon.

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Supporting documentation
The scheme refers to “local financial documentation on Finance Matters”. The details of this documentation and its location is described in Annex A
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SECTION 1: INTRODUCTION

1.1 The funding framework

The funding framework which replaces Local Management of Schools is based on the legislative provisions in sections 45-53 of the School Standards and Framework Act 1998 (SSAF Act 1998).

1.1.1 Under this legislation, local authorities determine for themselves the size of their Schools Budget and LA Budget – although at a minimum a LA must allocate its entire Dedicated Schools Grant to its Schools Budget. The categories of expenditure which fall within the two budgets are prescribed under regulations made by the Secretary of State, but included within the two, taken together, is all expenditure, direct and indirect, on a LA's maintained schools except for capital and certain miscellaneous items. Local authorities may centrally retain funding in the Schools Budget for purposes defined in regulations made by the Secretary of State under s.45A of the Act. The amounts to be retained centrally are decided by the LA concerned, subject to any limits or conditions (including gaining the approval of their School Forum or the Secretary of State in certain instances) as prescribed by the Secretary of State. The balance of the Schools Budget left after deduction of centrally retained funds is termed the Individual Schools Budget (ISB). Expenditure items in the LA budget must be retained centrally (although earmarked allocations may be made to schools).

1.1.2 Local authorities must distribute the ISB amongst their maintained schools using a formula which accords with regulations made by the Secretary of State, and enables the calculation of a budget share for each maintained school, (a flow diagram is on Annex H for Croydon’s allocation of funding formula) This budget share is then delegated to the governing body of the school concerned, unless the school is a new school which has not yet received a delegated budget, or the right to a delegated budget has been suspended in accordance with s.51 of the Act. The financial controls within which delegation works are set out in a scheme made by the LA in accordance with s.48 of the Act and approved by the Secretary of State. All revisions to the scheme must also be approved by the Secretary of State, who has power to modify schemes or impose one.

1.1.3 Subject to provisions of the scheme, governing bodies of schools may spend budget shares for the purposes of their school. They may also spend budget shares on any additional purposes prescribed by the Secretary of State in regulations made under s.50.

1.1.4 A LA may suspend a school's right to a delegated budget if the provisions of the school financing scheme (or rules applied by the scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily. There is a right of appeal to the Secretary of State. A school's right to a delegated budget share may also be suspended for other reasons (s.17 of the SSAF Act 1998) but in that case there is no right of appeal.

1.1.5 Each LA is obliged to publish each year a statement setting out details of its planned Schools Budget and LA Budget, showing the amounts to be centrally retained, the budget share for each school, the formula used to calculate those budget shares, and the detailed calculation for each school. After each financial year the LA must publish a statement showing out-turn expenditure at both central level and for each school, and the balances held in respect of each school.

1.1.6 The detailed publication requirements for financial statements are set out in regulations, but each school must have access to a copy of each year's budget and out-turn statements so far as they relate to that school or central expenditure.
1.2 The role of the scheme

The scheme sets out the financial relationship between Croydon Council (LA) and the maintained schools that it funds. It contains requirements relating to financial management and associated issues, binding on both the LA and schools. Annex A local financial documentation on Finance Matters lists other documents which will be made available by Croydon Council which will support the requirements of the Scheme and also provide additional advice and information.

1.2.1 Application of the scheme to the LA and maintained schools

The scheme applies in respect of all community, nursery, voluntary, foundation (including trust), community special or foundation special schools and PRU maintained by the LA (whether they are situated in the area of the authority or situated elsewhere). A list of schools to which the scheme applies is at Annex D (This may be subject to change during the year).

1.3 Publication of the scheme

The scheme will be maintained on the Finance Matters website (http://webfronter.com/croydon/Finance_Matters/) together with other supporting documentation. Headteachers and governors will be alerted to any significant revisions via an email to the school. Where supporting documentation is referred to in the scheme, then this or links will be found in the same area of the Finance Matters. See Annex A local financial documentation on Finance Matters.

1.4 Revision of the scheme

Any proposed revision to the scheme shall be subject to consultation, through the Schools Forum,. In situations, where the approval, is not granted by the Forum, the LA may seek approval from the Secretary of State.

1.5 Delegation of powers to the head teacher

The governing body of each school should consider the extent to which it wishes to delegate its financial powers to the head teacher, and should record its decision (and any revisions) in the minutes of the governing body. Such decisions by the governing body will be subject to any requirements of regulations to be made under s.38 of the SSAF Act 1998, and Schedule 11 thereto and in the local financial documentation on Finance Matters.

The Headteacher in conjunction with some governors will develop a draft budget plan. This draft budget plan may be approved by a committee of the Governing Body although the production of the first formal budget plan of each financial year must be approved by the full governing body.

1.6 Maintenance of schools

Croydon Council is responsible for maintaining the schools covered by the scheme, and this includes the duty of defraying all the expenses of maintaining these (except in the case of a voluntary school where some of the expenses are, by statute, payable by the governing body); Part of the way an LA maintains schools is through the funding system put in place under sections 45 to 53 of the School Standards and Framework Act 1998.
SECTION 2: FINANCIAL CONTROLS

2.1 Application of financial controls to schools
Governing bodies are responsible for establishing and maintaining sound systems of financial and management control which will ensure economy of operation and effective internal control, including appropriate provision for the division of duties and the efficient use of resources within the school. (This applies to the management of the school's private funds as well as public funds.) In the management of their budgets schools must abide by Croydon Council's requirements on financial controls and monitoring as contained in the local financial documentation on Finance Matters.

2.1.2 Provision of financial information and reports
Schools must provide the LA with the reports and returns on anticipated and actual income and expenditure in a form and at times determined by the LA. Details will be as specified in the local financial documentation on Finance Matters. Submission of such details will not be required more often than once every 3 months except those connected with tax or banking reconciliation – unless the LA has notified the school in writing that in its view the school's financial position requires more frequent submission or where the school is in its first year of operation or in its last two years of operation, or has approval to set a deficit budget.

2.1.3 Payment of salaries; payment of bills
Details of any administrative arrangements and procedures for the payment of salaries and bills which require special action will be documented and circulated to schools as required in the local financial documentation on Finance Matters.

2.1.4 Control of assets
Each school must maintain an inventory of its moveable non capital assets and have an authorisation procedure for the disposal of assets. For assets worth more than £1,000, the form and detail required will be specified in the local financial documentation on Finance Matters.

2.1.5 Accounting policies
Schools must abide by procedures issued by Croydon Council regarding accounting policies and year end procedures as laid out in the local financial documentation on Finance Matters.

2.1.6 Writing off of debts
Governing bodies are authorised to make arrangements to write off debts provided the guidance in the local financial documentation on Finance Matters is followed.

2.2 Basis of accounting
The returns to the LA must be based on the “income and expenditure” (accruals) accountancy convention. This convention requires that expenditure incurred but not paid for in an accounting period is brought into account as a creditor and income due for which no cash has been received is brought into account as a debtor. Notwithstanding the above requirement for financial returns, each school is free to choose the accounting convention for its internal accounting purposes, i.e. “income and expenditure” or “receipts and payments” otherwise known as cash accounting.
Schools are able to use what software they wish, provided they meet any costs of modification needed to provide output required by the LA.
2.3 Submission of budget plans
Governing bodies are responsible for agreeing an income and expenditure plan for the coming financial year. The approved signed plan must be submitted to Croydon Council by 1st May, in a format specified by the LA.

In preparing their plans, schools should take full account of estimated deficits/surpluses at the end of the previous financial year but will need to submit a revised plan if the actual deficit/surplus is significantly different. Schools are requested to forward informal plans in an electronic format specified by Croydon Council by 31st March.

Schools may be required to submit revised plans during the year but such requests shall not exceed once in every 3 months, unless schools have set a deficit budget.

2.3.1 Submission of Financial Forecasts
Croydon Council may require schools to submit a financial forecast covering each year of a multi-year period for which schools have been notified of budget shares beyond the current year.

The plan shall be based on a simplified CFR (Consistent Financial Reporting) structure and should be made available to the LA by the end of July in the first period of the multi-year period or the end of May where the school has balances potentially in excess of the 4% or 6% limit as described in paragraph 4.2b. Further details of format and timing will be found in the local financial documentation on Finance Matters.

If the projections indicate a deficit balance in any of the multi-year budgets then a short commentary will be required by the school describing the action to be taken to restore a balanced position. The LA may request further information and/or suggest actions the school could take if the commentary is considered to be insufficient.

If the projections indicate an excessive balance in any of the multi-year budgets then a short commentary will be required by the school describing the action to be taken to bring the balance back to a more reasonable level.

The schools forum will review these balances annually and make recommendations for their management.

2.4 Efficiency and value for money
At all times, schools must seek to achieve efficiencies and value for money, to optimise the use of their resources and to invest in teaching and learning, taking into account the Local Authority’s purchasing, tendering and contracting requirements.

It is for heads and governors to determine at school level how to secure better value for money. There are significant variations in efficiency between similar schools, and so it's important for schools to review their current expenditure, compare it to other schools, and ensure they are operating in the most efficient manner.

2.5 Virement
Schools may vire freely between budget heads in the expenditure of their budget shares but governing bodies are advised to establish criteria for virements and financial limits above which the approval of the governing body is required. When virements are of a significant level, as determined by the governing body, a revised income and expenditure plan should be submitted to the LA.

2.6 Audit: general
Schools are subject to the audit regime determined by Croydon Council as regards internal and external audit and are required to co-operate with such audit regimes.

The Executive Director of Resources and Section 151 Officer has a statutory duty to maintain an effective and efficient internal audit of financial transactions of schools. In fulfilment of that function, schools are required to cooperate with the Executive Director of Resources and Section
151 Officer and/or his/her authorised representative access to:

I. enter at all reasonable times any school premises
II. relevant records and documents for examination,
III. receive such explanations considered by him/her as necessary in respect of any matters under investigation
IV. any person holding or controlling cash or any LA funded property to provide such items.

Governing bodies shall address the recommendations in any audit report within the agreed timescales.

2.7 Separate external audits
Notwithstanding the above, governing bodies may provide, from their budget shares, funds for external audit certification of accounts. Such provision will be separate from and additional to Croydon Council’s internal and external audit.

2.8 Audit of voluntary and private funds
Governing Bodies are required to make satisfactory arrangements for the audit of voluntary and private funds and the accounts must bear the certificate of a suitably qualified independent auditor. Any trading organisations operated by schools must also comply with this Regulation. Further information in the local financial documentation on Finance Matters
Croydon Council have the right to request a copy of the audited accounts and to assure itself that public funds are not being misused.

The Consistent Financial Reporting framework requires that private funds under the control of the governing body be included.

2.9 Register of business interests
Governing bodies shall maintain a register which lists for each member of the governing body, the head teacher and budget holders, any business interests they or any member of their immediate family have; details of any other educational establishments that they govern and any relationships between school staff and members of the governing body. The register is to be kept up to date with changes being made as they occur and by means of an annual review of entries. The register must be available for inspection by governors, staff, parents and the LA and the register should be published, for example on a publicly accessible website.

Further information in the local financial documentation on Finance Matters

2.10 Purchasing, tendering and contracting requirements
Schools are required to abide by Croydon Council’s financial regulations and standing orders in purchasing, tendering and contracting matters. This includes a requirement to assess in advance, where relevant, the health and safety competence of contractors, taking into account Croydon Council’s policies and procedures.
Schools are advised to:
I. Gain three quotations should be obtained for expenditure above £10,000 up to £40,000.
II. For all purchases above £40,000 four tenders should be sought.
III. For tenders expected to exceed EU thresholds, schools must comply with EU procurement requirements.
IV. There is no requirement to seek LA officer counter signature for any contract for goods or services.
V. Not do anything incompatible with any of the provisions of the Scheme, or any statutory provision, or any EU procurement directive

The artificial disaggregation or aggregation of orders to avoid procurement requirements should be
In addition, governing bodies shall determine procedures that should include processes for:
- securing quotations
- placing orders
- keeping records
- other appropriate incidental matters

These should include the following thresholds:

- Three quotations should be obtained for expenditure above £10,000 up to £40,000.
- For all purchases above £40,000 four tenders should be sought.
- For tenders expected to exceed EU thresholds, schools must comply with EU procurement requirements.
- There is no requirement to seek LA officer counter signature for any contract for goods or services.

These should be included within the schools own “Financial policy and procedures” document produced in accordance with the Croydon financial documentation on Finance Matters (see Annex A)

2.11 Application of contracts to schools

Schools have the right to opt out of Croydon Council’s arranged contracts except where the scheme provides otherwise.

The scheme may provide otherwise for:

I. contracts which schools have agreed to be covered by in respect of services for which funding was delegated by the authority prior to 1 April 1999;
II. contracts which schools agree to be covered by in respect of services for which funding is or was delegated by the authority after 1 April 1999; and
III. certain contracts listed in the scheme as approved by the Secretary of State for services for which funding has been delegated after 1 April 1999, irrespective of the agreement of schools (a so-called ‘locking-in’ provision)

Although governing bodies are empowered under paragraph 3 of schedule 10 to the School Standards and Framework Act 1998 to enter into contracts, in most cases they do so on behalf of the Croydon Council as maintainer of the school and the owner of the funds in the budget share. (This is the main reason for allowing LAs to require LA counter-signature of contracts exceeding a certain value). Other contracts may be made solely on behalf of the governing body, when the governing body has clear statutory obligations – for example, contracts made by aided or foundation schools for the employment of staff.

2.12 Central funds and earmarking

Croydon Council may make sums available to schools from central funds, in the form of allocations which are additional to and separate from the schools’ budget shares. Such allocations will be subject to conditions setting out the purpose or purposes for which the funds may be used and while these conditions need not preclude virement (except, of course, where the funding is supported by a specific grant which Croydon Council itself is not permitted to vire), this should not be carried to the point of assimilating the allocations into the school’s budget share. Earmarked (devolved) funds must be spent only for the purposes for which it was given and should be returned to the LA if not spent in-year or within the period over which schools are allowed to use the funding, if different.

Croydon is not able to make any deduction, in respect of interest costs to the LA, from payments
2.13 Spending for the purposes of the school

Governing bodies are allowed to spend budget shares for the purposes of the school, subject to regulations made by the Secretary of State and any provisions in the scheme.

