

Schools Forum

Minutes of Meeting held on Monday 13 June 2022

Virtual (via Zoom)

Members Present: Keran Currie Roger Capham
Patrick Shields Rob Veale
Toby Martlew Jenny Adamson
Tyrone Myton Markie Hayden
Dave Harvey Soumick Dey
Jaqi Stevenson Leonore Fernandes
Linda O'Callaghan Fiona Robinson
Julie Evans Chris Andrew
Clare Cranham Andrew Rendle
Linda Abety Alange
Mark Southworth

Observers Present: Shelley Davies Charles Quaye
Kathy Roberts Cllr Margaret Bird
Cllr Maria Gatland

Apologies: Dave Winters, Lorraine Slee, Jayne Dickinson,
Josephine Copeland, Cllr Ian Parker

Chair: Jolyon Roberts
Vice Chair: Theresa Staunton

Clerk: Heather Beck/Geraldine Truss

	Declaration of Interest There were none.	
	The Chair welcomed everyone to the meeting including new members. The Chair asked non members to introduce themselves and Linda Alange introduced herself as an parent SEN governor from Minister Junior School. The meeting was quorate.	

1:	Minutes and actions from the last meeting (7 February Virtual Meeting – Zoom) <u>Matters arising</u> Page 2, Para 5 – ACTION: Shelley Davies said the briefing paper with options for all MNS is being scoped and that discussions will be followed through with Scrutiny Committee and Cabinet.	
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	<p>Page 2, Para 7 - Dave Harvey said Dave Winters produced a paper for the Teachers' Unions (NEU, NASUWT and 2 Head Teachers unions). A meeting was held with Cllr Hamida Ali (Leader of Croydon Council at the time). This is a request for the consultation on the draft paper to include the teaching trade unions and professional associations. They are currently trying to secure a meeting with Cllr Jason Perry and Cllr Maria Gatland before the paper goes to Cabinet. Dave Harvey to pursue this outside of the Schools Forum meeting.</p> <p>Page 4, Para 7 - Jaqi Stevenson said the Locality SEN model covers 5-16 years. It was discussed at Forum whether the early years end and the Post-16 end should also be included.</p> <p>Page 7, Para 3 – ACTION: Charles Quaye said the requirement on whether the MNS paper is voted on annually is up to Schools Forum.</p> <p>Page 7, Amend: Option 1: Those against = 0</p> <p>All other actions have been completed and minutes agreed.</p>	
2:	<p>Final High Needs Outturn position for 2021/22</p> <p>Charles Quaye (CQ) presented this paper</p> <p>The High Needs block represents one of 4 funding blocks within the DSG for the LA. This grant is payable to LAs under Section 14 of the Education Act 2022.</p> <p>The final outturn for 2021/22 is £70.523m with a budget of £67.053m showing an overspend of £3.468m compared to £5.744m reported last year. This shows a sharp fall of £2.276m compared to last year which indicates an improvement in the in-year position of High Needs grant.</p> <p>Chart (a) on Page 2 shows that the Deficit Recovery Plan is working. The cumulative position trend shows the in-year overspend in 2019 was £6.7m then rose to £5.7m in 2020 but by this year had dropped massively to £3.4m.</p> <p>The notable budget risks are in the demand for SEND support, the new Green Paper and how it will impact on the strategy and the increase in top up funding for special schools.</p> <ul style="list-style-type: none"> a) The demand for SEND support has increased since the introduction of the Children's Family Act and parents making use of their parental preference. There is nothing that can be done until the new legislation is active; b) The new government legislation (SEND review – green paper) highlights some proposals with cost implications which are shown in point 7.1 (b); c) Special schools have not had an increase in funding for a long time and the cost of running a special school is behind inflation. The LA recently provided a 5% uplift to special schools. 	

