

Resources for school staff, social care practitioners, and other agencies working with young people

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ARENA Training for Designated Teachers

The ARENA free online training platform is for professionals supporting Croydon cared for children and children with a social worker. This is a great opportunity to learn skills and share good practice, knowledge and resources with other professionals working in a similar role.

Some of the topics we have covered include: ePEP training; Developing Robust Education; Mental Health; Supporting Attendance; Trauma-informed practice; Emotionally Based School Avoidance (EBSA); and Attendance through a trauma-informed lens.

To find out when the next training event is and book a place, please [email](#) the Virtual School.

Child to Parent Abuse: Supporting parents and professionals.

<https://www.pegsupport.co.uk/>

Croydon Child and Adolescent Mental Health Services (CAMHS)

<https://slam.nhs.uk/young-people>

<https://slam.nhs.uk/parents-and-carers>

<https://slam.nhs.uk/professionals>

Croydon CAMHS Mental Health Support Team

The Croydon CAMHS Mental Health Support Team (MHST) works with multiple schools in the borough of Croydon. Please see our [schools page](#) for a full list, and contact details, of the schools we work with. If a child or young person attends one of these schools, they can be referred to our team.

Information for School Staff

If you work in one of the schools listed on our [schools page](#) and would like to refer a student, please speak with the MHST practitioner linked with your school. If you're not sure who is this, please speak with the SENCO, Inclusion Manager, Pastoral Director or equivalent in the school you work in.

You can also contact Croydon MHST by emailing us at CroydonMHST@slam.nhs.uk.

Croydon Local Intervention programme

Croydon Local Intervention Programme, (CLIP) offers support & guidance for those aged between 8-17, living and/or educated in Croydon. The programme is designed to support young people who are showing early signs of criminality, anti-social behaviour or risky behaviour.

<https://www.croydon.gov.uk/young-croydon/croydon-local-intervention-programme-clip>

Counselling

Off The Record: Free and confidential counselling for young people aged 14-25 who live, work or study in Croydon. <https://www.talkofftherecord.org/croydon/>

Support Line: If you want to talk about what's going on for you and work through your thoughts and feelings, you can contact us to speak directly to a mental health practitioner who will listen to you, offer emotional support and can give you information about our services or signpost you to services that might be relevant to you. Our Support Line is open Monday to Saturday from 3-6pm. Call us on 0800 980 7475.

Online counselling and workshops: On this site you can have written counselling, by writing a weekly message to a counsellor, or a weekly live chat appointment. You can also have phone or video appointments. <https://talkofftherecordonline.org/>

CHRIS: Support for young people affected by youth violence.

The CHRIS team offers free, confidential support to young people in Croydon aged 14-25. We can talk to you on the phone, or meet you in the community at a space that feels safe and confidential to you. Just fill out the form here and the CHRIS team will make contact with you quickly, within 48 hours (not including weekends).

<https://www.talkofftherecord.org/croydon/chris/>

Refugee Support: <https://www.talkofftherecord.org/croydon/refugee-support/>

Young Carers: Anyone can contact Young Carers to find out more information or to make a referral. You reach our Young Carers Service on 07522046395 and by email youngcarers@talkofftherecord.org

If you are a young person caring for someone and would like to know what kind of support is available then contact the Young Carers Service. When you get in touch, we will be able to offer you a Young Carers Assessment to let you know what kind of support is available, what activities are happening and also find out what would be helpful for you.

If you are a parent or professional and would like to make a referral, then please ask the potential young carer to complete the MACA form which can be downloaded from this page.

If you are a school professional who is looking to refer a young carer, it might also be helpful to look through this document which includes advice in identifying and supporting young carers in your school.

Emotional and mental health for young people (Books)

“Managing Your Mind: The Mental Fitness Guide” By Gillian Butler and Tony Hope (for older young people)

“Get Out of Your Mind and Into Your Life for Teens” By Joseph V. Ciarrochi, Louise Hayes and Ann Bailey.