By virtue of section 50(3)(A) (which came into force on 1st April 2011), amounts spent by governing bodies on community facilities or services under section 27 of the Education Act 2002 will be treated as if spent for any purposes of the school.

Under s.50 (3) (b) the Secretary of State may prescribe additional purposes for which expenditure of the budget share may occur. He has done so in the School Budget Shares (Prescribed Purposes)(England) Regulations 2002 (SI 2002/378), which have been amended by the School Budget Shares (Prescribed Purposes)(England)(Amendment) Regulations 2004 (SI 2004/444). These allow schools to spend their budgets on pupils who are on the roll of other maintained schools or academies.

2.14 Capital spending from budget shares

Governing bodies may use their budget shares to meet the cost of capital expenditure on the school premises. This includes expenditure by the governing body of a voluntary aided school on work that is their responsibility under paragraph 3 of Schedule 3 of the SSAF Act 1998. Where the premises are owned by Croydon Council or the school has voluntary controlled status, then the governing body shall seek the consent of the LA to the proposed works, but such consent can be withheld only on health and safety grounds. If a school’s proposed capital expenditure in any one year exceeds £20,000 the advice of the LA must be sought as to the merits of the proposed expenditure. These requirements would not affect expenditure from any capital allocation made available by Croydon Council outside the delegated budget share.

2.15 Notice of concern

Croydon Council may issue a notice of concern to the governing body of any school it maintains where, in the opinion of the Executive Director of Resources and Section 151 Officer and the Executive Director for People, the school has failed to comply with any provisions of the scheme, or where actions need to be taken to safeguard the financial position of the LA or the school. Such a notice will set out the reasons and evidence for it being made and may place on the governing body restrictions, limitations or prohibitions in relation to the management of funds delegated to it. These may include:

I. insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;

II. insisting that an appropriately trained/qualified person chairs the finance committee of the governing body;

III. placing more stringent restrictions or conditions on the day to day financial management of a school than the scheme requires for all schools – such as the provision of monthly accounts to the LA;

IV. insisting on regular financial monitoring meetings at the school attended by LA officers;

V. requiring a governing body to buy into an external provider’s financial management and advisory services; and

VI. imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share for example by requiring a
school to submit income projections and/or financial monitoring reports on such activities.

The notice will clearly state what financial concerns it has with the school and actions it requires from the school to put it right and the time by which such requirements must be complied with in order for the notice to be withdrawn.

Where the governing body does not comply with the notice, Croydon Council may impose further conditions including withdrawal of financial delegation.

When the LA is satisfied that sufficient actions have taken place to ensure that the original area of concern has now been eliminated then Croydon Council will issue a notice withdrawing the original notice.

If there is a dispute between a school and Croydon Council then an appeal will be made to the Chair of the Schools Forum who will convene a hearing to include the Executive Director for People, the Chair of the Schools Forum and one other member of the Schools Forum from a different category than the Chair. (i.e. primary/secondary, governor/Headteacher).

2.16 - Schools Financial Value Standard (SFVS)

All local authority maintained schools (including nursery schools and Pupil Referral Units (PRUs) that have a delegated budget) must demonstrate compliance with the Schools Financial Value Standard (SFVS) and complete the assessment form on an annual basis.

The form must include a summary of remedial actions with a clear timetable, ensuring that each action has a specified deadline and an agreed owner. **Governors must monitor the progress of these actions to ensure that all actions are cleared within specified deadlines.**

It is for the school to determine at what time in the year they wish to complete the form. Governors must demonstrate compliance through the submission of the SFVS assessment form approved by the Full Governing Body and signed by the Chair of Governors. All maintained schools with a delegated budget must submit the form to the local authority before 31st March and annually thereafter.

2.17 - Fraud

It is the responsibility of the head teacher and the governors to have a robust system of controls to safeguard the schools against fraudulent or improper use of public money and assets and to regularly review the controls in place. The governing body and head teacher must inform all staff of school policies and procedures related to fraud and theft, the controls in place to prevent them; and the consequences of breaching these controls. This must also be included in induction for new school staff and governors.

There needs to be a requirement for:

- a Whistleblowing Policy – in line with Public Interest Disclosure Act and also SFVS.
- Any suspected fraud / theft / corruption / maladministration to be notified in writing to the Council’s Head of Governance

**SECTION 3: INSTALMENTS OF THE BUDGET SHARE; BANKING ARRANGEMENTS**

Croydon Council has adopted the CIPFA Code of Practice for Treasury Management in Local Authorities.

3.1 Budget share instalments

Schools shall receive their budget share termly in advance in three set weeks: 4th working week in August, for the Autumn term, 1st working week in January for the Winter term and 3rd working week in April for the Summer term. PVIs continue to be paid on the 22nd day, monthly as described in 3.2 below, except where these dates fall on a weekend, then they will then be paid the Friday before these dates.
3.2 Proportion of budget share payable at each instalment
Schools shall receive their terms funding in advance 5/12th of their delegated budget share for the Autumn Term 3/12th for the Winter Term and 4/12th for the Summer term. Appropriate adjustments to the allocations will be made where the budget share of the school changes during the financial year. Closing and opening schools will receive their delegated budget share in proportions to match their respective timetable of closing or opening.

3.3 Interest claw back
The LA will make no deduction to cover the estimated interest lost by the Council in making available the budget share in advance from budget share instalments provided at the normal time.

3.3.1 Interest on late budget share payments
Interest will be added to late payments of budget share instalments, where such late payment is the result of LA error. The interest rate to be used will be the Bank of England base rate at the time when the payment was due.

3.4 Budget share for closing schools
Budget shares of schools for which approval for discontinuation has been secured will be available monthly between approval and closure.

3.5 Banking and building society accounts
Schools may have bank accounts for budget share purposes which are in the name of the school rather than the LA; but the LA can continue to have arrangements negotiated with certain banks whereby the accounts are in the name of the LA but specific to each school, and offer such arrangements to schools.

If schools use the Council’s banking facilities, they will be bound by regulations issued from time to time by the Executive Director of Resources and Section 151 Officer. All arrangements with the Council’s bankers shall be made by the Executive Director of Resources and Section 151 Officer.

It is anticipated that all schools will continue to operate their own bank accounts.

3.5.1 Restrictions on accounts
Schools may only operate their own bank/building society accounts with the banks and building societies listed in Annex E. If a school wishes to use a bank/building society that is not on the list, the Executive Director of Resources and Section 151 Officer permission must be sought.

Schools having bank accounts with other banks prior to 1 April 2001 will be allowed to retain these accounts although if these are closed then a bank from the list current at that time must be chosen.

The following conditions apply to schools’ bank accounts:
I. bank accounts may only be opened in the name of the school, and the Executive Director of Resources and Section 151 Officer must be informed of the title of all accounts opened by the school
II. interest received on account balances will be retained by the school
III. the school’s budget share will be paid into a nominated bank account, in the instalments detailed above: schools may only change the nominated bank account with effect from the commencement of a financial year
IV. bank overdrafts or loans are not permitted without the express written permission of the Secretary of State.

If a school has an account for budget share purposes, in the name of the school, then the account mandate should provide that the LA is the owner of the funds in the account (s.49 (5) 1998 act), that it is entitled to receive statements; and that it can take control of the account if the school’s right to a delegated budget is suspended by the LA.

It is anticipated that signatories for bank accounts would be employees of the school and would
not include governors unless they are also employees of the school. The school will also not use debit cards or in any other way bypass the requirement for two signatories for any transaction.

3.5.2 Closing of Old Bank Account
Where a maintained school converts to an academy the school will need to close out the “old schools” bank account and ensure that all the transactions relating to the new academy school are processed through the new school bank account. In order to close an account, the bank will require a written instruction on letterhead signed in accordance with the existing bank mandate. Any balances that remain on the account will be transferred to the new school bank account, the bank will require the details of the new bank account in order to carry out that instruction. The instruction should be sent straight to the RBS Customer Service Team (CST) for processing, detailed below:

They can be reached by
Email: Commercial.Emails.CS&OBolton@rbs.co.uk
Telephone: 0345 308 8964

Address:
Bolton CSC
Parklands
De Havilland Way
Horwich
Bolton
BL6 4YU

3.6 Borrowing by schools
Governing bodies may only borrow money (which includes the use of finance leases) on behalf of their school when they have the written permission of the Secretary of State. The Secretary of State’s general position is that schools will only be granted permission for borrowing in exceptional circumstances. From time to time, however, the Secretary of State may introduce limited schemes in order to meet broader policy objectives. The scheme must contain a provision that allows schools to use any scheme that the Secretary of State has said is available to schools without specific approval, currently including the Salix scheme, which is designed to support energy saving.

Schools are not permitted to use credit cards and overdraft as this is a form of borrowing. The use of some procurement cards, issued by the Local Authority, is permitted provided schools take note of LA guidance contained in the local financial documentation on Finance Matters.

The restrictions do not apply to Trustees and Foundations, whose borrowing, as private bodies makes no impact on Government accounts. These debts may not be serviced directly from the delegated budget, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the authority when repaying loans.

This provision does not apply to loan schemes run by the authority (see section 4.10).

3.7 Procurement Cards
Schools are advised to follow the Procedures set out in Annex N in for the use of Procurement
The form should be completed and signed by two of the authorised signatories on the RBS account and returned to RBS directly. Where schools do not bank with RBS they should submit their completed forms to the LA to be signed by an authorised signatory within Croydon Council.

3.8 Other provisions
Schools are advised to follow any advice re banking arrangements which may be contained in the local financial documentation on Finance Matters

SECTION 4: THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES

4.1 The right to carry forward surplus balances
Schools may carry forward any surplus balance from one financial year to the next plus or minus accumulated balances brought forward from previous years. The amount of a surplus balance would be shown in the relevant out-turn statement and any commitments if any against the figure under s.251 of the Apprenticeships, Skills, Children and Learning Act 2009.

4.2 Reporting on the intended use of surplus balances
In order that the LA may monitor balances, when submitting budget plans in accordance with section 2.8, schools shall report to Croydon Council on the intended use of surplus balances. Schools must take note of Croydon Council’s guidance contained in the local financial documentation on Finance Matters

4.2a Controls on surplus balances
Surplus balances held by schools, as permitted under this scheme, are subject to the following restrictions. Schools shall provide to Croydon Council, by 31st May each year the surplus balance, if any, held by each school as at the preceding 31st March. For this purpose the balance will be of the total revenue balance;

I. the Local Authority (LA) shall classify, from the balance information provided by the school, any amounts for which the school has a prior year commitment to pay from the surplus balance and any unspent grant for the previous financial year that was only received in the last 3 months of the previous financial year. This should be added to B01(Committed Revenue Balances) as defined in the Consistent Financial Reporting Framework;

II. the Local Authority (LA) shall then classify any amounts which the governing body of the school has declared to be assigned for specific purposes permitted by the LA as listed at paragraph [ 4.2b] of the scheme, and which the LA is satisfied are properly assigned. To count as properly assigned, amounts must not be retained beyond the period stipulated for the purpose in question, without the consent of Croydon Council. This should also be added to B01 (committed revenue balances); [the last provision is intended to ensure schools can build up reserves towards particular projects but cannot defer implementation indefinitely].
III. all other balances will allocated to B02 (uncommitted revenue balances) as defined in the Consistent Financial Reporting Framework;

IV. the Local Authority shall then propose to deduct from the current year's budget share an amount equal to the excess balance as declared in B02. (Note this calculation should only apply to B02 if all allowable deductions have been correctly assigned to B01). This step will only be taken after full consultation with the school and examination of a school's spending plans and allowance up to the maxima of 4% for secondary schools and 6% for nursery/primary/special schools.

Funds deriving from sources other than the LA will be taken into account in this calculation if paid into the budget share account of the school, whether under provisions in this scheme or otherwise.

Funds held in relation to a school's exercise of powers under s.27 of the Education Act 2002 (community facilities) will not be taken into account unless added to the budget share surplus by the school as permitted by the LA.

The total of any amounts deducted from schools' budget shares by the LA under this provision are to be applied to the Schools Budget of the LA.

4.2b Specific purposes permitted by the LA
Croydon Council expects that any carry forward balance is linked to either the school improvement plan or other official documentation such as the budget plan, governor minutes or similar and has the full agreement of the governing body. Croydon Council will also consider other specific circumstances, which are not covered below, by written notification to the Executive Director - People.

The LA will need to be assured that proper consideration has been given to improving standards within the school.

As stated in section 4.2b. The LA shall take into considerations, items such as commitments and other agreed planned expenditure to be deducted from a surplus balance in the calculation of the limit on school balances. Unless otherwise stated it is expected that the planned actions would take place within the next two financial years.

The revenue contribution to any specific building project, either for repair or improve the existing establishment. This may be linked to projects listed in the LA capital scheme.

The school budget plan should detail any earmarked expenditure/project and a timetable for completion. This plan should be submitted to the LA by the date specified.

4.3 Interest on surplus balances
Where Croydon Council holds surplus balances of individual schools then interest may be payable as described in the local financial documentation on Finance Matters.

4.4 Obligation to carry forward deficit balances
Schools must carry forward any deficit balances from one financial year to the next plus or minus accumulated balances brought forward from previous years. Where the school uses the LA bank arrangement then the deficit may be deducted from the following year's budget share.

4.5 Planning for deficit budgets
Schools should not plan for a deficit budget, unless the criteria indicated in 4.9 are met.

4.6 Charging of interest on deficit balances
If a school requests an advance in their funding in order to avoid going into a cash deficit in their bank then the school may be charged interest on the outstanding amount at the Bank of England base rate at the time when the payment was due. These interest charges will be charged at the end of each quarter. An advance must be requested using the form in Annex J.
4.7 Writing off deficits
Croydon Council cannot write off the deficit balance of any school. In exceptional circumstances, where the LA decides to support a school in difficulty, it will do so from the Schools Budget (funded from the DSG) set aside specifically for that purpose, subject to any conditions that may be placed on such sums, such as an increase in the central expenditure limit.

4.8 Balances of closing and replacement schools
This section has been updated to reflect changes on balances of closing schools as detailed under Regulations 25(9)

Where in the funding period, a school has been established or is subject to a prescribed alteration as a result of the closure of a school, Croydon Council may add an amount to the budget share of the new or enlarged school to reflect all or part of the unspent budget share (including any surplus carried over from previous funding periods) of the closing school for the funding period in which it closes.