- Q1: Jolyon Roberts asked what happens to the £8.4m extra budget allocation discussed and how much is left to pay back the deficit;
- A1: CQ said Appendix B illustrates how the growth has been allocated going forward. This was done to reflect the strategy going forward. Provisionally as of today, it looks like the LA has about £1m to pay back the deficit.
- Q2: Julie Evans asked how much forward planning is going into the numbers for primary and special schools and placements available within secondary? Special heads are predicting this will cause a problem going forward. When the high need block working group met there was an agreement the ESFA schools supplementary grant would be additional and be given to special schools and that is what we have budgeted for. However, this briefing has included the 5%, can you clarify which it is?
- A2: Charles Quaye said this decision was the responsibility of Kathy Roberts. The money for special schools comes to LA who decide on the distribution and Croydon are the only LA to give the 5% into the schools to help special schools;
- Q3: Julie Evans asked if a message will be sent out to special schools to inform them to re-budget as this is different to the message received?
- A3: CQ said that due to new methodology special schools have reclassified students as having complex needs therefore the budget was approximately £10m over. To implement a strategy, it has to be acceptable, realistic and reasonable;
- Q4: Jolyon Roberts said over the years Croydon has struggled with transparency around how the High Needs funding and how it works. What is unfathomable is how we end up with the figures on the spreadsheet each year. Each year seems to be a fudge. In the build up to April and setting a budget how is this communicated to the special schools heads?
- A4: Kathy Roberts said this is why work around the banded funding model was carried out. We have reached the transparent formulaic approach though there is an issue of review of complex needs submitted. Some of the issues are due to historic funding but there are also transparent principles on the range of costs growing in terms of the range of complexities. Letters are sent out to schools on the agreed funding at the earliest opportunity.

Kathy Roberts said there is pressure with the growth of Post-16 and Post 19 ages. Steps are being taken to promote in-borough placement. It is difficult to bring children back once they have been placed out of borough therefore the initiative has to be early support. As a commissioning group of South London boroughs the LA work hard at holding down out of borough % uplifts. This work has been reflected in the savings. The LA is keen to get to the banded funding model by next year.

Jolyon Roberts said the DfE gave Croydon an extra £8.4m of which £1m was available to pay back the overspend in previous years.

Kathy Roberts said in 2014 the government brought in a framework of

5-16 year old then it went to 0-25 year old and it was not funded properly. The government were challenged about this at a recent DfE consultation meeting.

Jolyon Roberts said the purpose of Schools Forum is to bring things in on budget and it was hoped that this extra funding would make inroads into the deficit. The structural issue is not of our making and it is noted that 95% of other LAs are in the same position.

Q5: Jolyon Roberts asked what the name of the additional project was which seemed to be giving some LAs extra funding;

A5: Shelley Davies said the project is 'The Safety Valve' and that the model is in the early stages for Croydon. When it is more developed it will be brought to Schools Forum for discussion;

Q6: Rob Veale asked if the extra funding was £8.248m;

A6: CQ said it was £8.248m at the time the budget was set but has gone up due to the supplementary funding being added;

Q7: Rob Veale referred to Appendix A and the big lines we have gone up on. Line 3 Croydon Special Schools shows an additional £3.5m, Line 8 FE Colleges nearly an additional £1.7m and Line 14 Additional Grant allocated to SEN Transformation Model of £2.3m. By the look of Line 17 SEN Admissions and Support do not require as much money which is nearly £½m saving. It still comes out at £8.248m in total so where is the nominal £1m to pay down the High Needs Block deficit;

A7: CQ said that he is glad that members are seeing the reality. Looking at Line 8 FE Colleges last year finished on £5.5m though looking back FE Colleges budget allocated to them was £4.1m. The deficit will not easily be repaid and it is a dilemma but we have to do our best within the limitations in which we have.

Markie Hayden said Locality SEN support has been working and is now moving to 8 localities, but funding has not increased although more schools are involved.

Andrew Rendle said his concern was the forward planning and the Green Paper and the number of children obtaining an EHCP earlier. This will then push up the number of children with EHCPs who can then get the funding. We should maybe look at how many children have IEPs to get an accurate figure of how many we may have with an EHCPs in the next couple of years.

Jolyon Roberts said the strategy is to try to make provision before a child needs an EHCP which is what the Locality SEN spend is about.

Kathy Roberts returned to the Further Education spend in Post -16 and said there are 1033 young people with SEN plans. There are 34 pupils in independent out of borough schools. This shows the good job being done as 953 young people with SEN are either in local colleges, local settings, or schools and our numbers are growing in that age bracket.

