



## **Admissions Policy 2027/28**

**Next review date: Sept 2028**

**Staff resp. for review: RTY**

**Date reviewed:**

**Feb' 2026**



## **Norbury High School for Girls**

### **Admissions Policy – Year 7**

## **THE SCHOOL'S ADMISSION CRITERIA** **(Effective for intake due September 2027)**

In September 2027, there will be 196 places **for girls only** available in year 7.

After the admission of students with Educational Health Care Plans, where Norbury High School is named on the Plan and needs can be met, in the event of oversubscription, the remaining places will be awarded as follows

- 1. Looked-after children and previously looked-after children.** Looked-after children are children in public care at the date on which the application is made. If an application is made under this criterion, it must be supported by a letter from the relevant Local Authority (Children's Services) Department. Previously looked-after Children are children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangement order or special guardianship order, this also includes children adopted from care outside of England. If an application is made under this criterion, it must be supported by a copy of the adoption order, child arrangement order or guardianship order, together with a letter from the local authority that last looked after the child, confirming that she was looked after immediately prior to the order being made. This documentary evidence must be submitted with the application. This provision includes those looked-after children adopted from outside of the UK. These are termed as IAPLAC(Internationally adopted previously looked after children).

- 2. Sisters of existing students who will still be in attendance at the school and in years 7-13 at the date of the applicant's admission.**  
Sister refers to sister, half-sister, adopted sister, step-sister or the child of the parent / carer's partner, and in every case, who is living in the same family unit at the same address.
- 3. Students with medical statements from a relevant medical professional supporting their applications and identifying a need to attend this school rather than any other.** Evidence must be submitted with the application in order to be considered under this criterion. Decisions will be communicated in line with National Offer Day.
- 4. Students who are the children of staff at the school:**
  - where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
  - where the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
- 5. Female students attending primary schools that are part of The Wandle Learning Trust (MAT).** The school is part of The Wandle Learning Trust and any schools that are part of this trust would become named feeder schools and female students from these schools would be considered under this criteria. (Insert names of schools part of the trust here)
- 6. Geographical distance from the school is measured in a straight line from the child's home address to the designated entrance of the school using a computerised measuring system (GIS) and geographical reference points as provided by the National Land and Property Gazetteer (NLPG).** Those living closer to the school will receive higher priority. If a child lives in a shared property such as flats, the geographical references will determine the start point within the property boundaries to be used for distance calculation purposes. The child's place of residence is the home of the person who has parental responsibility for the child and where the child would normally be resident for all or the greater part of each week.

Throughout the year there may be students who, at the discretion of the governing body, will be admitted on the following criteria:

- a. Dual registration;
- b. Managed moves; and
- c. In-year fair access protocol.

This will be done in partnership with the London Borough of Croydon and other schools and may result in a year group going slightly over number.

## **Applications (Including in-year)**

Applications for places should be made on the **Common Application Form** provided and administered by Croydon, or by the borough in which you live.

The school is participating in the co-ordinated arrangements for admission to secondary schools in Croydon, as explained in the Booklet "Admissions to Secondary Schools 2026/27" and adhering to the timetable set out in that booklet. Applications received after the closing date will not normally be considered until after the offer date.

A waiting list is maintained for each year group until that year group reaches official school leaving age. Parents are contacted termly and each year they will be asked to confirm that they still wish their child to be kept on the list. If no reply is received, the child's name will be removed from the list. The order of the waiting list is determined by the original criteria used for admission, therefore a later applicant may go above an earlier applicant on the list.

Parents whose applications for places are unsuccessful may appeal to an Independent Appeal Panel set up in accordance with section 85(3) of the School Standards and Framework Act 1998. Appeals must be made using Appendix A within 21 days of the national offer day.

### **Waiting lists**

Students will be contacted termly with updates to the waiting list. Students who are offered a school place but fail to attend admissions meeting will be removed from the school waiting list after 3 attempts and lose their place on the waiting list hence having to re-apply through Croydon admissions.