4.9 Licensed deficits
In certain circumstances, a school may plan for a deficit budget, with the agreement of the LA only if there:
- is a significant unforeseen decrease in pupil numbers
- is a significant over-projection in pupil numbers.
- are extreme circumstances that could not be foreseen or catered for by the school

The school must agree an action plan with the LA (authorisation from the Executive Director of Resources and Section 151 Officer) in order that a non-deficit budget can be set at the end of a specified period. Full details will be contained in the Croydon financial documentation on Finance Matters (see Annex A and Annex I).

The maximum size of any deficit that may be agreed will be 20% of the school’s budget share and the minimum £10,000. The maximum proportion of the collective balances held by the LA that will be used to back the arrangement will not exceed 40%.

The plan to put the school back into surplus must not exceed three years.

Balances held by a school in an external bank account remain the property of Croydon Council, and may be taken into account in assessing the overall level of loan, which it might wish to make to the school. However, the view of the school is sought if the LA should take it into account in this way, so as to provide assurance for both LA and the school.

Under the deficit scheme the only effect on the budget and out-turn statement is that in the latter, the balance goes into deficit because expenditure is at a higher level than the budget share, but this deficit reduces to zero by the end of the repayment period (usually one year), because the school has constrained its expenditure to effect the repayment. No ‘payment’ to the school is recorded. In the case of loans, a cash advance is awarded to the school to help it meet its commitment during the difficult period.

4.10 Loan schemes

4.10.1 Loans to schools
Croydon Council may enter a loan arrangement with schools where there is deemed to be a specific financial need. The school must submit a business case for the loan to the Head of Standards, Safeguarding and Youth Engagement. If the loan is approved the school will submit a termly progress report to the Head of Standards, Safeguarding and Youth Engagement and will be available to meet LA staff as required. If the school decides to convert to an academy in the future, the loan balance will be required to be either repaid in full or transferred to the academy as part of the conversion process. A full repayment plan must be set out in the initial business case and agreed to prior to any funds being advanced. If the schools’ performance differs to the
business plan, the loan may be withdrawn. Balances held by a school in an external bank account remains the property of Croydon Council, and may be taken into account to use some or all of it, to back up the loan.

Loans must only be used to assist schools in spreading the cost over more than one year of large one-off individual items of a capital nature that have a benefit to the school lasting more than one financial or academic year. Loans must not be used as a means of funding a deficit that has arisen because a school’s recurrent costs exceed its current income. If loans are made to fund a deficit the Secretary of State will consider using the power under paragraph 13(4)(d) of Schedule 1 to the Academies Act 2010 to make a direction to the effect that such a loan does not transfer, either in full or part, to the new Academy school in individual cases.

4.10.2 Cash Advances to schools
Croydon Council may consider a change in the termly payments profile for cash advances to aid individual schools cash-flow, but this will not extend across the change of a financial year. A cash advance request should be submitted detailing how the advance will be repaid within the financial year. (see Annex J on Cash Advance Proforma). Balances held by a school in an external bank account remains the property of Croydon Council, and may be taken into account to use some or all of it, to back up the cash advance loan.

4.10.3 Credit union approach
Schools that may wish to group together to utilise externally held balances for a credit union approach to loans must seek guidance from the LA for minimum requirements regarding audit certification and other financial matters.

SECTION 5: INCOME

5.1 Income from lettings
Schools shall retain income from lettings of the school premises which would otherwise accrue to the LA, subject to alternative provisions arising from any joint use or PFI/PPP agreements. Schools may cross-subsidise income from lettings for community and voluntary use with income from lettings for other purposes provided that there is no net cost to the budget share and its educational achievement.

Schools should have regard to the directions issued by Croydon Council as to the use of school premises, as permitted under the School Standards and Framework Act 1998 for various categories of schools.

Income from lettings should not normally be payable into voluntary or private funds held by the school.

5.2 Income from fees and charges
All income received in respect of fees and charges, except where a service is provided by Croydon Council from centrally retained funds, will be retained by the school and applied for the purposes of the school and recorded in the accounts for public funds. Schools should have regard to any policy statement on charging produced by the LA.

5.3 Income from fund raising activities
All income received in respect of fund-raising will be retained by the school and applied for the purposes of the school and recorded in the accounts for public funds.

5.4 Income from the sale of assets
All income received in respect of the sale of assets purchased from delegated funds will be
retained by the school and applied for the purposes of the school and recorded in the accounts for public funds. Schools should not attempt to sell either assets that were purchased with non-delegated funds or where the asset concerned is land or buildings forming part of the school premises and is owned by the LA.

5.5 Administrative procedures for the collection of income
Governing Bodies are responsible for charging and accounting for VAT on income and advice on VAT matters is detailed in the *local financial documentation on Finance Matters.*

All arrangements for the collection of income should meet the overriding requirement of the regulations concerning financial controls.

5.6 Purposes for which income may be used
Any income from the sale of assets purchased with delegated funds may only be spent for the purpose of the school.

SECTION 6: THE CHARGING OF SCHOOL BUDGET SHARES

6.1 General provision
The budget share of a school may be charged by Croydon Council without the consent of the governing body as described in 6.2 below: The LA shall consult school(s) as to the intention to so charge, and notify school(s) when it has been done. Croydon Council will not act unreasonably in the exercise of any power given by the scheme.

Croydon Council shall charge salaries of school-based staff to school budget shares at actual cost.

6.2 Circumstances in which charges may be made

i. Where premature retirement costs have been incurred without the prior written agreement of Croydon Council, to bear such costs (the amount chargeable being only the excess over any amount agreed by Croydon Council).

ii. Other expenditure incurred to secure resignations where the school had not followed LA advice.

iii. Awards by courts and industrial tribunals against the LA, or out of court settlements, arising from action or inaction by the governing body contrary to the LA’s advice

iv. Expenditure by the LA in carrying out health and safety work or capital expenditure for which the LA is liable where funds have been delegated to the governing body for such work, but the governing body has failed to carry out the required work.

v. Expenditure by the LA incurred in making good defects in building work funded by capital spending from budget shares, where the premises are owned by the LA or the school has voluntary controlled status.

vi. Expenditure incurred by the LA in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as good as that which would be arranged by the LA.

vii. Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a service
level agreement and the result is that monies are owed by the school to the LA.

viii. Recovery of penalties imposed on the LA by the Inland Revenue, the Contributions Agency, HM Revenue and Customs Teachers Pensions, the Environmental Agency or regulatory authorities as a result of school negligence and/or past commitments.

ix. Correction of LA errors in calculating charges to a budget share (eg pension deductions).

x. Additional transport costs incurred by the LA arising from decisions by the governing body on the length of the school day, and failure to notify the LA of non-pupil days resulting in unnecessary transport costs.

xi. Legal costs which are incurred by the LA because the governing body did not accept the advice of the LA (see also section 11).

xii. Costs of necessary health and safety training for staff employed by the LA, where funding for training had been delegated but the necessary training not carried out.

xiii. Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect.

xiv. Cost of work done in respect of teacher pension remittance and records for schools using non–LA payroll contractors, the charge to be the minimum needed to meet the cost of the LA’s compliance with its statutory obligations.

xv. Costs incurred by the LA in securing provision specified in a Education Health and Care Plan (EHCP) where the governing body of a school fails to secure such provision despite the delegation of funds in respect of that statement.

xvi. Costs incurred by the LA due to submission by the school of incorrect data.

xvii. Recovery of amounts spent from specific grants on ineligible purposes.

xviii. Costs incurred by the LA as a result of the governing body being in breach of the terms of a contract.

xix. Costs incurred by the authority or another school as a result of a school withdrawing from a cluster arrangement, for example where this has funded staff providing services across the cluster.

xx. Costs incurred by the authority in administering admissions appeals, where the local authority is the admissions authority and the funding for admissions appeals has been delegated to all schools as part of their formula allocation.

SECTION 7: TAXATION

7.1 Value Added Tax

HM Revenue and Customs (HMRC) guidance and the terms and conditions of the 1994 VAT Act, stipulate that VAT incurred by the schools when spending any funding made available by the LA is treated as being incurred by the LA and as such can be reclaimed by the LA. This does not include expenditure by the governors of a voluntary aided school when carrying out their statutory responsibilities to maintain the external fabric of their buildings. See also section 13 – community facilities. The procedure that schools should follow in order to be able to utilise the LA’s ability to reclaim VAT on expenditure relating to non-business activity is detailed in the local financial
This describes how schools should send returns on a monthly basis to the LA so that the input tax recovered by HMRC is then returned to schools on a monthly basis.

7.2 Construction Industry Scheme (CIS)
Schools should abide by procedures issued by the LA in relation to CIS. This information will be contained in the local financial documentation on Finance Matters.

SECTION 8: THE PROVISION OF SERVICES AND FACILITIES BY THE LA

8.1 Provision of services from centrally retained budgets
Croydon Council will determine the basis on which services from centrally retained funds will be provided to schools. The LA will not discriminate in its provision of services on the basis of school categories except where (a) funding has been delegated to some schools only or (b) such discrimination is justified by differences in statutory duties.
For the purposes of this scheme, “Premature retirement compensation” and redundancy payments are included as services.

8.2 Provision of services bought back from the LA using delegated budgets
The term of any arrangement with a school starting on or after 1 April 1999 to buy services or facilities from the LA is limited to a maximum of three years from the inception of the scheme or the date of the agreement, whichever is the later, and periods not exceeding five years for any subsequent agreement relating to the same services. Contracts for supply of catering services can be extended to five and seven years respectively.
A service provided by the Council for which expenditure cannot be retained centrally by the LA under the regulations made under section 46 of the Act, must be offered at prices which are intended to generate income which is no less than the cost of providing those services. The total cost of the service must be met by the total income, even if schools are charged differentially.

8.2.1 Packaging
All services which the LA is providing on a buyback basis will be offered in a way which does not unreasonably restrict schools’ freedom of choice among the services available, and where practicable, this would include provision on a service-by-service basis as well as in packages of services.

8.3 Service level agreements
All services provided by the Local Authority directly, shall be procured by schools through the Brokered Services Team and can be contacted directly at CSFS@croydon.gov.uk. As of 1 April 2016 Brokered Services will not include Payroll. (see Annex L List of services available for schools.
There will be service level agreements, detailing the standards and terms of services on offer. Details of the terms of agreement of services will be made available to schools no later than one month before the start of the agreement.

8.3.2. If services or facilities are provided under a service level agreement - whether free or on a buyback basis - the terms of any such agreement starting on or after the inception of the scheme will be reviewed at least every three years if the agreement lasts longer than that.

8.3.3. Croydon Council, appointed agents and/or trading subsidiary, shall ensure that schools are given the choice of standard fixed term contract, extended agreement and ad-hoc basis. It should be noted that the rate of charging may be different and will be decided by the Local Authority or its appointed agents and / or trading subsidiary, at times of contract.

In this section, the term ‘services’ includes premature retirement costs and redundancy payments but excludes centrally arranged premises and liability insurance.

8.3.4 Octavo

Octavo is the trading vehicle of Croydon Council for delivering services to schools. It is a partnership between the LA and Croydon Headteachers Association.

Other Services traditionally provided by the Local Authority will from 2015/16 be provided by Octavo. See services available on Octavo website. http://www.octavogroup.org/.

8.4 Teachers’ Pensions

Where governing bodies of schools provide payroll services, they must submit an annual return of salary and service to the LA. Governing bodies must also ensure that details of Additional Voluntary Contributions (AVCs) are passed to the appropriate organisation within the time limit shown in the AVC scheme.

In order to ensure that the performance of the duty on the LA to supply Teachers Pensions with information under the Teachers’ Pensions Regulations 1997, the following conditions are imposed on the LA and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

The conditions apply to governing bodies of all maintained schools.

I. A governing body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the LA which the LA requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. Croydon Council shall advise schools each year of the timing, format and specification of the information required and will be contained in the Croydon financial documentation on Finance Matters (see Annex A). The governing body shall also ensure that any such arrangement or agreement is varied to require that Additional Voluntary Contributions (AVCs) are passed to Croydon Council within the limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

II. A governing body of any maintained school which directly administers its payroll shall supply salary, service and pensions data to the LA which the LA requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The LA will advise schools each year of the timing, format and specification of the information required from each school. This information will be
section 9: pfi clause

9.1 Private finance initiative (PFI)/public private partnerships (PPP)
Croydon Council has the power to issue regulations from time to time relating to PFI/PPP projects. This information will be contained in the local financial documentation on Finance Matters. This includes the formal power of Croydon Council to charge to the school's budget share amounts agreed under a PFI/PPP agreement entered into by the governing body of a school, as well as the ability to instruct on issues that deal with the reaching of agreements with the governing bodies of schools as to the basis of such charges; and the treatment of monies withheld from contractors due to poor performance.

section 10: insurance

10.1 Insurance cover
All schools receive delegated funding for insurance and are thus required to demonstrate that the cover relevant to Croydon Council’s insurable interests is provided, by the school. The policy arranged by the school, will be at least as good as the relevant minimum cover, if arranged by Croydon Council from either central funds or from contributions from schools’ delegated budgets.

Croydon Council shall take into consideration, the actual risks, which might reasonably be expected to arise at the individual school level, when considering insurance cover. (see also 6.2.6 above).

Guideline cover levels are contained in the local financial documentation on Finance Matters.

section 11: miscellaneous

11.1 Right of access to information
Governing bodies are required to supply all information which might reasonably be required to enable Croydon Council to satisfy itself as to the school's management of its delegated budget share, or the use made of any central expenditure by the LA (e.g. earmarked funds) on the school. This particularly applies to the need to agree end of year accounts. Required information will be contained in the local financial documentation on Finance Matters.

11.2 Liability of governors
As a corporate body, under the terms of s.50(7) of the SSAF Act 1998, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share, provided they act in good faith. (An example of behaviour which is not in good faith is the carrying out of fraudulent acts.)

11.3 Governors’ expenses
Under schedule 11 of the SSAF Act 1998, only allowances in respect of purposes specified in regulations may be paid to governors from a school's delegated budget share: payment of any other allowances is not permitted.
Schools are not permitted to pay expenses duplicating those paid by the Secretary of State to additional governors appointed by him to schools under special measures.