Q8: Jolyon Roberts referred to Line 5 Pre-Post -16 Independent & Non-Maintained provision and said Croydon is spending less than budgeted which is good. There seems to be some confusion with 5.2 - Out of borough placements showing an overspend of £2.224m. How does this fit with the paragraph above "...Appendix (A) line 5 under independent provision showing almost £739k underspend". What is seems to say is that we are still sending high numbers of children to out of borough maintained schools rather than out of borough independent schools;

A8: CQ said explained that when a child is placed in a school you are unable to remove them. There is currently a legacy of children in independent placements which will take time to reduce. The out of borough placements will take some time. Some of the children placed in out of borough placements are cheaper than independent schools within the borough. The only way we can reduce this is through the capital strategy mentioned earlier on.

Jolyon Roberts said on one line we have saved £739k yet on another line it continues to rise.

Kathy Roberts said with regards to out of borough placements that we do have children with plans who go to their local maintained schools which may not be Croydon schools i.e. they live on the borders of Croydon but may attend a school in another borough.

Jolyon Roberts said he understands what is being said but it is disappointing to see that line rising. CQ said yes, the line is rising and that is why he flagged this up as a concern.

Produce evidence of the Influx of funding from out of borough and surrounding boroughs who send children into Croydon schools **ACTION**

CQ pointed out that if an outside borough wished to place a child in a Croydon school we would charge a certain amount, which would be larger than what the special school would charge a Croydon child. We would not know how much the special school is charging the out of borough child. All he can produce is the number of children in the schools now.

Shelley Davies said the High Needs budget is a really complex budget. The challenge is appreciated from Schools Forum on how we spend the money. Over the last 2 years the team have focused on the money being spent in the right place. We are looking at different ways of being able to ensure our children are receiving funding through early intervention. Looking at the overall figures, the LA is working really hard to reduce the in-year spend and as well as supporting the complexity of children within the borough and providing early year's intervention. There is a strong data dashboard and there are large number of assessments and children getting EHCPs. The LA want to get this right and met he needs of the children but also focus on the budget. These conversations are important and using to the LA.

Charles Quaye

3: Final Dedicated Schools Grant (DSG) Outturn Position for 2021-2022

Charles Quaye (CQ) presented this paper. The report is in four parts referred to in 1.1.

Croydon was allocated a total DSG grant of £387.9m for 2021/22 financial year prior to academy recoupment of £213.1m. The final amount received by the LA from the DfE was further reduced by £1.103m for an overall net amount of ££173.668 shown in Table 1.

Table 2 illustrates the level of expenditure at last 2 years. This year some schools have become academies which has reduced Croydon's financial allocation. The High Needs block expenditure has just been discussed in detail in an earlier paper.

Table 3 is a table the DfE requires the LA to publish this in their financial report. If the table does not balance then there is no sign off of the final accounts. If all blocks are brought together the total amount of deficit is £18.527m.

The DfE is considering coming up with a new directive within the next few years regarding the accounting treatment of the cumulative deficit on local authority's accounts. The proposed directive is to make the deficit non ringfence, which means that those LA's who do not pay off the deficit within the next few years will be fully responsible for the deficit rather than the DfE which is the current practice. Local authorities will then report that within their reserves once the 'Safety Valve' initiative is over. It is therefore financial risk to the LA if the deficit is not cleared within the next few years

Table 4 shows the bank balance for each individual block. The LA balance sheet only shows the four blocks added together and not individually.

Jolyon Roberts said Table 4 was discussed in Pre Meet. The idea that the cumulative deficit seems to be £21.295m is as a result of underspend in Early Years and Schools Block. We need to get these funds out to these blocks otherwise it is a defacto subsidy of the High Needs deficit by the Early Years providers and by the Schools Block. We are considering how this needs to go as it is up to the High Needs on how to balance their deficit. Historically we had block transfers which were only ever one way - from the Schools Block to the High Needs block. This was stopped by the DfE or the Schools Funding Agency which we all supported. We have to be careful that underspends on those blocks are not used to deal with the overspend in the High Needs block. We need to be clear that the underspend in Early Years and the underspend in the Schools Block are to be spent by settings in these blocks for young children and those children in mainstream schools and academies.