“Stuff That Sucks: Accepting what you can't change and committing to what you can” by Ben Sedley

“Dealing with Feeling” by Tina Rae;

“I am special” by Peter Vermeulon;

“A Volcano in My Tummy” by Elaine Whitehouse and Warwick Pudney

Eating Disorders

Beat www.beateatingdisorders.org.uk

Emotionally Based School Non-Attendance (EBSNA)

Bromley Padlet: Support resources for pupils with SEMH needs, provided by Bromley's Inclusion Support Advisory Team (ISAT) [SEMh Padlet](#)

[Resources for gathering CYP voice pack \(suffolk.gov.uk\)](#)

[School Wellbeing Risk and Resilience Card Set \(schoolwellbeingcards.co.uk\)](#)

[EBSA-booklet.pdf \(cognus.org.uk\)](#)

[lancashire-eba-guidance-strategy-toolkit-2023-update.pdf](#)

Emotional wellbeing resources

Emotional resilience toolkit [KAN-Emotional-resilience-toolkit.pdf \(hbtg.org.uk\)](#)

Parent survival guide [Parents' Guide to Looking After Your Mental Health | YoungMinds](#)

MindEd training [MindEd Hub](#)

Gender non-conforming folks

Gendered Intelligence <https://genderedintelligence.co.uk/>

Inclusive Schools

Paul Dix and Relational Practice

<https://www.whentheadultschange.com/>

Inclusive and Nurturing Schools Programme: More than two thirds of children in England and Wales who had been cautioned or sentenced for a serious violence offence had special educational needs. That's why London's Violence Reduction Unit (VRU) has invested £4m to close the gaps in learning for children with speech and language needs. In this video the VRU visited Norbury Manor Primary School to witness their Inclusive and Nurturing Schools programme, which is delivered by nurtureuk and Tender in 70 schools across London.

<https://www.youtube.com/watch?v=XMJpgjwDdDg>

<https://www.nurtureuk.org/nurtureuk-and-tender-to-deliver-new-inclusive-education-programme-in-london/>

Tender UK: Tender is a nationwide charity harnessing the power of drama and the arts to educate children, young people and adults about healthy relationships. Working with a wide variety of organisations from primary schools to global businesses, they promote respect and equality and prevent domestic abuse and sexual violence.

<https://tender.org.uk/>

Neurodiverse conditions (ASD/ADHD/Dyslexia/Dyscalculia/PDA)

Essential videos

Walk in my shoes (School from an Autistic Perspective)

This powerful animation reveals that the barriers and solutions lie not within the young person, but in the school environment, its ethos and in peer and teacher relationships and attitudes.

<https://www.donaldsons.org.uk/walk-in-my-shoes/>

What is ADHD?

Short animation explaining ADHD through the eyes of amazing ADHD'er Molly. Aimed at school children to help them understand the condition beyond the misconceptions that most adults have these days. It is important to note that everyone's experience is different. Created in partnership with ADD-vance and I Am Me, Scotland.

<https://www.youtube.com/watch?v=1t9UHQgtDfU>

Maria - Autistic Masking

Maria, an imaginative and neurodivergent teenage girl, creates art to cope with her stressful school life. Can she keep it together?

<https://www.youtube.com/watch?v=iCLvsSfid-Q>

Masterclasses, coaching and other online video resources to promote understanding and belonging for neurodivergent people in school and beyond.

Doctor Jacque | Child Anxiety & ADHD

Learn how to prioritize your relationship with your child to help them with anxiety or ADHD. When you focus on your relationship with your child first, you'll better understand what your child needs. You will be able to show them lots of ways to handle what comes their way. And teach them not only what to do, but how to do it. Go from a stressed parent to a confident parent with practical and actionable ideas.

<https://www.youtube.com/@DoctorJacque>

Dr Jacque: Empower Your ADHD Child: 5 Essential Truths Parents Must Know

Even though ADHD is different for everyone, these 5 truths are universal and can be applied in any way that is best for your child and family.

<https://www.youtube.com/watch?v=3RFxOWgfQBA>

Teaching resources for supporting Neurodivergent young people

Understood: A leading US not for profit, Understood has resources for ADHD, Dyslexia, Dyscalculia etc. <https://www.understood.org/en/hub>

Neurowild: Free (and paid for) resources created by Em at NeuroWild who synthesises her lived experiences as an AuDHD person and parent to 3 neurodivergent children. While incorporating learning techniques through her profession as a speech language therapist, she explains important concepts to us in a beautifully illustrated and palatable way.