The LA may delegate funds to the governing body of a school yet to receive a delegated budget to meet governors’ expenses.

11.4 Responsibility for legal costs
Legal cost incurred by the governors in the course of their duties, shall be charged to the schools budget share, except where they act in accordance with Croydon Council’s advice, then it may be chargeable to the LA.

Where there is a conflict of interest between Croydon Council and a governing body (i.e. the governing body is acting contrary to the advice of the LA or the LA’s legal advisers), the governing body may be advised to seek independent legal advice and the cost of such advice shall come from the delegated schools budget.

11.5 Health and safety
In expending the school's budget share, governing bodies will have due regard to duties placed on the LA in relation to health and safety, and Croydon Council’s policy on health and safety matters in the management of the budget share.

11.6 Right of attendance for Assistant Chief Executive (Corporate Resources and Section 151 Officer)
The Assistant Chief Executive (Corporate Resources and Section 151 Officer), or his/her nominee, may attend meetings of the governing body at which any agenda items are relevant to the exercise of her or his responsibilities.

The Assistant Chief Executive or his/her nominee’s attendance will normally be limited to items which relate to issues of probity or overall financial management; such attendance should not be regarded as routine. Croydon Council will give prior notice of such attendance unless this is impracticable.

11.6a Delegation to new schools
Croydon Council may delegate some spending powers to the temporary governing body of a new school before it has a delegated budget. The LA will decide in each individual case whether and to what extent to exercise this power. The LA may delegate selectively and optionally to the governing bodies of schools that have yet to receive delegated budgets.

11.6b Optional delegated funding
Schools wishing to exercise an option to receive delegated funding which is optional must do so by the end of the preceding autumn term.

11.7 Special Educational Needs
Schools are reminded of the statutory requirements to use their best endeavours in spending their budget share to secure appropriate SEN provision. In exceptional circumstances, where funds earmarked for special education needs are not used for this purpose, Croydon Council may suspend delegation.

11.8 Interest on late payments
Schools are reminded of the statutory requirements relating to the timely payment of goods and services. Further information is to be found in the local financial documentation on Finance Matters.
11.9 ‘Whistleblowing’
Persons working at a school or school governors who wish to complain about financial propriety at the school are asked to follow the London Borough of Croydon Whistle Blowing Procedure for schools. To report something anonymously under the Whistleblowing Policy, you can contact Focus, the council's confidential reporting line on 0800 525967. Alternatively, you can contact the Council's Monitoring Officer (Solicitor to the Council).

11.10 Child protection
Appropriate staff should be released by schools to attend child protection case conferences and other related events. The cost for this shall be borne by the school through its delegated funding.

11.11 Redundancy/early retirement costs
The 2002 Education Act sets out how premature retirement and redundancy costs should normally be funded. Further guidance is provided at Annex B.

11.12 Restrictions on sub-contracting activity
The EFA has reviewed the increasing volume of sub-contracting activity undertaken by maintained schools and academies. They have concluded that the legislation on pupil registration and attendance means that the practice of sub-contracting the whole of a young person’s programme by maintained schools and academies must cease as soon as is practicable. All such arrangements must cease in their entirety by the end of the 2017 to 2018 academic year. Further guidance is provided at Annex M.

SECTION 12: RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

12.1 Categories of work
Annex F sets out the categories of work which governing bodies must expect to finance from their budgets.

12.2 Funding for repairs and maintenance is delegated to schools. Some capital expenditure is retained by Croydon Council. For these purposes, expenditure may be treated as capital only if it fits the definition of capital used by Croydon Council for financial accounting purposes in line with the CIPFA Code of Practice on local authority accounting. The de minimis limit for the definition of capital in terms of what is the responsibility of schools is as follows:

I. Nursery and PRUs £5k,
II. Primary and special schools £10k,
III. Secondary £25k

For voluntary aided schools, the liability of the LA for repairs and maintenance (albeit met by delegation of funds through the budget share) is the same as for other maintained schools, and no separate list of responsibilities is necessary for such schools.

Eligibility for capital grant from the Secretary of State for capital works at voluntary aided schools depends on the de-minimis limit applied by DfE to categorise such work, not the de-minimis limit used by the LA.

12.3 Provision for non capital funding for kitchens and kitchen equipment
The LA has delegated funding for meals to all schools and funds are not held centrally for the
SECTION 13: APPLICATION OF SCHEMES FOR FINANCING SCHOOLS TO THE COMMUNITY FACILITIES POWER

13.1 Schools which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult with Croydon Council and have regard to advice from the LA. Thirdly, the Secretary of State Issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

Under s.28(1), the main limitations and restrictions on such power will be those contained in Croydon Council’s scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to the prohibitions, restrictions and limitations in the scheme for financing schools. This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Croydon Council and schools to secure the provision of adult and community learning.

1a The budget share of a school may not be used to fund community facilities – either start-up costs or ongoing expenditure - or to meet deficits arising from such activities.

13.2 The mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.

The provision mentioned at 13.2 is discretionary because the power to suspend delegation, and the procedure to be used, arise from primary legislation, not the scheme itself.

Consultation with the authority – Financial Aspects

13.3 Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the LA, and have regard to advice given to them by their LA. Consultation should include the Education Finance Team.

13.4 Schools are required to seek Croydon Council’s advice. This information will be contained in the local financial documentation on Finance Matters.

13.5 Croydon Council will provide advice within a reasonable time and at no charge. Schools are required to inform the LA about what action has been taken following the LA’s advice.

Funding agreements – Authority Powers

13.6 The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying funding or supplying funding and taking part on the provision. A very wide range of bodies and organisations are potentially involved.

13.7 Croydon Council’s requirements in relation to funding agreements with third parties (as opposed to funding agreements with the LA itself) are described in the Croydon financial
documentation on Finance Matters. This will describe the requirement that any such proposed agreement should be submitted to the LA for its comments; and may impose a time requirement for doing so to give the LA adequate notice. However, Croydon Council do not have the right of veto such agreements, either directly or through requiring a right to countersign the agreement. If the third party requires Croydon Council consent to the agreement for it to proceed, such a requirement and the method by which Croydon Council consent is to be signified is a matter for that third party, not for the scheme.

The Secretary of State does not consider that it is appropriate for LAs to have a general power of veto for these agreements. However, the scheme may remind schools that if an agreement has been or is to be concluded against the wishes of the LA, or has been concluded without informing the LA, which in the view of the LA is seriously prejudicial to the interests of the school or the LA, that may constitute grounds for suspension of the right to a delegated budget.

13.8 In some instances, in order to protect the financial interests of LA, the LA might insist that the facilities should be run through a limited liability company and/or by obtaining indemnity insurance for risks associated with the project.

These requirements are described in the local financial documentation on Finance Matters. This provision will operate in a reasonable fashion, imposing such a requirement only where it has good reason to believe that the proposed project carries significant financial risks.

13.9 Section 28 provides that the exercise of the community facilities power is subject to prohibitions, restrictions and limitations in the scheme for financing schools. The LA may if it wishes propose other scheme provisions of that nature which they believe necessary. In considering whether to approve any such provisions for inclusion in the LA’s scheme, the Secretary of State will adopt a principal criterion that restrictions should only be in existence if they are necessary to safeguard the financial position of Croydon Council or school, or to protect pupil welfare or education.

Supply of Financial Information

13.10 Financial information relating to community facilities will be included in returns made by schools under the Consistent Financial Reporting (CFR) Framework, and these should be relied upon by LAs as their main source of information for the financial aspects of community facilities. However, the CFR timetable is such that authorities are likely to want supplementary information in order to ensure that schools are not at financial risk. (Schedule 3 of the Education Act 2002 inserts a new provision into Schedule 15 of the Act to make mismanagement of funds received for community facilities a basis for suspension of the right to delegation of the budget share).

13.10a Schools are required to provide financial performance returns for the facilities for the previous six months and on an estimated basis, for the next six months. These requirements are described in the local financial documentation on Finance Matters.

13.11 If Croydon Council believes there to be cause for concern as to the school’s management of the financial consequences of the exercise of the community facilities power then it will take the following action. It will give notice to the school that it will require such financial statements to be supplied every three months and, if the LA sees fit, to require the submission of a recovery plan for the activity in question.

These provisions do not preclude the insertion of other provisions in specific funding agreements between schools and the LA as to the financial reporting requirements arising
from the funding in question.

Audit
13.12 The school should grant access to the school’s records connected with exercise of the community facilities power, in order to facilitate internal and external audit of relevant income and expenditure.

13.13 In concluding funding agreements with other persons pursuant to the exercise of the community facilities power, schools are required, to ensure that such agreements contain adequate provision for access by the LA to the records and other property of those persons held on the school premises, or held elsewhere insofar as they relate to the activity in question, in order for the LA to satisfy itself as to the propriety of expenditure on the facilities in question.

Treatment of income and surpluses
13.14 Schools are able to retain all net income derived from community facilities except where otherwise agreed with a funding provider, whether that be Croydon Council or some other person.

13.15 Schools can carry forward such retained net income from one financial year to the next as a separate community facilities surplus, or, subject to the agreement of Croydon Council at the end of each financial year, transfer all or part of it to the budget share balance.

13.15a Where the school is a community or community special school, and the LA ceases to maintain the school; any accumulated retained income obtained from exercise of the community facilities power reverts to the LA unless otherwise agreed with a funding provider.

13.15b If there is a deficit on community facilities and the LA needs to recover funds to meet third party liabilities it may only do so from any accumulated community facilities surplus. If this is insufficient the LA will have to meet the liabilities from its own resources. This arises from the provision of s.51A of the School Standards and Framework Act 1998 (inserted by paragraph 4 of Schedule 3 to the Education Act 2002), which provides that such liabilities are part of the expenses of maintaining the school; may be recovered from the governing body but the expenditure incurred by the governing body in the exercise of the community facilities power may not be met from the budget share unless such a purpose is prescribed by regulations made under s.50(3)(b) of the 1998 Act.

Health and safety matters
13.16 Any health and safety provisions of the main scheme are extended to the community facilities power.

13.17 The governing body is responsible for the costs of securing Disclosure and Barring Service (DBS) clearance for all adults involved in community activities taking place during the school day. Governing bodies would be free to pass on such costs to a funding partner as part of an agreement with that partner.

Insurance
13.18 The governing body has the responsibility to ensure adequate arrangements are made for insurance against risks arising from the exercise of the community facilities power, taking professional advice as necessary. Such insurance should not be funded from the school budget share. The school is strongly recommended to seek the LA’s advice before...
finalising any insurance arrangement for community facilities.

In principle, the insurance issues arising from the use of the community facilities power are the same as those which already arise from non-school use of school premises. A school proposing to provide community facilities should, as an integral part of its plans, undertake an assessment of the insurance implications and costs, seeking professional advice if necessary.

13.19 Croydon Council may undertake its own assessment of the insurance arrangements made by a school in respect of community facilities, and if it judges those arrangements to be inadequate, make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the school’s budget share. Such a provision is necessary in order for the LA to protect itself against possible third party claims.

Taxation

13.20 Schools should seek the advice of Croydon Council and the HMRC on any issues relating to the possible imposition of Value Added Tax on expenditure in connection with community facilities; including the application to the Croydon Council VAT reclaim facility.

13.21 Schools are reminded that if any member of staff employed by the school or LA in connection with community facilities at the school is paid from funds held in a school’s own bank account (whether a separate account is used for community facilities or not – see section 11), the school is likely to be held liable for payment of income tax and National Insurance, in line with HMRC rules.

13.22 Schools should follow Croydon Council’s advice in relation to the Construction Industry Scheme where this is relevant to the exercise of the community facilities power.

Banking

13.23 Croydon Council allows schools to use one bank account for budget share and community facilities, with adequate controls to identify and account for use of each fund and not to use delegated funds to subsidise community facilities.

13.24 Where a school decides to have a separate bank account, the signing of cheques, the titles of bank accounts, the contents of bank account mandates, and similar matters, shall mirror those in the main part of the scheme. The mandate shall include a provision, showing Croydon Council as the owner of the funds in the account.

13.25 Schools shall not borrow money without the written consent of the Secretary of State. This requirement does not extend to monies lent to schools by Croydon Council, where they are a maintained school.

13.26 Croydon Council allows schools to use Online Banking. The process allows for undertaking online payments and the checking and reconciliation of account balances. The online banking facility is available to maintained schools who bank within the LA’s banking arrangements (i.e. Schools within the Council’s “Schools Group”). The process is included in Annex K – Access for Schools to Make Online Payments by Bankline.
ANNEX A

Local financial documentation on Finance Matters

The Scheme refers in many places to further information contained on “local financial documentation on Finance Matters”. The majority of this is held on the public Finance Matters website which is part of the Fronter arrangement used by the People Department.

The main link to the relevant part of the site is [http://webfronter.com/croydon/FinanceMatters](http://webfronter.com/croydon/FinanceMatters). When you enter this link, there is a menu on the left of the webpage which takes you to various parts and tables below gives the relevant subsection. For example, this scheme is in section **02 Regulations – Scheme for Financing Schools**.

<table>
<thead>
<tr>
<th>Description</th>
<th>The link</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Council Financial regulations</td>
<td>03 Regulations – Council Regulations</td>
</tr>
<tr>
<td>2 Other Council Financial Guidance</td>
<td>06 Regulations – other helpful information</td>
</tr>
<tr>
<td>eg scheme of delegation</td>
<td>The finance policy and procedures template</td>
</tr>
<tr>
<td>eg financial controls</td>
<td></td>
</tr>
<tr>
<td>eg writing off debts</td>
<td></td>
</tr>
<tr>
<td>3 Financial returns</td>
<td>07 Other Useful Information</td>
</tr>
<tr>
<td>eg monitoring</td>
<td></td>
</tr>
<tr>
<td>eg analysis of balances</td>
<td></td>
</tr>
<tr>
<td>4 School Financial Guidance</td>
<td>05 Audit and SFVS</td>
</tr>
<tr>
<td>Eg Audit</td>
<td></td>
</tr>
<tr>
<td>6 Procurement</td>
<td>08 Banking RBS procurement card forms</td>
</tr>
<tr>
<td>7 VAT information</td>
<td>04 Regulations – VAT, tenders etc</td>
</tr>
<tr>
<td>8 Pensions returns</td>
<td>07 Other Useful Information</td>
</tr>
</tbody>
</table>
ANNEX B
RESPONSIBILITY FOR REDUNDANCY AND EARLY RETIREMENT COSTS

Introduction
This guidance note summarises the position relating to the charging of voluntary early retirement and redundancy costs. It sets out what is specified in legislation and provides some examples of when it might be appropriate to charge an individual school’s budget, the central Schools Budget or the local authority’s non-schools budget.