In regards to students on the waiting list priority will be made to students who are out of school due to moving into the area and live locally as opposed to students just moving schools with the local and neighbouring boroughs.

### **Education out of normal (chronological) age group**

The Wandle Learning Trust does not recommend children being taught out of their chronological year group; however, in exceptional circumstances parents/carers may seek a place outside of their child's normal age group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state clearly, at the point of enquiry, why they feel admission to a different year group is in the child's best interests and may provide recent professional evidence to support this. Spaces are offered based on space within a particular year group based on class sizes and health and safety considerations. Applications from students outside the standard

chronological age range will be considered on a case-by-case basis, with a focus on the individual's unique needs, the available resources and the potential impact on the rest of the cohort. Further details of how to make such a request are available from the school but ultimately the school will make the final decision.

### **Schools admissions: applications from overseas children**

In most cases, children arriving from overseas have the right to attend state-funded schools in England. It is the responsibility of parents to check that their children have a right, under their visa entry conditions, to study at a school.

Children aged under 18 are classed as dependant children if they are the children of foreign nationals who have settled status in the UK, or who are entering the UK on a work visa or Student visa, or who are part of a family entering or residing in the UK under the immigration route for British National (Overseas) citizens and their dependants. These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.

When we deal with an application for a child, whether or not they are a UK national, we must comply with the school admissions code and the Equality Act 2010. We cannot refuse a school place simply because of doubts about the child's immigration status.

The school does not have a role in checking visas: it is entirely the parents' responsibility to check.

If the school suspects a student may not have a right to enter the country to access a state-funded school we will not deny them a place or remove them from the roll.

The school is duty bound to refer to the Home Office's school referrals team so they can investigate further. We advise parents to check their rights and alert the Home Office's school referrals team so they can investigate further.

### **Appeals**

If admission is refused parents/ carers have the right to appeal. The form for such a process can be found in the appendix of this policy.

#### **Timetable for appeals**

- The deadline for lodging appeals in the form of the appeals form and any supporting documents must be received at school within 21 days of national offer day, otherwise the appeal will lapse.
- The school will give at least 10 school days' notice of any appeal hearing offered

- The school will work to the timeframe of 10 school days for admission authorities to submit their evidence, and for the clerk to send appeal papers to the panel and parties
- The school will ensure that decision letters are sent within 5 school days of the hearing, wherever possible

## Admissions Policy - Sixth Form 2027

In September 2027, there will be up to 120 places available in Year 12. The sixth form is open to girls only.

Students will only be admitted to the sixth form if, in the judgement of the sixth form team, a suitable programme of study is available for them that is appropriate and meets their needs.

Students are only eligible to study at Norbury High School sixth form if they are on a full-time programme. This typically comprises three A levels (or equivalent).

The sixth form operates an open door policy given that applicants have reached the required entry-level standard.

These are:

Course	General Requirements
A level Pathway	<p>4 passes at GCSE at grades 9-5, including a minimum grade 5** in both Maths and English*.</p> <p>Minimum of GCSE grade 5 in all of the subjects you wish to study at AS/A2 level unless:</p> <p>The subject has subject specific requirements different to those stated above.</p> <p>Or:</p> <p>The subject has additional subject specific requirements to those stated above.</p> <p>Or:</p> <p>The subject will accept students with alternative qualifications or will consider you if you have not studied the subject previously.</p>
Vocational Level 3 Pathway	<p>4 passes at grade 5 or above in any GCSE subjects, but including a minimum of 4** in English* and Maths.</p> <p><i>Individual students may be assessed on a case by case basis.</i></p>
Level 2	<p>To be considered, students must have:</p> <p>A minimum of 3 GCSEs at Grade 3 or above</p>

	<p>English Language at Grade 3 or above</p> <p>Students above 4 GCSEs at 4+ including English/Maths that allows progression to L3 locally will be guided to this option and not considered appropriate for this pathway</p>
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(\*) GCSE English Literature or GCSE English Language

(\*\*) A GCSE resit is required if you do not have a level 4 or above in English and/or maths; a level 4 grade is considered a “standard pass” at GCSE. Alternative qualifications may be accepted instead of GCSE at the school’s discretion, e.g. iGCSE, GNVQ, BTEC.