Patrick Shields said in that in the Schools Block meeting, in preparation for this paper, there was concern expressed since those block transfers have stopped in fact it is still happening on different lines on the spread

	<p>sheets. Schools Block is doing work to see how the money that is due to the schools in-year can be allocated to those children. The paper, early next year, will cover how this can be rectified.</p> <p>Theresa Staunton said CQ paper discussed the balance sheet at the end of the financial year. Early Years has already distributed £1.4m of that recorded underspend and is now down to £1.5m. Early Years will be looking at a paper to distribute this very shortly.</p> <p>Jolyon Roberts said CQ and team need to come up with some kind of methodology to get this money out to schools in a fair and transparent manner. CQ added that under the governance arrangement the any decision regarding the underspend will need executive approval. Basically go through the LA Director Of Education.</p> <p>Jolyon Roberts said that we know that the LA can override Schools Forum if it needs to but in Croydon this has never been the case. We do not want to get to a situation where the Authority is <u>instructing</u> its Schools Forum to do things that Schools Forum disagrees with.</p> <p>Q1: Patrick Shields asked to note the recommendation from the Schools Block working party that it is appropriate for Schools Forum to note the recommendation as requested and that Schools Block concur after their scrutiny. notwithstanding taking some of the issues forward. At what point does the £631k underspend move from Schools Block to Reserve – has it already moved to Reserves? This is could be an agenda point for next Schools Block meeting.</p> <p>When does an underspend on a block become part of the Reserves ACTION</p> <p>A1: CQ response to the question is that once the accounts are completed and because it has come and been reported to Schools Forum, it cannot be reversed as technically it has gone.</p> <p>Jolyon Roberts said a redistributed methodology will be brought to Schools Forum before the funds become part of the Reserves. He is disappointed with the direction this is going in. If necessary, we will redistribute the money before the end of the financial year and make sure the people the money was allocated to get it. As part of the deficit recovery plan, he cannot ever remember it being mentioned that the Schools Block underspend will form part of the strategy for the recovery of High Needs overspend. This has not been discussed, it has just happened and he expressed dissatisfaction about this at a time when schools are desperately seeking money.</p> <p>Look at a redistributed methodology of the Schools Block underspend to schools next year ACTION</p>	<p>Charles Quaye</p> <p>Jolyon Roberts</p>
4:	<p>Impact analysis for Locality spending September 2021 to April 2022</p> <p>Mark Southworth (MS) presented this paper</p>	

The Pilot Year for the SEND Locality support ran from September 2020 to July 2021 and covered the four localities. We are now coming to the end of the 2nd year with 6 localities involved. This September all schools in Croydon will partake in the project, as this will be the new way of working for SEN across all of Croydon's mainstream schools.

Locality SEND support is trying to get resources and support to young people early thereby preventing them requiring resources at a later stage. The pupils are being spotted early and being supported in a way that fewer require an EHCP.

The Locality spending from September 2021 – April 2022 totals £810,021k, averaging about £3,347 awards per child. SENCOs are attending the meetings and some schools are forward thinking by putting groups of students together who have similar needs and use their funding more effectively. All schools who are participating are doing well and are making sure students are not missing out on funding.

The project was funded generously at the time it was put together but this generous funding has not continued. A compromise has been reached with Finance where the funding will now go back to a financial year budget commencing April 2022 – March 2023.

Shelley Davies said it is important to note that the amount of funding other LAs put into locality SEN support ranges between 0 and £1/2m. Croydon has recognised the value in supporting children with early intervention and have allocated the amount it is able to. This fits in with the discussions held earlier today about money supporting children and their needs and is important to look at it holistically. There have been discussions on how to spend the LA budget and there should be about everything.

MS said that although the funding is not as high per school as it was originally, a sensible deal has been reached compared to other LAs. Several other LAs have been in contact to see how the project is run. Finance have given the Locality SEND support nearly £1.5m in addition to the EHCP funding. This is new money for schools to spend and will be there until March 2023 and will hopefully continue from then on.