This guidance is intended to be used in conjunction with the HR policy of the Council. The Local authority is responsible for organising redundancy, premature retirement and severance; however the Education Act 2002 places the responsibility of each course of action on the Governing bodies working with the local authority.

Schools intending to reduce their staffing establishment, through redundancy, premature retirement or severance should consult with the Executive Director of People and his/her HR advisers. They are required to put a business case in writing, stating the benefit of their action and the risk to the authority, including exploring alternatives to dismissal, to give a balance view.

Premature Retirement
Section 37 (4) of the 2002 Education Act states
“costs incurred by the local education authority in respect of any premature retirement of a member of the staff of a maintained school shall be met from the school's delegated budget share for one or more financial years except in so far as the authority agree with the governing body in writing (whether before or after the retirement occurs) that they shall not be so met “
In situations where the school have insufficient funds, the local authority may elect to meet the cost.
The School shall fund the employer’s cost of premature retirement of its employee aged between 55 and 64 (59 for teachers) that has been made redundant or through ill health.
In some cases, costs of new early retirements or redundancies can also be charged to the central part of the Schools Budget if the Schools Forum agree and the local authority can demonstrate that the “revenue savings achieved by any termination of employment are equal to or greater than the costs incurred”. The Schools Forum must agree to any increase in this budget over the previous financial year. If the Schools Forum does not agree with the local authority’s proposal, then the authority can appeal to the Secretary of State. The Schools Forum would also be involved if the additional expenditure resulted in a breach of the central expenditure limit, whereby central expenditure increases faster than the Schools Budget as a whole.

Redundancy
Section 37 (5) of the 2002 Education Act states
“costs incurred by the local education authority in respect of the dismissal, or for the purpose of securing the resignation, of any member of the staff of a maintained school shall not be met from the school's budget share for any financial year except in so far as the authority have good reason for deducting those costs, or any part of those costs, from that share.
Section 37(6) went further to emphasise that “The fact that the authority have a policy precluding dismissal of their employees by reason of redundancy is not to be regarded as a good reason for the purposes of Section 37(5) above; and in this subsection the reference to dismissal by reason of redundancy shall be read in accordance with section 139 of the Employment Rights Act 1996 (c. 18). “
Good reason that may be proffered, where the cost will not come from the centrally held funds, but from the school’s delegated are, please note that this is not exhaustive;

I. If a school has decided to offer more generous terms than the authority's policy, then it would be reasonable to charge the excess to the school
II. If a school is otherwise acting outside the local authority’s policy

III. Where the school is making staffing reductions which the local authority does not believe are necessary to either set a balanced budget or meet the conditions of a licensed deficit.

IV. Where staffing reductions arise from a deficit caused by factors within the school’s control

V. Where the school has excess surplus balances and no agreed plan to use these

VI. Where a school has refused to engage with the Local Authority’s redeployment policy

VII. Charge of premature retirement costs to Local Authority’s non-schools budget

Severance
As in Section 37 (5) of the 2002 Education Act above, any severance in a school or schools as a result of reorganisation and efficiency will come from the centrally held funds.

Others
Section 37 (7) states, “Where a local education authority incur costs—
(a) in respect of any premature retirement of any member of the staff of a maintained school who is employed for community purposes, or
(b) in respect of the dismissal, or for the purpose of securing the resignation, of any member of the staff of a maintained school who is employed for those purposes, they shall recover those costs from the governing body except in so far as the authority agree with the governing body in writing (whether before or after the retirement, dismissal or resignation occurs) that they shall not be so recoverable.“

The condition is that the governing body are satisfied that meeting the amount out of the school’s budget share will not to a significant extent interfere with the performance of any duty imposed on them by section 21(2) or by any other provision of the Education Acts.

The Education Act 2002 37(9), explained that where a person is employed partly for community purposes and partly for other purposes, any payment or costs in respect of that person is to be apportioned between the two purposes; and the preceding provisions of this section shall apply separately to each part of the payment or costs.

Payments
In each situation, payments shall be in line with the council’s policy and relevant statute, any divergent views, shall be met from the school’s delegated budget.
ANNEX C
APPLICATION OF SCHEMES FOR FINANCING SCHOOLS TO THE COMMUNITY FACILITIES POWER

Schools which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that. However, under s.28(1), the main limitations and restrictions on the power will be those contained in the maintaining authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998 as amended by paragraph 2 of Schedule 3 to the Education Act 2002. This amendment extended the coverage of schemes to include the exercise of the powers of governing bodies to provide community facilities. Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools. This part of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the authority and schools to secure the provision of adult and community learning.
ANNEX D

LIST OF SCHOOLS COVERED BY THE SCHEME (Subject to change during the year)

The Scheme for Financing Schools covers all the LA’s maintained schools
ANNEX E

LIST OF APPROVED BANKS AND BUILDING SOCIETIES
1. Royal Bank of Scotland PLC
2. National Westminster Bank PLC
3. Lloyds Bank PLC
4. HBOS PLC Group (Bank of Scotland PLC & Halifax PLC)
5. HSBC PLC

Please note that the following banks are not currently on the Councils approved list

1. Bank of Ireland
2. Barclays
3. Nationwide Building Society
4. TSB PLC
ANNEX F

RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

This schedule indicates the maintenance responsibilities in respect of Community, Foundation and Voluntary Controlled Schools. The funding arrangements for Voluntary Aided Schools have been revised with effect from 1 April, 2002. VA Governing Bodies are now responsible for all capital works to buildings. LAs are responsible only for playing fields and buildings on these fields related to their use.

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>CAPITAL: LA to fund if monies are available and subject to prioritisation schedule</th>
<th>REVENUE: SCHOOLS to fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roofs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flat</td>
<td>Structure. New (not replacement) structure</td>
<td>Repair/replacement of small parts of an existing structure</td>
</tr>
<tr>
<td></td>
<td>Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</td>
<td>Replace small areas of rotten or defective timber, make good minor areas of spalling concrete where reinforcing bars exposed</td>
</tr>
<tr>
<td></td>
<td>Screed / insulation in a new building/extension</td>
<td>Repair/replacement of screed/insulation where defective.</td>
</tr>
<tr>
<td></td>
<td>Screed / insulation. Replacement/repair of substantially all. Improve effectiveness of insulation</td>
<td>Work to improve insulation standards, during work to repair/replace small areas of roof.</td>
</tr>
<tr>
<td></td>
<td>Finish on new build. Replacement of all/substantially all on existing roof</td>
<td>Replacement of roof finish on existing building. Re-coating chippings to improve life expectancy</td>
</tr>
<tr>
<td></td>
<td>Edge Trim/ Fascia on new build</td>
<td>Repairs/ replacement. Repainting.</td>
</tr>
<tr>
<td></td>
<td>Edge Trim/ Fascia, Replacement of all/substantially all on existing roof</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drainage on new build</td>
<td>Clearing out gutters and downpipes.</td>
</tr>
<tr>
<td></td>
<td>Other e.g. flashings, rooflights on new build. Replacement of all/substantially all on existing roof</td>
<td>Replacement/repair/repainting of/individual gutters/pipes</td>
</tr>
<tr>
<td>Pitched</td>
<td>Structure. New (not replacement) structure</td>
<td>Repair/replacement/cleaning of individual items</td>
</tr>
<tr>
<td></td>
<td>Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</td>
<td>Repair/repair of substantially all. Improve insulation to current standards</td>
</tr>
<tr>
<td></td>
<td>Insulation in a new building/extension</td>
<td>Roof finish in a new building/extension, replacement of all/substantially all on existing roof</td>
</tr>
<tr>
<td></td>
<td>Insulation. Replacement /repair of substantially all. Improve insulation to current standards</td>
<td>Replace missing/ damaged</td>
</tr>
<tr>
<td></td>
<td>Roof finish in a new building/extension, replacement of all/substantially all on existing roof</td>
<td></td>
</tr>
<tr>
<td>Bargeboards/ Fascias in a new building/extension, replacement of all/substantially all on existing roof</td>
<td>Repairs/ replacement/ Repainting</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>---------------------------------</td>
<td></td>
</tr>
<tr>
<td>Drainage in a new building/extension</td>
<td>Clearing out gutters and downpipes. Replacement/repairs of individual pipes/gutters</td>
<td></td>
</tr>
<tr>
<td>Drainage. Replacement of all/substantially all on existing roof</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other e.g. flashings, roof windows in a new building/ extension, replacement of all/substantially all on existing roof</td>
<td>Repair/ replacement/ cleaning</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide new covered link etc. between existing buildings</td>
<td>Minor repairs, maintenance to existing covered link</td>
<td></td>
</tr>
<tr>
<td>Rebuild or substantially repair structure of existing covered link</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Add porch etc. to existing building</td>
<td>Minor repairs, maintenance to existing</td>
<td></td>
</tr>
<tr>
<td>Rebuild or substantially repair structure of existing porch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ground Floor</td>
<td>Structure and dpc in new building</td>
<td>Repair/replacement of small parts of an existing structure</td>
</tr>
<tr>
<td>Structure and dpc – Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screed and finish in new build, replacement of all/substantially all on existing floor - e.g. replacement of most carpets/ tiles in a room</td>
<td>Replacement and repair of screed and finishes/ Replacement of mats and mat wells. Maintenance e.g. re-varnishing wooden floors.</td>
<td></td>
</tr>
<tr>
<td>Upper Floor</td>
<td>Structure - as ground floor</td>
<td>As ground floor</td>
</tr>
<tr>
<td>Structure - as ground floor</td>
<td>Repairs of finishes/ Replacement as ground floor</td>
<td></td>
</tr>
<tr>
<td>Screed and Finish - as ground floor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ceilings</td>
<td>Top/ only storey</td>
<td>Suspension</td>
</tr>
<tr>
<td>Membrane</td>
<td>Fixed</td>
<td>Repair/ replacement inc. from water damage</td>
</tr>
<tr>
<td>Access panels</td>
<td>Suspension</td>
<td>Repair/ replacement</td>
</tr>
<tr>
<td>Lower storeys</td>
<td>Membrane</td>
<td>Fixed</td>
</tr>
<tr>
<td>All</td>
<td>Specialist removal/ replacement of damaged/ disturbed asbestos based materials, planned or emergency</td>
<td>Inspection/ air testing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applying sealant coats to asbestos surfaces for protection</td>
</tr>
<tr>
<td>External walls</td>
<td>Masonry/</td>
<td>Structure</td>
</tr>
<tr>
<td>Cladding</td>
<td>Underpinning/ propping for new build</td>
<td>Preventive measures e.g. tree removal</td>
</tr>
<tr>
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<td>--------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td></td>
<td>External Finish on new build</td>
<td>Repair/replacement of small parts of an existing structure. e.g. re-pointing/re-cladding a proportion of a wall where failure has occurred.</td>
</tr>
<tr>
<td></td>
<td>External Finish on existing build where needed to prevent imminent or correct actual major failure of the structure. e.g. repointing/recladding work affecting most of a building/replacement build</td>
<td></td>
</tr>
<tr>
<td>Windows and Doors</td>
<td>Framing - new build</td>
<td>Repair/ replacement of individual frames.</td>
</tr>
<tr>
<td></td>
<td>Framing - structural replacement programme</td>
<td>Repainting frames</td>
</tr>
<tr>
<td></td>
<td>Glazing - new build</td>
<td>Repair/ replacement of individual windows.</td>
</tr>
<tr>
<td></td>
<td>Glazing</td>
<td>Repainting frames</td>
</tr>
<tr>
<td></td>
<td>Upgrading existing glazing</td>
<td>Replacing broken glass</td>
</tr>
<tr>
<td>Ironmongery</td>
<td>Improved security</td>
<td>Repair/ replacement, upgrading locks etc.</td>
</tr>
<tr>
<td>Jointing including mastic joints</td>
<td>Internal and external decorations to new build</td>
<td>Internal and external decoration to include cleaning down and preparation.</td>
</tr>
<tr>
<td>Masonry chimneys</td>
<td>Structure</td>
<td>Repair/ re-pointing</td>
</tr>
<tr>
<td></td>
<td>Jointing including expansion and mortar joints/ pointing/ DPC</td>
<td></td>
</tr>
<tr>
<td>Internal Walls</td>
<td>Solid</td>
<td>Repairs and redecoration to internal plaster/ linings tiles, pin boards etc.</td>
</tr>
<tr>
<td></td>
<td>Complete including various internal finishes, linings and decorations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Partitions</td>
<td>Repairs and redecoration.</td>
</tr>
<tr>
<td></td>
<td>Complete structure including linings, framing, glazing, decoration etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refurbishment and alterations</td>
<td>Minor alterations</td>
</tr>
<tr>
<td>Doors &amp; Screens</td>
<td>Framing/ Screens/ Doors to new buildings including glazing, ironmongery, jointing and internal decorations</td>
<td>Internal maintenance and redecoration.</td>
</tr>
<tr>
<td></td>
<td>All</td>
<td>Repair/ replacement of defective doors and screens</td>
</tr>
<tr>
<td></td>
<td>Glazing to meet statutory Health &amp; Safety requirements</td>
<td>Replacement of broken glass</td>
</tr>
<tr>
<td>Sanitary Services</td>
<td>Lavatories</td>
<td>Repair/ replacement of damaged sanitary ware, fittings, waste plumbing etc.</td>
</tr>
<tr>
<td></td>
<td>In new buildings provision of all toilet fittings, waste plumbing and internal drainage.</td>
<td>Small areas of refurbishment</td>
</tr>
<tr>
<td></td>
<td>Large scale toilet refurbishment</td>
<td>Repair/ replacement of damaged fittings,</td>
</tr>
<tr>
<td></td>
<td>Provision of disabled facilities, and specialist facilities related to pupils with statements</td>
<td></td>
</tr>
</tbody>
</table>
| Kitchens          | Kitchens in new buildings, complete with fittings, equipment, waste plumbing and internal drainage. Internal finishes and decorations. Maintain kitchen to requirements of LA  
|                  |Cleaning out drainage systems  
|                  |Redecoration  
|                  |Repairs and minor improvements  
|                  |Repairs/ replacement parts  
| Major refurbishment |Large and costly items of equipment  
| Mechanical services |  
| Heating/ hot water | Complete heating and hot water systems to new projects, including fuel, storage, controls, distribution, flues etc. General maintenance of all boilerhouse Plant, replacement of defective parts. Regular cleaning.  
|                  |Safe removal of old/ damaged asbestos boiler and pipework insulation, where risk to Health & Safety. Energy saving projects  
|                  |Planned replacement of old boiler/ controls systems past the end of their useful life Monitoring systems  
|                  |Emergency replacement of boiler plant/ systems Health & safety issues  
|                  |  
| Cold water       | Provision of cold water services, storage tanks, distribution, boosters, hose reels etc. in major projects Maintenance and repair/ replacement of defective parts such as servicing pipes.  
|                  |Annual servicing of cold water tanks.  
| Gas              | Distribution on new and major refurbishments, terminal units Repairs, maintenance and gas safety  
|                  |All servicing  
| Ventilation      | Mechanical ventilation/ air conditioning to major projects Provision of local ventilation. Repair/ replacement of defective systems and Units  
| Other            | Swimming pool plant and its complete installation, including heat recovery systems Repair/ replacement of parts to plant, pumps and controls. Water treatment equipment and all distribution pipework. Simple heat recovery systems. Solar heating plant and equipment.  
| Electrical services |  
| General          | Main switchgear and distribution in major projects. Testing/ replacement of distribution boards. Repair and maintenance of all switchgear and interconnecting cables including that in temporary buildings.  
|                  |Replacement of obsolete and dangerous wiring systems, including distribution boards All testing, earthing and bonding to meet Health & Safety. All servicing.  
| Power            | Control gear, distribution, fixed equipment, protection etc. All testing, repair and replacement of small items of equipment  
| Lighting         | Provision of luminaries and emergency Replacement of luminaries, all testing, adjustments and improvements to emergency  
| Other            | Lightning protection in new build Repair/ replacement  
|                  |Alarm systems, CCTV, lifts/ hoists etc., Repair and maintenance  
|                  |New installation of communication systems, Repair/ replacement/ maintenance,
radio/ TV, call, telephone, data transmission, IT etc. and provision in new build. including all door access systems