Candidates who fall between the Vocational Level 3 requirements and A Level requirements may be eligible to take an appropriate Vocational/ A level pathway subject to the entrance requirements above.

Students will be expected to study 3 A level subjects or their Vocational Level 3 equivalent. In addition all students follow a PSHE, tutorial and enrichment opportunities.

In common with all sixth forms, the subject offer may vary from year to year based on student numbers. For details of the curriculum offer for your year of entry please contact the school directly or visit the website [www.nhsg.org.uk](http://www.nhsg.org.uk)

From time to time we are approached by students requesting places after the beginning of the academic year when courses are already underway. On these occasions we will consider each request on a case-by-case basis but it is likely that many courses will be oversubscribed and no spaces will exist. It is equally likely that in the professional opinion of the teaching staff that a student starting a course late would not result in a positive outcome due to the volume of work missed that would need to be caught up and in these cases we would not be able to consider late applicants.

### **Age limits**

Students can only begin a course if they are under 19 years of age on the first day of term for the ensuing academic year. This means that students may start either year 12, 13 or 14 but may not continue a course or start a subsequent year if they will be 19 years of age at the start of the next academic year.

We are unable to admit external students into the sixth form if they are year 14 students or have completed 2 years of sixth form education at another institution.

## **Applications**

Year 11 students at Norbury High School will be given an application form automatically. Students from other schools may apply through the application form available from Norbury High School for Girls. Late applications may be considered if a place on an appropriate course is still available. However, no application will be considered later than two weeks after the commencement of any course.

## **Residency criteria**

Entrance into the sixth form is subject to the regulations regarding nationality, residency status and eligibility to study in UK school sixth forms that apply at the time

Children aged under 18 are classed as dependent children if they are the children of foreign nationals who have settled status in the UK, or who are entering the UK on a work visa or student visa, or who are part of a family entering or residing in the UK under the immigration route for British National (Overseas) citizens and their dependants. These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.

Foreign nationals cannot use the six-month Standard Visitor visa, or 11-month Short-term Study (English language) visa, to enter the UK to enrol as a pupil at a school.

Students who are classified as "Overseas Learners" or who have student visas cannot be admitted to the sixth form for funding reasons.

## **Oversubscription**

After the admission of students with an Education Health Care Plan, where Norbury High School is named on the plan and needs can be met, in the event of oversubscription, priority will be given to applicants in the following order. However students already in attendance at Norbury High School will be given priority over external candidates within each priority.

- 1. Looked-after children and previously looked-after children.** Looked-after children are children in public care at the date on which the application is made. If an application is made under this criterion, it must be supported by a letter from the relevant local authority (children's services) department. Previously looked-after children are children who were looked after but ceased to be so because they were adopted, or became subject to a child arrangement order or special guardianship order, this includes children adopted from care outside of England. If an application is made under this criterion, it must be supported by a copy of the adoption order, , child arrangement order or guardianship order, together with a letter from the local authority that last looked after the child, confirming that she was looked after immediately prior to the order being made. This documentary evidence must

be submitted with the application. This provision includes those look-after children adopted from outside of the UK. These are termed as IAPLAC.

**2. Students for whom an appropriate course is available.**

**3. Geographical distance from the school, measured in a straight line from the student's home address to the designated entrance of the school using Infomap software.** The student's place of residence is the home of the person who has parental responsibility for the student and where the student would normally be resident for all or the greater part of each week.

### **Waiting List**

No waiting list is maintained for places in the sixth form.