There was an additional Inclusion Development grant of £75k per locality for those in the project. The budget is around £1.8m including salaries and on-costs. Shelley Davies is keen that the new schools, Norwood and Purley who are joining this year will benefit as well from the £75k.

Send the clerk the updated Locality SEND support paper which includes the salaries and on-cost totals **ACTION**

The launch meetings run by Keran Currie, Sonal Desai and himself for all the new schools went very well. Schools have heard good things about the project and want to be part of it.

Mark Southworth

Q1: Markie Hayden said we have increased the number of schools involved but not the number of SEND Area Leads - why is that;
A1: MS said this was part of the compromise agreed on with Finance. There is regret that the SEND Area Leads are going to be spread thinly. We are looking for the possibility of the 6 localities already involved (not for the 2 new localities on board) and asking them if they would like to 'top up' and get additional support from the SEND Area Leads. This would allow the SENCOs to ring up 24/7 for support. A Survey has been sent out;

Q2: Dave Harvey said this was an impressive piece of planning which is significant in the education department. Although one academy chain was not engaging, it was noted that a member of the academy on Forum declined the invitation and this indicates that there may be some discussion. It would be useful if MS were able to speculate what the outcome would be and what impact this would have on the nearly £2m as we want to see the money distributed fairly, as seems to be the case at the moment;

A2: MS said the primary academies of this chain have joined in and are receiving funds from this and have fed back positively. For some reason the secondary schools in this academy have some sort of objection which has formed the basis of a complaint they made to the DfE and the academy is saying that until this is resolved they will not engage. The difficulty for the Locality SEND support, the whole premise of the money provided to localities is on the back is that all SENCOs attend those meetings and it is their decision about giving out money for students who are presented at those meetings. If academies do not attend these meetings they will therefore not present those students. Academies have access to EHCPs which is statutory, but this money is not is discretionary funding but is money put aside for those engaging in the project.

Shelley Davies referred to Markie Hayden's question and said when the LA look at staffing you look at it as a whole and not at individual parts. In the future the LA will be looking at the staffing model and what this will look like, in order for it to be part of the SEN service as opposed to something that sits separately. This is an Inclusion Funding model and is about early intervention not about EHCP prevention. The LA have a statutory responsibility to issue EHCPs for children who meet the threshold through assessment. This is not a project which would prevent the issuing of EHCP but about children getting support at the earliest opportunity. This is why it is important that this becomes an embedded part of the LA process.

Markie Hayden said this answers her question, but it is a worry that the Area Leads would be spread too thinly as this is a part of the system which really benefit schools.

Shelley Davies said the LA have been looking at underspend in Schools Block and maybe we need to be look at this as a way of providing extra funding.

Keran Currie said of the 424 students who have had locality funding that these children would most likely have been considered for an EHCP but the comparative figure of the children meeting the EHCP was 17. The work the Locality SEND support provides is significant and supports those children in supporting the schools.

Jolyon Roberts said this paper illustrates that Locality SEND support is in a good position and congratulated all for the work done.

Jaqi Stevenson said at the risk of sounding repetitive it has been flagged up many times the importance of this being rolled out to Early Years and them being part of the Early Years strategy in Croydon. Some work should be considered in aligning these localities with the localities in the PVI sector as they do not take account of MNS and nursery schools attached to primary schools.

Jolyon Roberts: the idea of clusters of schools has been an interesting one since in his time in Croydon. Some clusters are strong but less so in other places. Clusters should be the same for everyone.

Q3: Jaqi Stevenson said a key partner within this is obviously the children's centres and they are commissioned in Croydon across 3 localities which are North, Central and South – how does that line up;

A3: Jolyon Roberts said this should be passed to Shelley Davies and MS to take this offline.

MS said he has been having discussions with Kathy Roberts and would like Early Years to be part of the project and are trying to get that to be part of a discussion for Early Years work going on at the moment.