<table>
<thead>
<tr>
<th><strong>External Works</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pavings</strong></td>
<td>Provision of new roads, car parks, paths, court, terraces, play pitches, steps and handrails, as part of major project, including disabled access</td>
<td>Maintenance and repair Car park and playground markings.</td>
</tr>
<tr>
<td><strong>Miscs</strong></td>
<td>Provision of walls, fencing, gates and ancillary buildings as part of major project</td>
<td>Maintenance and repair of all perimeter/ boundary/ retaining walls, fencing and gates.</td>
</tr>
<tr>
<td><strong>Drainage</strong></td>
<td>Provisional new drains, soak aways, inspection chambers and sewage plant as part of new projects</td>
<td>Maintenance and repair of drains, gullies, grease traps and manholes between buildings and main sewers. Cleaning of the above and unblocking as necessary.</td>
</tr>
<tr>
<td><strong>Open air pools</strong></td>
<td>Structure, Hygiene/ safety in new build</td>
<td>Hygiene, cleaning, maintenance and repairs, including replacement parts. Simple energy saving systems.</td>
</tr>
</tbody>
</table>
The 4 funding blocks within the DSG:
- **Schools Block** (Funds the ISB) Individual School budgets are formed through the use of a formula
- **Early Years Block**. Funding is provided on a per pupil basis (different values for 2 year olds to 3-4 year olds) and is allocated out through a locally derived formula
- **High Needs Block**. A block of funding was ring-fenced to cover high needs the amount has remained around flat despite annual demand growth of around 5%.
- **Central Schools Services Block** – to fund education services carried out by the LA and cover historic commitments

Each block’s calculation is based on a different national formula
- 99.5% of the schools block will be ring-fenced and must be distributed through the local formula for schools.

The schools NFF will comprise 14 factors – the minimum per pupil level is an additional factor to the 13 included in the original proposals by the DfE

---

**Diagram: ANNEX H – DSG Blocks & NFF formula factors**

- **A** Basic per pupil funding
- **B** Additional needs funding
- **C** School-led funding
- **D** Geographic funding

- Age-weighted pupil unit
- Minimum per pupil level
- Deprivation
- Low prior attainment
- English as an additional
- Mobility
- Lump sum
- Sparsity
- Premises
- Rates
- PFI
- Split sites
- Exceptional premises
- Growth
- Area Cost Adjustment

**NB:** Not to scale. Funding for factors in *italics* will be allocated to local authorities on the basis of historic spend in 2018-19
ANNEX I

Procedures for schools seeking a license to set a deficit budget

Updated for 2019/20 Financial Year

This procedure was first agreed by the Schools Forum on the 3 May 2011. It took effect from that date. The procedure and this document is reviewed annually and agreed by the Schools Forum. This is the guidance and form for the 2016/17 financial year and includes a new section asking schools to show what further measures they would need to put in place to avoid a bottom line deficit in the current financial year.

Background

School governing bodies are responsible for using their allocated funding together with other income and any balances brought forward to set a balanced budget. This should be communicated to the Local Authority (LA) by the 31st March for the following financial year concerned.

If the governing body is unable to set a balanced budget then they are required to request the agreement of the LA to set a licensed deficit.

The process for schools seeking to set a deficit budget is as follows :-

1. For a School submitting a proposed deficit budget at the beginning of the financial year

   The following processes must be followed :-

   a. A recovery plan using the prescribed pro-forma below should be completed and agreed with the Executive Director for People.

      i. Once agreed by the assigned representative from the People Department this should be submitted to the Head of Finance & Deputy S151 Officer

   b. The Head of Finance & Deputy S151 Officer will review and co-ordinate the approval as detailed below:-

      i. Deficits under £100k to be approved by the Head of Finance & Deputy S151 Officer

      ii. Deficits over £100k to the Assistant Chief Executive

   c. The School will be required to provide a monthly return to the same standard as the quarterly returns demonstrating action and progress to recover the deficit position until the deficit is resolved.

   d. Schools seeking permission to set a Licensed Deficit Budget can purchase their financial support from a provider of their choice but must seek approval from the Local Authority to use that provider.

2. A School's projected carry forward enters a deficit position during the financial year

   a. The Chair of Governors contacts the Local Authority Finance Department as soon as the School enters a deficit position to discuss the position.

   b. If the projected deficit is less than £10k and the school anticipates that they will have a balanced budget within 3 months a licensed deficit Proforma is not required but monthly financial returns are required.

   c. If the amount increases above £10k or the time in deficit increases to greater than 3 months then a licensed deficit Proforma must be submitted, and points (d) to (e) below will apply.

   d. A recovery plan using the prescribed pro-forma below should be completed and agreed with the People Department.

      i. Once agreed this should be submitted to the Head of Finance & Deputy S151 Officer
e. The Head of Finance & Deputy S151 Officer will review and co-ordinate the approval as detailed below:-
   i. Deficits under £100k to be approved by the Head of Finance & Deputy S151 Officer
   ii. Deficits over £100k to the Assistant Chief Executive
f. The School will provide a monthly return to the same standard as the quarterly returns demonstrating action and progress to recover the deficit position and until the deficit is resolved.
g. The School must agree with the LA an acceptable level of support for the preparation of the monthly returns.

3. A school which finds itself in a deficit position without firstly notifying the Local Authority will have a delegated budget review and face the prospect of losing the delegated budget status.

4. A School that is unable to present a recovery plan that leads to a balanced budget over a two year period may lose its right to a delegated budget.

**Application proforma for a licensed deficit for financial year 2019/20**

A school seeking to set a licensed deficit will need to:
a) complete the following proforma which provides overview information, this should be done electronically.
b) submit a budget plan for each of the next 3 years. This budget plan should be submitted electronically using the Croydon version of the Financial Planning software from HCSS or something similar.

Electronic versions of both completed documents should be emailed to schools.finance@croydon.gov.uk. In addition a signed copy of the licensed deficit proforma should be scanned and emailed to the same address. If a scanned copy is not possible then paper copy should be sent to the Finance Department, Floor 4, Bernard Weatherill House, 8 Mint Walk, Croydon CR0 1EA.

Any queries should be directed to the finance team 020 8760 5610.

<table>
<thead>
<tr>
<th>School name</th>
<th>DfE number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher</td>
<td></td>
</tr>
<tr>
<td>Governor</td>
<td></td>
</tr>
<tr>
<td>Finance officer</td>
<td></td>
</tr>
<tr>
<td>Finance Support provided by :-</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Budget Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial years to be covered by the license</td>
</tr>
<tr>
<td>£</td>
</tr>
</tbody>
</table>
Note: this license will need to be updated at the start of each year so that it reflects the new situation.

**Briefly explain why the school is requesting a licensed deficit and why it has not been possible to set a balanced budget**

Note the detail should explain the reasons the school has reached the situation that it needs to seek a licensed deficit.

**Brief overview how the deficit will be addressed**

Note the detail should be included in the budget plan document and the major features included in the table below.

**Outline the major features that need to take place to set a balanced budget**

Please give a net total for each of the major changes that need to take place and add further major changes as appropriate. In the current year, these would be emergency measures that would be required to reach a balanced position if the need arose. For the following years, please assume that your deficit has rolled across as per the figures populated in the earlier section on budget details.

Please show increased income as a positive figure and reduced expenditure as a minus figure.
Consequences to the school if emergency measures to avoid a deficit in the current year were actioned:

If your new request is not delivering such a quick return to balance, then please explain why there is a change.

<table>
<thead>
<tr>
<th>Major changes</th>
<th>2019/20</th>
<th>2020/21</th>
<th>2021/22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pupil numbers</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Other income changes</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Teachers (saving)</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Other staff (saving)</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Bought in professional services</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>(saving)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Energy</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Consumables-admin costs</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Supply teaching</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
<tr>
<td>Total</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
</tbody>
</table>

If this request for a licensed deficit continues from a previous year then please indicate the projected deficits at the end of each year as in your previous plan.

<table>
<thead>
<tr>
<th>Projected deficit at end of year as detailed in previous plan</th>
<th>2017/18</th>
<th>2018/19</th>
<th>2019/20</th>
</tr>
</thead>
<tbody>
<tr>
<td>£</td>
<td>£</td>
<td>£</td>
<td>£</td>
</tr>
</tbody>
</table>

If your new request is not delivering such a quick return to balance, then please explain why there is a change.
**Key actions that need to be achieved to deliver the recovery**

Please give a brief outline of the major actions that will be required, the date that this needs to be achieved and the risk level of this being achieved.

<table>
<thead>
<tr>
<th>Action reference</th>
<th>Brief description of the action required</th>
<th>Date to be achieved</th>
<th>Risk level (high, medium, low)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What are the risks in not being able to achieve these changes and what is being put in place to reduce these risks.?**

(Use the action reference to link to table above)
Level of Financial Support that your School currently receives from your Schools Financial Advisor (if Other than Croydon Council Service Level Agreement). Please tick the boxes where you are currently being supported and additional comments if necessary.

<table>
<thead>
<tr>
<th>Service Package</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation of Annual Budget</td>
<td></td>
</tr>
<tr>
<td>Quarterly Monitoring Reports</td>
<td></td>
</tr>
<tr>
<td>Statutory Year End Returns</td>
<td></td>
</tr>
<tr>
<td>3 Year Budget Plans</td>
<td></td>
</tr>
<tr>
<td>Strategic Work</td>
<td></td>
</tr>
<tr>
<td>Additional Services</td>
<td>Comments</td>
</tr>
<tr>
<td>Monthly Transactions</td>
<td></td>
</tr>
<tr>
<td>Additional Attendance at Governing Body meetings</td>
<td></td>
</tr>
<tr>
<td>Weekly/Monthly Financial Administration</td>
<td></td>
</tr>
<tr>
<td>Childrens’ Centres</td>
<td></td>
</tr>
<tr>
<td>Recruitment Assistance</td>
<td></td>
</tr>
<tr>
<td>Budgeting Software</td>
<td></td>
</tr>
<tr>
<td>Training on FMS6</td>
<td></td>
</tr>
<tr>
<td>Company Name of your Financial Support provider</td>
<td></td>
</tr>
</tbody>
</table>

**Financial Monitoring Requirements**

i) Monthly financial monitoring reports must be submitted to the LA by the 14th day of the month following the end of each accounting period. Such reports must be made on the quarterly proforma (see Finance Matters website) and provide the latest information on income, expenditure, balances etc including commitments. It is important that explanatory notes are included to support the Financial Monitoring Report identifying reasons for variances against budget.

ii) Other reports and information as requested such as a detailed monthly cash flow where the school requires funding to be advanced.

This will be required for the full term of your licensed deficit position.

<table>
<thead>
<tr>
<th>Headteacher</th>
<th>Signature</th>
<th>date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Electronic versions of both completed documents should be emailed to schools.finance@croydon.gov.uk. In addition a signed copy of the proforma should be scanned and emailed to the same address. If a scanned copy is not possible then a paper copy should be sent to the finance department, Floor 5 Bernard Weatherill House, 8 Mint Walk, Croydon CR0 1EA.
Application for an advance of funding

The purpose of this form is for the school to apply for an advance of funding. The expectation is that all advances would be repaid in the same financial year.

School ____________________________  DfE number ____________________________

Give reason(s) for needing cash advance  Please tick all that apply

- in budget deficit
- extreme short term cash flow
- other - please state

Please provide further details as to the reason for your request.

Cash advance required in £s ____________________________

Date advanced required ____________________________

Date by which the advance would be repaid ____________________________

This should be in the same financial year

Note if the repayment is to be collected with the termly funding then the date should be the month of the next termly advance.

Note if the repayment is to be collected over several terms then indicate below the payback profile.

Notes

If the date of the cash advance and its repayment are in the same month then no interest charge would be made.

If the date of the cash advance and its repayment are not in the same month then there will be an interest charge at the current bank rate for each month or part of a month.