<https://www.teacherspayteachers.com/store/emily-hammond-neurowild/free>

https://www.facebook.com/profile.php?id=100087870753308&sk=reviews&locale=en_GB

<https://www.instagram.com/neurowild/?hl=en>

ADHD resources

ADHD UK <https://adhduk.co.uk/about-adhd/>

ADDitude: Strategies & Support for ADHD and beyond

<https://www.additudemag.com/>

<https://www.additudemag.com/slideshows/boost-executive-function/?src=embed> link

<https://www.additudemag.com/download/explaining-adhd-to-teachers/>

<https://www.additudemag.com/download/routines-for-kids-with-adhd/>

<https://www.additudemag.com/download/daily-routine-adults-with-adhd/>

<https://www.additudemag.com/download/executive-function-worksheet/>

<https://www.additudemag.com/download/secrets-of-the-adhd-brain/>

<https://www.additudemag.com/download/eisenhower-matrix-adhd-prioritization/>

<https://www.additudemag.com/download/adhd-intense-emotions-causes-strategies/>

<https://www.additudemag.com/download/rejection-sensitive-dysphoria-treatment-symptoms/>

<https://www.additudemag.com/download/adhd-school-accommodations-behaviors-card/>

<https://www.additudemag.com/download/music-for-healthy-adhd-brains/>

Young Minds ADHD Resources:

<https://www.youngminds.org.uk/professional/resources/>

<https://www.youngminds.org.uk/young-person/mental-health-conditions/adhd-and-mental-health/>

<https://www.youngminds.org.uk/professional/resources/a-quick-guide-to-adhd-in-young-people/>

<https://www.youngminds.org.uk/media/gqklifxp/mood-battery.pdf>

Useful websites for Autistic Young People

Autistic Girls Network: Supporting autistic women, girls and their families by providing education, resources and community, helping them develop a positive sense of self.

<https://autisticgirlsnetwork.org/>

Autism Understood: A website about autism, for autistic young people - so that everyone can gain a better understanding of what autism actually is. Recommend the page on school for all educators. <https://autismunderstood.co.uk/>

National Autistic Society: For autistic adults and children, and their families. www.autism.org.uk

Ambitious about Autism: For autistic children and young people, their parents and carers.

www.ambitiousaboutautism.org.uk

Resources for school staff

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<https://www.teacherspayteachers.com/store/emily-hammond-neurowild/free>

https://www.facebook.com/profile.php?id=100087870753308&sk=reviews&locale=en_GB

<https://www.instagram.com/neurowild/?hl=en>

Autism Education Trust: Training programme and education resources, created in partnership with their panel of Autistic Young Experts, parents/carers, and their network of Training Partners, education professionals, experts, and specialists. <https://www.autismeducationtrust.org.uk/>

Creating a neuro-inclusive school

Learning About Neurodiversity at School (LEANS): A free programme for mainstream primary schools to introduce pupils aged 8-11 years to the concept of neurodiversity, and how it impacts our experiences at school. Whole school audit: LEANS resources created by the University of Edinburgh: <https://salvesen-research.ed.ac.uk/leans>

Belonging in School: The Belonging in School resource is a set of planning tools that schools can use to develop policies for educational inclusion, particularly as they pertain to learners with neurodevelopmental differences. It details strategies for developing, implementing, and measuring inclusive policies. This resource builds on contributions from a wide range of practitioners, researchers and community members as part of two inclusive education policy workshops in 2022-23. <https://inclusion.mrc-cbu.cam.ac.uk/resources/>

Inspiring Neurodivergent people who promote a positive neurodivergent identity.

Autistic, Typing www.facebook.com/AutisticTyping/

Fidgets and Fries www.instagram.com/fidgets.and.fries/

Jude Afolake Olubodun <https://www.instagram.com/theemidnightgospel/>

Kirsty Forbes <https://www.kirstyforbes.com.au/>

Kieran Rose <https://theautisticadvocate.com/>

Neuroclastic <https://neuroclastic.com/>

Neurodivergent Rebel <https://neurodivergentrebel.com/>

Dyscalculia

<https://dyscalculianetwork.com/dyscalculia-for-educators/>

Dyslexia

British Dyslexia Association www.bdadyslexia.org.uk

British Dyslexia Association: Supporting reading

<https://www.bdadyslexia.org.uk/advice/children/how-can-i-support-my-child/reading#:~:text=Helping%20your%20child%20to%20read&text=If%20the%20book%20is%20too,then%20carry%20on%20reading%20together.>

"Overcoming Dyslexia" by Sally Shaywitz, M.D.: A comprehensive guide on understanding, diagnosing, and overcoming dyslexia.

"The Dyslexia Empowerment Plan" by Ben Foss: Focuses on practical strategies and emotional support for children with dyslexia.

"The Reading Strategies Book" by Jennifer Serravallo: Offers practical strategies for parents to support reading at home.

Trans kids and their families

Mermaids <https://mermaidsuk.org.uk/>

LGBTQIA+ youth <https://www.theproudtrust.org/>