Shelley Davies said it would be useful at the next Early Years Working group to look at possible funding to be able to incorporate the Early Years

ACTION

Theresa Staunton said she will include this on the Early Years agenda. There is a big underspend in the Early Years top slice and hopefully someone will have an idea of what to do with this. Just to qualify the underspend in Early Years is only a theoretical underspend because we must wait to see what the DfE give us each year. They only decide that at the end of July. This is what causes the accounting problem which seems to bring about the underspend. We distribute the money as we believe it is coming in and then the number of children makes the final decision of how much we get, then the DfE give us the right amount of money which we distribute. This seems to be at cross purposes for Finance and the auditors. So not sure how much spare money we have.

Jolyon Roberts said there is also a requirement for 95% passport. There is some flex on the central spend and this could be used in a different way.

Shelley
Davies

5:	<p>Update from Schools Forum Work Groups (for information)</p> <p><u>Early Years Working Party</u></p> <p>The last meeting on the 26 May 2022 did not go ahead because it was not quorate. Members are asked to attend the next meeting on 23 June 2022. There was an Outturn report for Early Years that should have come to today's Schools Forum which would have detailed where we are with our funding. Whilst we do have this underspend unfortunately there is a claw back from the MNS of £82k and this will have to be addressed by the 5 nursery schools who will have to repay that.</p> <p>Jolyon Roberts asked Shelley Davies to advertise the Early Years meeting on 23 June 2022 in this week's newsletter along with the link for anyone to attend.</p> <p>Shelley Davies said she will action this. There is discussion around the clawback for the nursery schools that will not involve Schools Forum budgets.</p> <p><u>Schools Block Working Party</u></p> <p>There were two main papers to present and one of them was discussed at today's Schools Forum with the Outturn paper. This has created work for Schools Block moving forward in terms of the underspend/reserve/in-year spend. The other paper is the Central Services paper which will go to Schools Block before being presented at Schools Forum. There has been a lot of pre-discussion around this paper which has been sent back for more work to be done. The next meeting is on the 28 June 2022.</p> <p><u>High Needs Working Party</u></p> <p>A meeting was held on 13 May 2022. There were updates on Beckmead and Chaffinch Brook outreach contracts. The value of the contract is around £40k. It was good to make contact with staff at Chaffinch Brook and this will be ongoing into next year. The Occupation Health and Speech and Language therapy was discussed and the joint value paid between Croydon and the commissioning group is large. Some head teachers and senior leaders have expressed dissatisfaction around the quality and regularity of the speech and language aspect of that contract. An in-depth survey was prepared by Matt Weekes and this survey have been extended to allow more responses to be received. It would be good to find out a little more from Matt Weekes to see where this is going.</p> <p>Q1: Rob Veale asked Kathy Roberts if a paper on banding need to be brought to Schools Forum?. This discussion can take place at the next High Needs meeting on 22 June 2022;</p> <p>A1: Kathy Roberts said we need to do the moderation exercise again with our schools to regroup the percentages into the bands and then at that point the paper can be brought.</p>	
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	<p>The High Needs Outturn paper was noted and members were pleased at the progress made in accordance to the Deficit Management Plan. The SEN strategy for Croydon was discussed and this is coming up for renewal. It would be interesting to look at this at the meeting next week. Richard Charles will be presenting on Tribunals at this meeting.</p> <p>Jolyon Roberts said this sounds like there was a good overview and accountability in the meeting. It is sad to see the poor response on the therapeutic survey. This has been a source of concern for some time.</p>	
6:	<p>Any Other Business</p> <p>Jolyon Roberts said there will be a meeting on the 11 July 2022.</p>	
	<p>Next meeting: 11 July 2022</p>	

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Abbreviations used within the minutes