Headteacher signature ____________________________

Chair of Governors signature ____________________________

Agreed by LBC Finance

Authorised signatory ____________________________

Name ____________________________
ANNEX K – Access for Schools to Make Online Payments by Bankline

A number of maintained schools have requested that the LA makes a process for undertaking online payments available to them (currently they undertake payments via cheque). The online banking facility will be made available to maintained schools who bank within the LA's banking arrangements (i.e. Schools within the Council’s “Schools Group”).

1. Bankline - Online Payments

Appendix A outlines what Bankline can offer to schools, in terms of online payments.

There are three types of Bankline payments as outlined in the table below:

Table One:

<table>
<thead>
<tr>
<th>Type of Payment</th>
<th>Details</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faster / Standard</td>
<td>Same day or can select a later payment date within a 31 day cycle</td>
<td>20p per payment next day or later</td>
</tr>
<tr>
<td></td>
<td>Max amount £100k</td>
<td>Same day £3</td>
</tr>
<tr>
<td>BACS</td>
<td>Once entered on the system and authorised, funds will transfer in three working days. Separate items can be batched up in a file and sent on the same day.</td>
<td>23p per payment plus £3.50 per file + 1.6p per item therein.</td>
</tr>
<tr>
<td>CHAPS</td>
<td>Same day telegraphic transfer for items over £100k</td>
<td>£5 per item.</td>
</tr>
</tbody>
</table>

Initially schools will only be permitted to make use of ‘Faster / Standard’ payments or CHAPS where necessary.

2. Proposed Process

2.1 Access

Four individuals should be identified within each school, the individuals should all be full Council employees (i.e. not a governor, unless a staff governor and not agency staff) and at least two of these individuals should be in a senior position (i.e Bursar / Finance Manager / Headteacher/). Ideally, these four individuals should already be on the School’s bank mandate as signatures.

All four will be allowed input access for the ‘Faster / Standard’ and ‘Chaps’ types of payments for their own school bank account only.

All four employees can be set up as an authoriser access but they will only be able to authorise transactions input by others. (The bankline system will be set up to ensure they are not able to input and authorise a particular transaction).
2.2 Payment Process

1. Invoices requiring online payment should be input into bankline by a staff member with input access.

2. A staff member with authorisation access should then authorise the payments by checking that the backing paperwork agrees with the information entered on the bankline system and entering their approval into the system. (The authoriser is ultimately responsible for the payments that they authorise.)

3. Those with ability to authorise will each require a Smart Card, unique to them, and card reader. A PIN will be sent separately. Using that PIN they can then select their own passwords. Smart cards, readers and PINs will be ordered by Head of Treasury — an administrator for Bankline. The smart cards will be handed out during training provided by the Treasury Team as detailed in section 3; however, the respective PINs will be sent directly to smart cards users.

4. A report summarising all payments input onto the bankline system should be run. This should be checked against the backing invoices by a third member of the four identified individuals at each school. The report should be signed by the person undertaking the check to confirm that it is correct and it should be filed with the batch of paid invoices.

5. Schools will be expected to build a template on Bankline for regular suppliers to standardise processes and minimise errors. The use of templates will also speed up the payment process once they are created. These can be edited by adding or deleting beneficiaries.

6. Import directly from a school’s ledger system into bankline is not permitted as such imports can be manipulated, undertaking such activity would increase the school’s risk of fraud to an unacceptable level.

7. Bankline will not accept an invalid bank account, therefore invalid bank account details can not be processed.

8. Where a payment is processed but later rejected, this will be credited back to the schools bank account and will appear on their bank statement. This should be dealt with as follows:

   o This should be captured as part of the bank reconciliation as an outstanding item - the bank balance will differ to that of to the bank balance on the ledger
   o The payment should be reversed through the ledger to bring the bank and ledger into balance, and re-instating the creditor
   o The bank should be contacted to find out why the payment was rejected
   o The Supplier should be contacted
   o A new payment should be processed, with details updated from discussions and confirmation of changes by both the bank and the supplier.

2.3 Records

Schools will be expected to keep a full audit trail of documents relating to each transaction.

Schools will be expected to perform a regular bank reconciliation (monthly as a minimum), which should be signed in accordance with the scheme for finance.

Schools that implement the use of bankline to make online payments should update their School’s financial regulations and procedures to reflect the process outlined in section two of this document.
3. Training

Training will be provided through the RBS website.

The Bankline helpdesk can be accessed during working hours, contact details will be provided in the training sessions.

4. Roll-out

Schools that wish to have access to make online payments on Bankline should email schools.finance@croydon.gov.uk

The process was piloted with three schools during December 2015 and January 2016.

Appendix A

About Bankline

With Bankline, payments and money transfers are simple to manage and quick to process.

Payments and transfers can be entered any time and processed whenever suits you—immediately, the next business day, or on the date you choose. You can also view all payments and inter-account transfers that have been confirmed, with a real-time status of the transaction progress.

The most cost effective payment channel for a school would be for a Next Day or Future Dated Faster Payment to me made. This will be via the Standard Payment method.

The current charge for a Next Day or Future Dated Payment via Bankline for a LB Croydon school is £0.20 so you will see an immediate cost saving against the cost of stationery and stamps for posting invoice payments to supplies.

As a self serve system, the administration of Bankline is controlled centrally by the Local Authority. Users will be granted access to their school’s own accounts only. In addition the profile can be set up to ensure that the required authorisation limits are in place and that individuals have the correct level of access to enable them to undertake their day to day duties.

Smartcards and smartcard readers give you an extra layer of security. The system is simple and extremely effective.

Smartcard authentication allows your team to control the movement of funds from your accounts - and alter the administration of those functions.

Each authorised user has their own smartcard, which is used in conjunction with a smartcard reader. Without the smartcard, the transaction or change can't be made.

Logging on to Bankline requires a combination of unique passwords, PINs and user IDs to access the services. You can even decide how often users must change their passwords.

This level of protection means that your information is kept private. It also means that users only have access to the functionality they are assigned to.
We recommend your organisation maintains anti-virus software on all computers, to ensure you are protected from new threats as they emerge.

Bankline will never ask users for a complete set of security details on any web page. We would also never send an email asking for these details or linking to a web page asking for such.

We have designed the technology behind Bankline to be as robust as possible.

The infrastructure is fully mirrored across two data centres. Should a component failure occur, a backup component would take over processing.

We also have a number of backup measures designed to protect the continuity of the Bankline service.

**Safeguard your business - use Rapport, antivirus and a firewall**

Rapport adds the protection your business needs. It helps to stop criminals using sophisticated methods to steal your login details and other data.

Rapport conceals your login details and other information by forming an additional security layer between your computer and Bankline.

Rapport also makes sure that you really are connected to our site ensuring your data is being transferred to Bankline, not a fraudster.

However, your company still needs antivirus software and firewalls. Rapport complements these security measures, but does not replace them.

**Effective, secure and easy to install**

A few seconds is all it takes to download Rapport from our website. If your organisation has a policy on downloading and using software, contact your IT department before you download Rapport.

This link takes you to the site [http://www.rbs.co.uk/corporate/ms/sc/online-security/rapport.ashx](http://www.rbs.co.uk/corporate/ms/sc/online-security/rapport.ashx)

Rapport is easy to use, and does not interfere with day-to-day browsing. It also updates automatically to protect you from new threats.

**Our existing security**

Bankline is extremely secure. However, Rapport is a crucial layer of additional security that can’t be met by your antivirus software and firewalls alone.
### ANNEX L – List of services available for schools through LA

<table>
<thead>
<tr>
<th>SERVICE</th>
<th>MAIN CONTACT</th>
<th>CONTACT DETAILS</th>
<th>Type of service offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anti Fraud Service</td>
<td>David Hogan</td>
<td><a href="mailto:david.hogan@croydon.gov.uk">david.hogan@croydon.gov.uk</a> X 63327</td>
<td>Counter Fraud investigations and training</td>
</tr>
<tr>
<td>CALAT</td>
<td>Sidra Hill-Reid</td>
<td><a href="mailto:sidra.hill-reid@croydon.gov.uk">sidra.hill-reid@croydon.gov.uk</a> 02086047447</td>
<td>Adult learning and training</td>
</tr>
<tr>
<td>Croydon Children's University</td>
<td>Lesley Stout</td>
<td><a href="mailto:lstout@thehive-croydon.org">lstout@thehive-croydon.org</a></td>
<td>Work together with schools to formally award children between the ages of 5 and 19 for the after school activities</td>
</tr>
<tr>
<td>Croydon Design Publicity &amp; Graphics</td>
<td>Simon Hadley</td>
<td><a href="mailto:simon.hadley@croydon.gov.uk">simon.hadley@croydon.gov.uk</a> x65706</td>
<td>Graphic designs. Manage the Council's corporate identity, branding, design exhibitions and prints requirements.</td>
</tr>
<tr>
<td>Croydon Music &amp; Arts</td>
<td>Isabel Fixter</td>
<td><a href="mailto:musicandarts.education@croydon.gov.uk">musicandarts.education@croydon.gov.uk</a></td>
<td>Give children and young people the access to creative opportunities. Provide music education to children and young people.</td>
</tr>
<tr>
<td>Data &amp; Performance</td>
<td>Robert Marsh</td>
<td><a href="mailto:robert.marsh@croydon.gov.uk">robert.marsh@croydon.gov.uk</a> x62265</td>
<td>Offers a range of support in collecting and reporting performance measures and carrying out data analysis.</td>
</tr>
<tr>
<td>Early Years Foundation Stage Training</td>
<td>Vanessa Wheeler</td>
<td><a href="mailto:Vanessa.Wheeler@croydon.gov.uk">Vanessa.Wheeler@croydon.gov.uk</a> 02084071345</td>
<td>Provision of training/CPD for early years professionals</td>
</tr>
<tr>
<td>Facilities management &amp; courier service</td>
<td>Mark Norrel</td>
<td><a href="mailto:Mark.Norrell@croydon.gov.uk">Mark.Norrell@croydon.gov.uk</a> x62601</td>
<td>Buildings maintenance, management services and utilities</td>
</tr>
<tr>
<td>Family Learning &amp; Parental Engagement</td>
<td>Liz Driver</td>
<td><a href="mailto:Liz.Driver@croydon.gov.uk">Liz.Driver@croydon.gov.uk</a> 020 8662 5571 ext 50123</td>
<td>Deliver family English, maths and language help within the community.</td>
</tr>
<tr>
<td>Free school meals</td>
<td>Michelle Thake</td>
<td><a href="mailto:Michelle.Thake@croydon.gov.uk">Michelle.Thake@croydon.gov.uk</a> x 88656</td>
<td>Assessment for Free School Meals</td>
</tr>
<tr>
<td>Healthy Schools</td>
<td>Zoe Barkham</td>
<td><a href="mailto:Zoe.Barkham@croydon.gov.uk">Zoe.Barkham@croydon.gov.uk</a> x50184</td>
<td>Information and support around all areas of PSHE Education, including sex &amp; relationships, drugs/alcohol, exercise, food and the Healthy Schools Award</td>
</tr>
<tr>
<td>Human Resources: Occupational health</td>
<td>Colin Chadwick</td>
<td><a href="mailto:Colin.Chadwick@croydon.gov.uk">Colin.Chadwick@croydon.gov.uk</a> x47158</td>
<td>Provision of occupational health services</td>
</tr>
<tr>
<td>Human Resources: Recruitment</td>
<td>Katie Wallace</td>
<td><a href="mailto:Katie.Wallace@croydon.gov.uk">Katie.Wallace@croydon.gov.uk</a> x88909</td>
<td>Recruitment advertising, DBS checks, schools contracts</td>
</tr>
<tr>
<td>Independent Appeals Services</td>
<td>Jim Simpson</td>
<td><a href="mailto:Jim.Simpson@croydon.gov.uk">Jim.Simpson@croydon.gov.uk</a> x62326</td>
<td>The Croydon Independent Appeals Service (CIAS) manages independent appeals (schools admission and exclusion appeals) on behalf of schools and academies.</td>
</tr>
<tr>
<td>Insurance and Risk Management Service</td>
<td>Margaret De Ville</td>
<td><a href="mailto:Margaret.DeVille@croydon.gov.uk">Margaret.DeVille@croydon.gov.uk</a> x65539</td>
<td>The Resource Department of Croydon council offers a range of Insurance covers and risk management services</td>
</tr>
<tr>
<td>Service</td>
<td>Contact Person</td>
<td>Contact Information</td>
<td>Description</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>-------------------------------------</td>
<td>--------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Internal Audit &amp; Governance</td>
<td>Simon Maddocks</td>
<td><a href="mailto:Simon.Maddocks@croydon.gov.uk">Simon.Maddocks@croydon.gov.uk</a></td>
<td>Internal Audit and Governance offer a range of services to schools and academies that help manage risks and add value in the use of resources.</td>
</tr>
<tr>
<td>Legal Services</td>
<td>Jacqueline Harris Baker</td>
<td><a href="mailto:Jacqueline.Harris-Baker@croydon.gov.uk">Jacqueline.Harris-Baker@croydon.gov.uk</a></td>
<td>The legal team provides comprehensive advise and support on a wide range of legal matters affecting schools.</td>
</tr>
<tr>
<td>Licenses, e.g. CLEAPSS</td>
<td>TBC</td>
<td></td>
<td>Provision of statutory and discretionary licences</td>
</tr>
<tr>
<td>Museum of Croydon</td>
<td>Rob Shakespeare</td>
<td><a href="mailto:Rob.Shakespeare2@croydon.gov.uk">Rob.Shakespeare2@croydon.gov.uk</a> x 61022</td>
<td>Chargeable offer consists of object handling and archive sessions in Museum of Croydon’s 3 galleries or sessions delivered in local schools.</td>
</tr>
<tr>
<td>Post-16 Prospectus</td>
<td>Roopa Doshi</td>
<td><a href="mailto:roopa.doshi@croydon.gov.uk">roopa.doshi@croydon.gov.uk</a> x 63137</td>
<td>Production, printing and distribution of annual Post-16 prospectus</td>
</tr>
<tr>
<td>Practitioner Space Croydon</td>
<td>Debby MacCormack</td>
<td><a href="mailto:Debby.MacCormack@croydon.gov.uk">Debby.MacCormack@croydon.gov.uk</a> x47536</td>
<td>Practitioner Space Croydon is an online tool to empower and support practitioners, professionals and partners in their roles whilst working with children, young people and families in Croydon.</td>
</tr>
<tr>
<td>Public Health</td>
<td>Bernadette Alves</td>
<td><a href="mailto:Bernadette.Alves@croydon.gov.uk">Bernadette.Alves@croydon.gov.uk</a> x61317</td>
<td>Public Health Croydon offers training courses to professional front line staff on a wide range of health issues.</td>
</tr>
<tr>
<td>RE:FIT Energy Efficiency programme</td>
<td>Bob Fiddick</td>
<td><a href="mailto:Bob.Fiddik@croydon.gov.uk">Bob.Fiddik@croydon.gov.uk</a> x02087605482</td>
<td>The service provider surveys buildings and recommends an energy saving measures, installs and guarantees a minimum level of energy savings to schools.</td>
</tr>
<tr>
<td>Religious Education</td>
<td>Penny Smith-Orr</td>
<td><a href="mailto:Penny.Smith-Orr@croydon.gov.uk">Penny.Smith-Orr@croydon.gov.uk</a> 02086538606</td>
<td>SACRE services. Oversee the religious education learning within schools and CPD for teachers.</td>
</tr>
<tr>
<td>School Resilence</td>
<td>Kelly Jack</td>
<td><a href="mailto:Kelly.Jack@croydon.gov.uk">Kelly.Jack@croydon.gov.uk</a> x47295</td>
<td>They work together with the school to overcome any emergencies affecting the school daily routine, (ie, snow, flooding, fire, power cut).</td>
</tr>
<tr>
<td>Teachers Pensions</td>
<td>Vicki Langston</td>
<td><a href="mailto:Vicki.Langston@croydon.gov.uk">Vicki.Langston@croydon.gov.uk</a> x47190</td>
<td>Teachers Pensions</td>
</tr>
<tr>
<td>Translation &amp; Interpreting Service</td>
<td>ctis</td>
<td><a href="mailto:ctis@croydon.gov.uk">ctis@croydon.gov.uk</a> 0208 407 1369</td>
<td>Provides a professional translation and interpretation service to schools so that they are able to communicate openly with people whose first language is not English.</td>
</tr>
<tr>
<td>Union Facilities Time HR</td>
<td>TBC</td>
<td></td>
<td>They provide schools with a personalised service, by picking up refuse, waste and recycling items whether its small items or large industrial 1,100 litre bins.</td>
</tr>
<tr>
<td>Waste &amp;Recycling Service</td>
<td>Sue Chappell</td>
<td><a href="mailto:Sue.Chappell@croydon.gov.uk">Sue.Chappell@croydon.gov.uk</a> x52792</td>
<td>Offer a reporting facility delivered by an external provider with a dedicated email address and 24 hour telephone helpline.</td>
</tr>
<tr>
<td>Whistle Blowing Service</td>
<td>Shelley Davies</td>
<td><a href="mailto:Shelley.Davies@croydon.gov.uk">Shelley.Davies@croydon.gov.uk</a> x15395</td>
<td></td>
</tr>
</tbody>
</table>
The EFA has given notice of significant new restrictions on sub-contracting activity affecting maintained schools and academies