### **Subject Specific Requirements**

See separate document.

Norbury High School for Girls, September 2026.

### **Appeals**

When it's not safe to meet face-to-face (in line with government guidance), hearings can take place remotely by telephone or video conference, or through a paper-based appeal where all parties can make representations in writing

Amendments to deadlines - appellants will

- have 28 calendar days' written notice of a deadline for lodging an appeal
- will be given at least 14 calendar days' written notice of an appeal hearing (although appellants can waive their right to this in writing)
- sent a decision letter within seven calendar days of the hearing (or in the case of written submissions only, within seven calendar days of the appeal panel making a decision), wherever possible
- Relaxation of rules around panel member numbers - if one of the three panel members withdraws (temporarily or permanently) the panel can continue with and conclude the appeal as a panel of two

**APPENDIX A: NORBURY HIGH SCHOOL FOR GIRLS APPEAL AGAINST  
ADMISSION DECISION FORM**

Date sent: ..... Date received in school: .....

***NB: This form and any supporting documents must be received back at school within 21 days of national offer day, otherwise the appeal will lapse.***

***Please make sure you complete Parts 1, 2 and 3.***

**Part 1** – to be completed in BLOCK CAPITALS

Child's Surname:	
Child's First Name(s):	
Date of Birth:	
Gender	
Home Address:	
<b>Postcode:</b>	
School currently attended by child:	
Secondary Place allocated at:	
Home Telephone Number:	Work Telephone Number:
Mobile Telephone Number:	
Email address:	
Full name of Parent(s) / Guardian(s): <b>(Please print clearly)</b>	
Mr	Mrs/Ms/Miss
Relationship to child:	
Signature(s) of Parent(s) / Guardian(s):	
Date:	

Please return the completed form, **within the stated deadline**, to:

The Clerk to the Admissions Appeal Panel  
Norbury High School for Girls

Kensington Avenue  
Thornton Heath  
CR7 8BT

**Any correspondence relating to this appeal will only be sent to the signatory(s) of this form. Please indicate if your address is different from the child's home address.**

Address of Parent(s) / Guardian(s) if different from child's address:

**Part 2** – Please tick as appropriate and give any other relevant information.

**If you are appealing against the decision on medical grounds, you must provide with this form medical evidence from a relevant Consultant to support your case. This is only relevant if the child's medical circumstances have significantly changed since you made the application.**

(a) **Attendance**

- I / We wish to attend in person
- I / We do not wish to attend in person
- I / We wish to be accompanied by the following friend/relative/representative.

Name: .....

Address: .....

(b) **Availability**

Appeal Hearings are normally arranged during the day. Please indicate your availability below

I am / We are available any day

I am not / We are not available on ..... day(s) each week.

I am not / We are not available for the following periods: (please state)

I / We wish to appeal against the decision to refuse my/our child admission to Norbury High School for Girls for the following reasons: (if insufficient space, please continue on a separate sheet)

PLEASE NOTE THAT THERE HAVE TO BE **EXCEPTIONAL CIRCUMSTANCES** TO APPEAL. The fact that you placed Norbury High School as your first choice, you would like a single sex education for your daughter or that Norbury High School was the nearest place of education to the parental home, do not come under exceptional circumstances.

**PART 3 – Declaration and signature of Parent/Guardian**

I understand that if I do not attend the hearing, the appeal will be held in my absence using the information I have supplied on this form, together with any other information sent to the Clerk to the Appeals Panel before the deadline for submissions of supporting documentation.

I certify that I am the person with parental responsibility for the child named above and the information given is true to the best of my knowledge and belief.

Signed:

Date:

## **APPENDIX B: NORBURY HIGH SCHOOL FOR GIRLS - Education out of normal (chronological) age group**

### **Supporting Letter:**

Parents/carers should submit, alongside their application, a clear letter explaining why they believe admission to a different year group would be in their child's best interests. Where available, they may also include recent professional evidence to support their request.