AWPU	Average weighted pupil unit
BWH	Bernard Weatherill House
CALAT	Croydon Adult Learning and Training
CCG	Clinical Commissioning Groups
CHTA	Croydon Headteachers Association
DfE	Department for Education
DSG	Dedicated Schools Grant
EAL	English as an additional language
ESOL	English as a second/or other language
ESFA	Education Skills Funding Agency
EHCP	Education, Health and Care Plan
E-PEP	Electronic Personal Education Plan
ESG	Education Services Grant
EY	Early Years
EYFF	Early Years Funding Formula
FSM	Free School Meals
GPAC	General Purpose and Audit Committee
IDACI	Income Deprivation Affecting Children Index
IMD	Index of Multiple Deprivation
INM	Independent/non-maintained
KPI	Key Performance Indicator
LA	Local Authority
LAC	Looked After Children
LLW	London Living Wage
LPA	Low Prior Attainment
MAT	Multi-Academy Trust
MFG	Minimum Funding Guarantee
MNS	Maintained Nursery Schools
NEOST	National Employers Organisation for School Teachers
NEET	Not in Education, Employment or Training
NEU	National Education Union
NFF	National Funding Formula
PAN	Planned Admission Number
PEP	Personal Education Plan
PFI	Private Finance Initiative
PPG	Pupil Premium Grant
PPL	Private Public Limited, Consultancy Firm
PVI	Private, voluntary sector and independent providers
SLA	Service Level Agreement
SRMA	School Resource Management Adviser
STPCD	School Teachers Pay and Conditions Document
STRB	School Teachers Review Board
SVC	Saffron Valley Collegiate
ToR	Terms of Reference
TPA	Teacher Professional Association
UASC	Unaccompanied Asylum Seeking Children
UPN	Unique Pupil Number

Academies and their Trusts

Type	School	Trust	Single Trust or MAT
Primary			
Academy	Aerodrome Primary Academy	REACH2	MAT
Academy	Applegarth Academy	STEP Academy Trust	MAT
Academy	Ark Oval Primary Academy	ARK	MAT
Academy	Atwood Primary Academy	Atwood Primary Academy	Single
Academy	Beulah Infant School	Pegasus Academy Trust	MAT
Academy	Broadmead Primary Academy	The Pioneer Academy	MAT
Academy	Castle Hill Academy	The Platonos Trust	MAT
Academy	Chestnut Park Primary School	GLF Schools	MAT
Academy	Chipstead Valley Primary School	PACE Academy Trust	MAT
Academy	Courtwood Primary School	The Collegiate Trust	MAT
Academy	Cypress Primary School	Pegasus Academy Trust	MAT
Academy	David Livingstone Academy	STEP Academy Trust	MAT
Academy	Davidson Primary Academy	Chancery Education Trust	MAT
Academy	Ecclesbourne Primary School	Pegasus Academy Trust	MAT
Academy	Fairchildes Primary School	Fairchildes Academy Community Trust	MAT
Academy	Forest Academy	Synaptic Trust	MAT
Academy	Gilbert Scott Primary School	The Collegiate Trust	MAT
Academy	Gonville Academy	STEP Academy Trust	MAT
Academy	Good Shepherd Catholic Primary School	Good Shepherd Catholic Primary and Nursery School	Single
Academy	Harris Primary Academy Benson	Harris Federation	MAT
Academy	Harris Primary Academy Haling Park	Harris Federation	MAT
Academy	Harris Primary Academy Kenley	Harris Federation	MAT
Academy	Harris Primary Academy Purley Way	Harris Federation	MAT
Academy	Heathfield Academy	STEP Academy Trust	MAT
Academy	Kensington Avenue Primary School	The Manor Trust	MAT
Academy	Keston Primary School	PACE Academy Trust	MAT
Academy	Kingsley Primary Academy	Cirrus Primary Academy Trust	MAT
Academy	Monks Orchard Primary and Nursery School	Fairchildes Academy Community Trust	MAT
Academy	New Valley Primary School	PACE Academy Trust	MAT
Academy	Oasis Academy Byron	Oasis Community Learning	MAT
Academy	Oasis Academy Ryelands School	Oasis Community Learning	MAT
Academy	Oasis Academy Shirley Park	Oasis Community Learning	MAT
Academy	Park Hill Junior School	The Folio Trust	MAT
Academy	Robert Fitzroy Academy	REACH2	MAT
Academy	Rowdown Primary School	Fairchildes Academy Community Trust	MAT
Academy	St Aidan's Catholic Primary School	St. Aidan's Catholic Primary School	Single
Academy	St Chad's Catholic Primary School	St Chad's Catholic Primary School	Single
Academy	St Cyprian's Greek Orthodox Primary Academy	St Cyprian's Greek Orthodox Primary Academy	Single
Academy	St James the Great RC Primary and Nursery School	St James the Great R.C. Primary and Nursery School	Single
Academy	St Mary's Catholic Infant School	St Mary's Catholic Primary Schools Trust	MAT
Academy	St Mary's Catholic Junior School	St Mary's Catholic Primary Schools Trust	MAT
Academy	St Peter's Primary School	The Folio Trust	MAT
Academy	St Thomas Becket Catholic Primary School	St Thomas Becket Catholic Primary School	Single
Academy	The Crescent Primary School	The Pioneer Academy	MAT
Academy	The South Norwood Academy	The Pioneer Academy	MAT
Academy	The Woodside Academy	Synaptic Trust	MAT
Academy	Tudor Primary Academy	STEP Academy Trust	MAT
Academy	West Thornton Primary Academy	Synaptic Trust (due to change on 31/12/19)	MAT
Academy	Whitehorse Manor Infant School	Pegasus Academy Trust	MAT
Academy	Whitehorse Manor Junior School	Pegasus Academy Trust	MAT
Academy	Winterbourne Boys' Academy	The Platonos Trust	MAT
Secondary			
Academy	Harris Academy Purley	Harris Federation	MAT
Academy	Harris Academy South Norwood	Harris Federation	MAT
Academy	Harris City Academy Crystal Palace	Harris Federation	MAT
Academy	Meridian High School	GLF Schools	MAT
Academy	Norbury High School for Girls	The Manor Trust	MAT
Academy	Oasis Academy Arena	Oasis Community Learning	MAT
Academy	Oasis Academy Coulsdon	Oasis Community Learning	MAT
Academy	Oasis Academy Shirley Park	Oasis Community Learning	MAT
Academy	Orchard Park High School	Greenshaw Learning Trust	MAT
Academy	Riddlesdown Collegiate	The Collegiate Trust	MAT
Academy	Shirley High School Performing Arts College	Shirley High School	Single
Academy	St Joseph's College	St Joseph's College Delasalle	Single
Academy	The Archbishop Lanfranc Academy	The BEC Trust	Single
Academy	The Quest Academy - Coloma Trust	The Collegiate Trust	MAT
Academy	Woodcote High School	Woodcote High School	Single
SEN			
Academy	Beckmead family of schools	The Beckmead Trust	MAT