The document gives notice of 2 significant new restrictions. The first applies to maintained schools and academies that have whole programme sub-contracting arrangements (both local and at a distance) and maintained schools and academies are advised to ensure that they note those changes and take the required actions as set out in paragraphs 24 to 31.

Notice of significant new restrictions on sub-contracting activity affecting maintained schools and academies

24. The EFA has reviewed the increasing volume of sub-contracting activity undertaken by maintained schools and academies. We have concluded that the legislation on pupil registration and attendance means that the practice of sub-contracting the whole of a young person’s programme by maintained schools and academies must cease as soon as is practicable. All such arrangements must cease in their entirety by the end of the 2017 to 2018 academic year.

25. The reason that we require this activity to cease is to ensure maintained schools and academies are compliant with the Education (Pupil Registration) (England) Regulations 2006. These regulations apply to academies and maintained schools, cover the age range up to 18 and state that a school’s roll can only include ‘pupils at the school’. Section 3 of the Education Act 1996 defines ‘pupil’ as someone ‘for whom education is being provided at the school’.

26. The Regulations and the 1996 Act make clear that pupils should physically attend the school for at least some of the time. Although schools have powers to arrange some educational activities away from their premises, these are not intended to allow the whole of a pupil’s education to be delivered somewhere, and by someone, other than the school. This means that all whole programme sub-contracted provision is in breach of the regulations.

27. We will continue to allow sub-contracted provision in maintained schools and academies provided it is compliant with this regulation, ie the pupils under the sub-contracted arrangement attend the school ‘at least some of the time’. Our expectation, and for these purposes our definition of what is meant by ‘at least some of the time’ is that students will be attending the school or academy for an element of their programme throughout the academic year. Attendance at the school or academy should be at least once a week for the provision not to be considered whole programme sub-contracted activity.

28. We therefore expect maintained schools and academies to cease sub-contracting of the whole of a student’s programme as soon as possible. We recognise that there may be circumstances where this is not possible immediately without significantly disrupting a young person’s programme of study.

29. No new contracts for whole programme sub-contracting arrangements should be entered into from the end of July 2016. Any existing contracts for 2016 to 2017 may continue for that year and we will consider wind down arrangements in exceptional cases for 2017 to 2018 on a case-by-case basis.

30. All schools and academies with whole programme sub-contracting arrangements for 2016 to 2017 must inform us of those arrangements by the end of September 2016. In addition, schools or academies wishing to continue those arrangements for 2017 to 2018 (only) should set out their case to the EFA. We will consider any whole programme sub-contracted provision in 2017 to 2018 that has not been approved for wind down to be ineligible for funding.

31. For the avoidance of doubt, this restriction only applies to whole programme sub-contracting arrangements. We do not propose to prohibit collaboration with local partner schools, or sub-
contracting with other local partners for some elements of a student’s programme, where this is serving their educational needs and is managed and monitored in line with this guidance.

The full document is available to be reviewed at:

Annex N

Procurement Card Usage Guidance for Schools

These procedures are issued to schools as guidance on the use of Procurement Cards (PCards). This document can be adapted for use in the schools local policy.

Introduction

Procurement cards (Pcard) are used to pay for small value transactions which cannot be made through schools procurement system. The card(s) should be administered by an individual within the school that is not a cardholder.

Transactional and Credit Limits

It is recommended that Pcard limits are set at £500 per single transaction and at £2,500 for monthly credit limits. Higher limits can only be granted by agreement and approval at a meeting of the Full Governing Body (FGB).

It is recommended that all card holder limits are reviewed on an annual basis by the FGB. It is also recommended that there is an independent review of the appropriateness of transactions. It is recommended that this review is carried out by the Head Teacher (where they are not the card holder or the Chair of the Finance Committee where the Head Teacher is the card holder.

Card Holder Responsibilities

By using a Pcard, all cardholders must comply with the following:

- To use the Pcard for official school business purchases only and not to charge any personal purchases to the Pcard. All purchase must be legal and within budget provision.
- Not to share your card (or card details) with any other individual. Only the cardholder may use the card.
- To keep the card securely and not disclose the card PIN number to anybody. You must notify the Card Coordinator and RBS immediately if your card is lost or stolen.
- To notify the Card Coordinator if you change roles or leave the School. Upon leaving the School, your card must be returned to the Card Coordinator.
- To undertake a complete reconciliation of your card purchases within 15 working days of the statement date. Failure to reconcile your statement in a timely manner may lead to your card being withdrawn.
- To retain all statements and receipts, for a period of six years plus current year for all Pcard transactions. These may be requested for inspection by the Audit Team.
- To ensure that where VAT is charged, a valid VAT receipt is retained. For HMRC purposes, the receipt needs to include the name and address of the company and the VAT registration number. This will enable the School to reclaim the VAT. **If you are unable to obtain a VAT**
receipt the school cannot reclaim the VAT on the purchase, and therefore the cost to the school will be higher. Certain exemptions to this apply for till receipts below the value of £250.

- Where identifiable, to ensure that VAT is recorded separately for each transaction to enable the VAT to be reclaimed.

- To ensure that an accurate description of the purpose and nature of the transaction is recorded on a monthly basis to assist with card monitoring. Attention must be paid to ensure that the description does not breach data protection requirements.

- To ensure that where applicable, quotations are sought and retained on file for higher value purchases and that the purchase is compliant with the Scheme for Financing Schools and represents value for money for the School.

- To undertake a goods received check for all goods or services ordered on the card. Evidence of a goods received check should be retained. (Note: signing and dating the receipt to evidence goods received is sufficient evidence).

- Transactions should not be split into smaller amounts to circumvent single transaction and credit limits.

- The principles of value for money still apply to purchases made using the card.

What can the Pcard should not be used for?

Pcards should be used only for minor, incidental spend where it would not be appropriate to make a payment through school accounting system.

A Pcard should not be used for any of the following items:

- Course fees
- Purchase of alcohol
- Subscriptions
- Personal purchases
- Cash withdrawals - Every supplier that accepts P Cards has a merchant category. **Category 34 – cash must be blocked on all cards.** Other merchant categories can be blocked – see Appendix 1 list of categories. (There is no provision to block individual suppliers)
- Making payments to consultants or agency staff
- Reoccurring charges
- Charges where the School has entered into a contractual arrangement
- Your Purchasing card must not be used in conflict with any Procurement Rules, Procedures and Limits approved by Governors or where accounts already exist with suppliers and purchase orders are available or contracts are already in place.

Any exemption for any of the above requires approval in advance from the FGB. This approval should be documented and retained by the card holder as part of the audit trail.

Card Approver Responsibilities

The card approver has a responsibility to review all transactions on a monthly basis and check that these are appropriate, represent value for money and that all purchases are supported by receipts.

The approver has an obligation to investigate any items of expenditure which appear to be incorrect or inappropriate. If necessary, the card approver should reject incorrect items. Where inappropriate
expenditure has occurred, the card should be removed from the card holder and appropriate action taken.

**How to complete the Transaction Log**

- All purchases are to be recorded on a transaction log. A log must be kept for each month the card is used – see attached form Appendix 2
- If goods are faulty or returned to the supplier you must have your purchasing card account credited for the relevant transaction and record this on your transaction log.
- If the transaction log is completed by school finance staff receipts and details of transactions should be passed to finance on the next working day to facilitate accurate recording of school expenditure.
- A separate transaction log must be completed for each card.
- Record **date of transaction** i.e. date of purchase or order
- Record **name of supplier**
- Record **description of goods** purchased
- Record **transaction amount. Vat amount.**
- **Record total** (including VAT) as this helps you to know that you are still within your monthly spend limit.
- Record **Date goods received**
- Enter the **Statement date** when it appears on your monthly statement from the bank
- **All VAT receipts / paperwork to be attached to the transaction log.**

**Reconciling Card Statements**

- You will receive a statement from RBS each month. The total amount for the school is directly debited from the school bank account two weeks after the statement is issued.
- If the statement does not reach you after 1 week of the agreed date please contact and request them to forward a copy of the statement to you. If you have not spent on the card for that month you will not receive a statement and you will not need to do anything with the log.
- Each transaction must be matched against your transaction log
- If any discrepancy contact the supplier, if you have any further difficulties contact RBS.
- If the latest transactions are not on the statement cut and paste them onto next month’s transaction log, if using an electronic log.
- Once you are happy that the statement matches the transaction log the Cardholder should sign and date the log and statement (full signature).
- The log and statement must then be signed and dated by the Head teacher or School Business Manager who will check that all purchases are legitimate.
- The log, statement and all receipts etc. must then be passed to the school finance office for entry into SIMS.

Ensure that a copy of the log is kept for your own records and for audit review if requested.

**Appendix 1 Merchant Categories**

<table>
<thead>
<tr>
<th>Merchant categories</th>
<th></th>
</tr>
</thead>
</table>

Page 61
1. Building Services
2. Building materials
3. Estate and garden services
4. Utilities and non-automotive fuel
5. Telecommunication services
6. Catering and catering supplies
7. Cleaning services and supplies
8. Training and educational
9. Medical supplies and services
10. Staff – temporary recruitment
11. Business clothes and footwear
12. Mail order/direct selling
13. Personal services
14. Freight and storage
15. Professional services
16. Financial services
17. Clubs/associations/organisations
18. Statutory bodies
19. Office stationery, equipment and supplies
20. Computer equipment and services
21. Print and advertising
22. Books and periodicals
23. Mail and courier services
24. Miscellaneous industrial/commercial supplies
25. Vehicles, servicing and repairs
26. Automotive fuel
27. Travel
28. Auto rental
29. Hotels and accommodation
30. Restaurants and bars
31. General retail and wholesale
32. Leisure activities
33. Miscellaneous
34. Cash [BLOCKED]

Appendix 2

Example Purchasing card transaction log for schools

Cardholder name………………………….

Month ………Year ……… Page no. …….

Signature…………….. Date ………

Line Manager………… Date ………

<table>
<thead>
<tr>
<th>Ref.</th>
<th>Date</th>
<th>Supplier</th>
<th>Description of Purchase</th>
<th>Amount (£) excl VAT</th>
<th>VAT Amount (£)</th>
<th>Running total (£) incl VAT</th>
<th>Cost centre</th>
<th>Ledger code</th>
<th>VAT code</th>
<th>Date goods rec’d</th>
<th>Commitment added to SIMS</th>
<th>Statement No.</th>
<th>Journal added to SIMS</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

DATA PROTECTION ACT 1998 - The data you provide on this log will only be used for the purpose of monitoring and managing purchasing card transactions. However, Croydon Council must protect the public funds it handles and so may use the information on this log to prevent and detect fraud and may also share the information, with other organisations that handle public funds for the same purpose.
ANNEX O – USEFUL INFORMATION

ESFA Funding Guidance
https://www.gov.uk/government/organisations/education-and-skills-funding-agency

16 – 19 education: funding guidance
https://www.gov.uk/16-to-19-education-funding-guidance

Octavo Partnership
http://www.octavopartnership.org/

Policy: Buying and Managing Government Goods and Services More Efficiently and Effectively

ESFA’s material covering schools financial health and efficiency including case studies and guidance notes