ARK - Absolute Return for Kids

GLF - Grown, Learn, Flourish

PACE - Partnership Achievement Community Excellence

STEP - Striving Together for Excellence in Partnership

CROYDON SCHOOLS FORUM - MEMBERS VOTING RIGHTS												
Version 3 - 2019												
Ref 6.10	Casting a vote	Academies and Free Schools	Maintained Nursery Schools	Maintained Primary School Governors	Maintained Secondary School Governors	Maintained Primary	Maintained Secondary	Maintained Special Schools	Maintained Pupil Referral	Early Years Provider	Non Schools	Overall Total
	Members voting card colours	YELLOW	GREEN	GREEN	GREEN	GREEN	GREEN	GREEN	GREEN	PINK	PINK	
	Member voting totals by category group	8	1	2	1	2	1	1	1	1	4	22
a	Only maintained primary school members can vote on primary school de-delegation			2		2						4
b	Only maintained secondary school members can vote on secondary school de-delegation				1		1					2
c	Combined voting on de-delegation for primary and secondary schools may be taken where the requirement is common for both schools. Optional - may vote depending on paper			2	1	2	1	optional	optional			6
d	Retained funds for statutory duties relating to maintained schools only is limited to maintained primary, secondary special schools and PRU members			2	1	2	1	1	1			8
e	All school members can vote on the scheme for financing schools but not academies, free school members and PVI		1	2	1	2	1	1	1			9
f	All school members including academies, free schools and PVI members can vote on any other school forum business including consultation of the funding formula	8	1	2	1	2	1	1	1	1		18
g	Non school members cannot vote on de-delegation matters relating to the formula concerning schools and early years providers or the scheme for financing schools	8	1	2	1	2	1	1	1	1		18
h	Non school members can vote on any other school forum business	8	1	2	1	2	1	1	1	1	4	22
i	Local Authority officers and all observers have no voting rights. They have PURPLE cards and do not vote											